



# **G.T.N. ARTS COLLEGE**

**G.T.N. NAGAR, KARUR ROAD**

**DINDIGUL – 624 005**

**TAMILNADU, INDIA**



## **SELF –STUDY REPORT**

**(A Documented application for NAAC Accreditation)**

**Submitted to**

**NATIONAL ASSESSEMENT AND ACCREDITATION COUNCIL**

**BANGALORE - 560072**

**OCTOBER 2014**

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## **PART - A**

### **PREFACE**

It gives me immense pleasure to submit the Self Study Report (SSR) of our College to the National Assessment & Accreditation Council (NAAC), Bangalore for Accreditation in compliance of our LOI requirements for further quality sustenance, enhancement and improvement of the college. From the time of inception in the year of 1964, G.T.N. Arts College has been maintaining its own mechanism to monitor its growth and development. Quality has been the hallmark and excellence of the watchword of G.T.N. Arts College. This exercise has provided us an opportunity to review and analyze the institutional progress. It has also further strengthened us in our quest for Quality in the times to come.

This report is the outcome of the collective efforts of the entire Teaching and Non teaching community. I deeply appreciate the total involvement and sincere, collaborative effort of the entire team. The college is striving to carve a niche for itself on the world education map by adopting innovative initiatives and acquiring new skills by employing new techniques. Hope, we shall have the pleasure of hearing your decision soon on Peer Team Visit for Inspection.

**Dr. N. Markkandeyan**

**Principal**

**PART - B**  
**EXECUTIVE SUMMARY**

In history, Dindigul is an important place in Tamilnadu. Its climate is salubrious and further a protected water supply adds a new dimension to the natural advantage. It is a Corporation with a total population of around five lakhs. It is an important educational centre. There are many Higher Secondary Schools for boys and girls in and around Dindigul producing more than 3000 students eligible for admission to college courses. It is a business centre for marketing both food and commercial crops cultivated in the surrounding villages within a radius of 30 Kms. It is a big flourishing Industrial hub as well, having many Oil pressing mills, ginning factories and Spinning mills. A State Government Lock Unit is the pride and boost of the town. The locks produced here are of such a high quality that Dindigul is hailed as the “Aligarh of South India”. It is also a well known Tanning centre with some of the largest tanneries of the state located here. Furthers mire, it is the headquarters of Dindigul District.

Sri G.T. Narayanaswamy Naidu Charities Trust was formed in August 1963. Sri G.T. Narayanaswamy Naidu’s (late) name is one to conjure with. As a stalwart industrial magnate, he radiated sweetness and light. His heart beat was in tune with all the noble causes. To do well, was his religion. Endowed as he was with an unclouded vision and unerring instinct, he rightly realized that in educational advancement alone lies the greatness of a nation. He was therefore anxious to start schools and colleges, so that Free India might have a perennial supply of scholars, administrators, industrialists and statesmen.

But it was an irony of fate that a person of such noble idealism and philanthropic zeal could not live long enough to realize his aspirations. To keep his memory green and to give substance to his ardent dream, his public spirited sons Mr. N. Soundarajan (late), Mr. S. Devaraj (late) and Mr. N. Vinothan (late) created the trust referred above. The trust is thus the outcome of the scintillating idealism of the worthy sons of Sri G.T. Narayanaswamy Naidu.

The objects of the Trust are, inter-alia, to construct and maintain Schools, Colleges and other educational institutions to impart education in Arts, Science, Vocational and Technical Subjects, to construct, establish and maintain one or more Polytechnic Institutes for training young men in technical, Scientific and other pursuits, to establish and maintain boarding houses and hostels for students studying in schools, colleges and other educational institutions without any motive of profit; to establish and maintain libraries and other reading rooms for the benefit of the public at large and to give grant-in-aid to schools, colleges and other educational institutions which are deserving and in urgent need of financial help.

G.T.N. Arts College is the first creation of the Trust. The foundation stone of the College was laid on 20<sup>th</sup> January, 1964 by the veteran statesman and ardent educationist, the Honorable Sri. M. Bakthavatsalam, the then Chief Minister of Government of Madras.

The college was formally inaugurated on 2<sup>nd</sup> July 1964. Semester system of instruction and evaluation was introduced in the degree courses in 1976 – 77. The college became co-educational from the year 1986-87. Autonomy was conferred on the college in the year 1987-88. The status was withdrawn in the year 2002, due to non renewal of the status. Research courses leading to Ph.D. in Chemistry and Commerce

have also been started. From 2008-09 onwards Choice Based Credit System was introduced as per Government directions in order to improve the quality of education and for better job opportunities. Dr. N. Markkandeyan has been promoted and appointed as Principal by the College Committee on 01-06-2009.

The College, a minority institution, is managed by the G.T. Narayanaswamy Naidu Charities Trust. The College Committee consists of Nominees of Educational Agency, Madurai Kamaraj University, College Teaching faculty and Principal. The Government of Tamilnadu approved the Telugu Linguistic minority status to our college.

At present our college is affiliated to Madurai Kamaraj University, Madurai. Its mission is to impart quality education to the students' community at large. Most of the students who join this college hail from rural and backward areas. Such students have to put in extra efforts to remain competitive. The college offers various student-centered activities. In the present scenario it is very much mandatory and relevant for our institution to get accredited through NAAC.

In this process, a Steering Committee for NAAC was formed with the following faculty members.

- |  |                |
|--|----------------|
| 1. Dr. N. Markkandeyan ( Principal and Patron) |                |
| 2. Dr. A. Venkatachalam (Co-ordinator)         | Member-Faculty |
| 3. Mr. R. Jayaraman                            | ”              |
| 4. Dr. R. Balasubramani                        | ”              |
| 5. Mrs. M. Chandamona                          | ”              |

The necessary information and documents were collected and consolidated by the Committee and a Self Study Report was prepared for submission to NAAC.

## PART - C

### PROFILE OF THE INSTITUTION

#### 1. Name and Address of the College :

Name	:	<b>G.T.N. ART S COLLEGE, DINDIGUL</b>
Address	:	<b>KARUR ROAD, DINDIGUL</b>
City	:	<b>DINDIGUL</b> PINCODE : <b>624 005</b>
State	:	<b>TAMILNADU</b>
Email	:	<a href="mailto:gtncollege@yahoo.co.in">gtncollege@yahoo.co.in</a>
Website	:	<a href="http://www.gtnarts.org">www.gtnarts.org</a>

#### 2. For Communication :

Designation	Name	Telephone with STD Code	Mobile	Fax	E-mail
Principal	Dr. N. Markkandeyan	Off: 0451-2431299	9443030549	0451-2428687	dgl_markkan@dataone.in
Steering Committee Co-ordinator	Dr.A.Venkatachalam	Off: 0451-2431299	9842197498	0451-2428687	svadgl@gmail.com

#### 3. Status of the Institution :

- Affiliated College
- Constitute College
- Any other (specify)

**4. Type of Institution :**

**a. By Gender**

- i For Men
- ii For Women
- iii Co-education

**b. By Shift**

- i Regular
- ii Day
- iii Evening

**5. Is it a recognized minority institution?**

- Yes
- No

If yes specify the minority status (~~Religious~~/ Linguistic<sup>✓</sup>/~~any other~~) and provide documentary evidence.

**6. Source of Funding:**

- Government
- Grant-in-aid
- Self-financing
- Any other

7. a. **Date of establishment of the College:** 23.01.1964

b. **University to which the college is affiliated / or which governs the college**

**(If it is a constituent college) :** MADURAI KAMARAJ UNIVERSITY



**c. Details of UGC recognition :**

2(f) dated 7.11.1988

12(B) dated 7.11.1988

**d. Details of recognition / approval by statutory / regulatory bodies of other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) – Not Applicable**

<b>Under Section / Clause</b>	<b>Recognition / Approval details, Institution/ Department/ Programme</b>	<b>Day, Month and Year (dd-mm-yyyy)</b>	<b>Validity</b>	<b>Remarks</b>
I				
II				
III				
IV				

(Enclose the recognition/ approval letter)

**8. Does the affiliating University Act provide for conferment of autonomy**

**(as recognized by the UGC), on its affiliated college? If yes, has the College applied for availing the autonomous status?**

Yes  No

**9. Is the College recognized**

**a. By UGC as a College with Potential for Excellence (CPE)?**

Yes  No

If yes, date of recognition:..... (dd/mm/yyyy)

**b. For its performance by any other governmental agency?**

Yes                       No

If yes, Name of the agency ..... and

Date of recognition:..... (dd/mm/yyyy)

**10. Location of the campus and area in sq. mts:**

Location *	Rural
Campus area in sq. mts.	145687.428
Built up area in sq. mts.	11605.997

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

Available Facilities

- ❖ Auditorium / Seminar Hall with infrastructural facilities - 2
- ❖ Adequate Sports facilities available for playground and gymnasium - Yes
- ❖ Hostel
  - Boys' Hostel
    - i) Number of hostels - Nil
    - ii) Number of inmates -
    - iii) Facilities (available for Boarding & Lodging, Reading Room, Internet facility & Playground)

➤ Girl's Hostel – Women's Quarters

i) Number of hostels - 1

ii) Facilities (available for Boarding & Lodging, Reading Room, Internet facility & Playground)

- ❖ Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) – Nil
- ❖ Cafeteria – 1
- ❖ Health Centre Staff – Nil
- ❖ Facilities like banking, post office, book shop – Yes
- ❖ Transport facilities to cater to the needs of students and staff – Yes
- ❖ Generator or other facility for management / regulation of electricity and voltage - Two Powerful Generators
- ❖ Water Harvesting – Two

**12. Details of programme offered by the college (Give data for current academic year)**

S.No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ approved Student strength	No. of Students admitted
1	2	3	4	5	6	7	8
1	<b>Under Graduate (Aided)</b>	B.A., History	3 Years	HSC	Tamil	60	50
		B.A., English	3 Years	HSC	English	60	50
		B.Com.	3 Years	HSC	English	60	51
		B.Sc., Mathematics	3 Years	HSC	English	60	51
		B.Sc., Physics	3 Years	HSC	English	40	40
		B.Sc., Chemistry	3 Years	HSC	English	40	40
		B.Sc., Zoology	3 Years	HSC	English	40	39

S. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ approved Student strength	No. of Students admitted
1	2	3	4	5	6	7	8
2	<b>Under Graduate (Unaided)</b>	B.A., Tamil	3 Years	HSC	Tamil	60	57
		B.A., English	3 Years	HSC	English	75	72
		B.B.A.	3 Years	HSC	English	72	72
		B.Com.	3 Years	HSC	English	75	75
		B.Com. with Computer Application	3 Years	HSC	English	120	109
		B.Com. E-Commerce	3 Years	HSC	English	Course Withdrawn	
		B.C.A.	3 Years	HSC	English	80	78
		B.Sc., Computer Science	3 Years	HSC	English	96	87
		B.Sc., Information Technology	3 Years	HSC	English	96	75
3.	<b>Post-Graduate (Aided)</b>	M.Com.	2 Years	B.Com.	English	36	36
4.	<b>Post-Graduate (Unaided)</b>	M.Com.	2 Years	B.Com.	English	44	44
		M.A., English	2 Years	Any Degree	English	36	36
		M.Sc., Chemistry	2 Years	B.Sc., Chemistry	English	30	22
		M.Sc., CS & IT	2 Years	Any Degree	English	45	40
5.	<b>Integrated Programme PG</b>	--	--	--	--	--	--
6.	<b>Ph.D.</b>	Commerce	Minimum 2/3 Years	PG	English	8 per Guide	48
		Chemistry	Minimum 2/3 Years	PG	English	8 per Guide	16
7.	<b>M.Phil.</b>	Commerce	1 Year	PG	English	25	25
		Chemistry	1 Year	PG	English	15	15
		English	1 Year	PG	English	20	20

S. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ approved Student strength	No. of Students admitted
1	2	3	4	5	6	7	8
8.	Certificate Course	--	--	--	--	--	--
9.	UG Diploma	--	--	--	--	--	--

**13. Does the College offer self-financed Programmes?**

Yes       No

a) If yes, how many      16 Programmes

**14. New programmes introduced in the college during the last five years if any?**

Yes	√	No		Number	4
-----	---	----	--	--------	---

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subject for all the programmes like English, regional language etc.)**

Particulars	UG	PG	Research
Arts	History	--	--
	English	English	English
	Tamil	--	--
	BBA	--	--

Particulars	UG	PG	Research
<b>Commerce</b>	B.Com.	M.Com.	M.Phil. & Ph.D.
	B.Com. CA	--	--
	E-Commerce	--	--
<b>Science</b>	Mathematics	--	--
	Physics	--	--
	Chemistry	Chemistry	M.Phil. & Ph.D.
	Zoology	--	--
	Computer Application	--	--
	Computer Science	--	--
	Information Technology	M.Sc., CS&IT	--

**16. Number of Programmes offered under (Programme means a degree course like BA., B.Sc., M.A., and M.Com)**

- a. Annual system
- b. Semester system
- c. Trimester system

**17. Number of Programmes with**

- a. Choice Base Credit System
- b. Inter / Multidisciplinary Approach
- c. Any other (Specify and Provide details)

**18. Does the college offer UG and / or PG Programmes in Teacher Education?**

a. Yes  No

If yes, a. Year of Introduction of the programmes(s).....  
(dd/mm/yyyy) and number of batches that complete the programme NCTE  
recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy) Validity:.....

**b. Is the institution opting for assessment and accreditation of Teacher  
Education Programme separately?**

Yes  No

**19. Does the College offer UG or PG Programmes in Physical Education?**

Yes  No

If yes, a. Year of Introduction of the programme(s) .....  
(dd/mm/yyyy) and number of batches that completed the programme NCTE  
recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy) Validity:.....

**a. Is the institution opting for assessment and accreditation of Physical  
Education Programme separately?**

Yes  No

## 20. Number of Teaching and Non-teaching position in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the State Government	-	-	13	6	16	16	28	1	5	1
Aided Courses	-	-	13	6	16	16	28	1	5	1
Recruited	-	-	13	6	13	16	8	1	4	1
Yet to recruit	-	-	-	-	3	-	20	-	1	-
Sanctioned by the Management	-	-	-	-	-	-	-	-	-	-
Un aided Recruited	-	-	-	-	30	54	15	6	6	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

❖ M- Male F- Female



**21. Qualification of the Teaching Staff:**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
D.Sc. / D.Lit	-	-	-	-	-	-	-
Ph.D.	-	-	9	3	5	5	22
M.Phil./SET/NET	-	-	4	3	8	11	26
PG	-	-	-	-	-	-	-
<b>Self Supporting Course Teachers</b>							
Ph.D.	-	-	1	-	1	5	7
M.Phil./SET/NET	-	-	-	-	24	47	71
PG	-	-	-	-	2	2	4
<b>Part-time Teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil./SET/NET	-	-	-	-	-	-	-
PG	-	-	-	-	2	-	2

**22. Number of Visiting Faculty / Guest Faculty engaged with the College.**

Nil

**23. Furnish the number of the students admitted to the College(Aided) during the last four academic years**

Categories	Year 1 2010-11		Year 2 2011-12		Year 3 2012-13		Year 4 2013-14		Year 5 2014-2015	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Merit Quota</b>										
SC / ST	22	12	23	11	27	11	27	14	25	13
MBC	24	10	21	12	27	11	26	12	23	13
BC	33	16	33	18	38	18	39	20	34	19
OC*	33	16	36	15	39	19	39	19	36	26
<b>Management Quota</b>										
	64	81	63	82	47	76	124	93	128	120

\* Open competition (OC) includes students belong to SC / ST and minorities.

**24. Details on students enrollment in the college during the current academic year:**

Type of Students	UG	PG	M.Phil.	Ph.D.,	Total
Students from the same state where the College is located	872	175	40	64	1151
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students (Ph.D.)	-	-	-	-	-
Total	872	175	40	64	1151

**25. Dropout rate \* in UG and PG (average of the last two batches 2011-12 and 2012-13)**

UG 0.3% – 0.7%                      PG 0.5%

**26. Unit Cost Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled) (2013-2014)

- |                                    |                                    |
|------------------------------------|------------------------------------|
| (a) including the salary component | <input type="text" value="392.6"/> |
| (b) excluding the salary component | <input type="text" value="258.5"/> |

**27. Does the College offer any programmes in distance education mode (DEP)?**

Yes  No

If yes, a) Is it a registered centre for offering distance education programme of another University

Yes  No

**28. Provide Teachers-Students ratio for each of the programme / course offered**

1 : 21

**29. Is the college applying for Accreditation : Cycle 1**

**30. Date of accreditation**

31. Number of working days running the last academic year : 192 Days

32. Number of Teaching days during the last academic year : 180 Days

( Teaching days means days on which lecturer were engaged excluding the examination days )

33. Date of establishment of Internal Quality Assurance Cell (IQAC) 2014

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC**

**Any other relevant data (not covered above) the college would like to include.  
(Do not include explanatory / descriptive information)**

## **PART - D**

### **CRITERIA - WISE ANALYTICAL REPORT**

#### **Criterion I : Curricular Aspects**

Since our college is affiliated to Madurai Kamaraj University, Madurai, the curriculum is designed by the University. The college ensures effective implementation of the curriculum by deploying various action plans. The staff members involve themselves to frame curriculum in various autonomous colleges and universities as members of Board of Studies.

The college offers 6 B.Sc. Courses, 4 B.Com. Courses, 4 B.A. Courses, one BBA, 4 P.G. Programmes, and 3 Research Programmes. Of which 9 UG courses, 3 PG courses and 3 Research Programmes are un-aided. Elective option is available for both the U.G. and the P.G. students.

Choice Based Credit System has been introduced since 2008 with the inclusion of optional and skill based papers. Non-major elective is also offered in modular form for the U.G. and the P.G. students. Separate papers on 'Environmental Studies' and 'Social Value Education' are offered compulsorily to the U.G. students. The final year students of both the U.G. and the P.G. should do project work related to their major subjects.

The institution is affiliated to Madurai Kamaraj University, Madurai and the curriculum designed and developed by the members of the Board of Study. Our faculty members who are all in the Board of Studies take part in the planning of curriculum design and give their suggestions. The institution is monitoring the students' involvement and their performance through the written tests conducted regularly. Feedback system is there to monitor the faculty performance and the status of syllabus completion. The management involves in reviewing the university examination results and receives feedback from the

students and staff members based on the achievement and provides proper guidance and counseling to meet the objectives of the curriculum.

As the university makes changes in curricular aspects every 3 years, the changes the students want to have in the syllabus are discussed in the class and brought to the notice of members of the Board of studies. Also, teachers handling the subjects send mail to members of the Board of Studies before implementation and such demands are fulfilled.

The institution organizes, various programmes & training camps, through organizations like NSS, NCC, Fine Arts, Consumer Club, Career Guidance, Current Affairs Club and Placement Cell, where students gain moral and ethical values and enrich their lives.

## **Criterion II : Teaching - Learning and Evaluation**

The institution maintains a learner-friendly environment to ensure quality education and student-empowerment. As our college has the highest social accreditation, we receive several hundreds of applications for each course. However, we do advertise the admission schedule in newspapers and in our website transparency is maintained in the admission process. Admission is given to all the eligible students adhering constitutional rules.

The admission is made as per the Tamil Nadu Government norms. Fifty percent of the seats are filled as per the communal reservation policy and the remaining fifty percentage of the seats are reserved for the Management quota. The admission committee selects the students purely on the merit basis. During the course of the academic year the slow learners are identified and remedial coaching classes are conducted to cater the needs of the slow learners. Advisory system is adopted to counsel the slow learners. Their activities are identified and encouraged to secure ranks. The institution adopts interactive, collaborative and independent learning to make student-centered learning more effective. It nurtures critical

thinking and scientific temper among the students to transform them into lifelong learners and innovators.

Innovative teaching methods and many library resources are used to augment the teaching-learning process. The efficient and competent teachers are recruited and the Management adopts several strategies for their retention. The quality of teaching and learning is monitored and evaluated by the institution. It also makes the stakeholders aware of the evaluation methods.

In the Department of Chemistry and Commerce Ph.D. Viva-Voce exams are conducted often after the research scholars submit their theses and all PG and M.Phil. students attend the open viva. This inculcates interest in them a thirst of research. Coaching classes for NET Exams, Banking Service Recruitment Board, Civil Services Exams are organized to motivate and guide students to pursue their dream. Such classes build confidence in the minds of the students.

### **Criterion III : Research, Consultancy and Extension**

The Departments of Commerce and Chemistry are approved Research centers by the Madurai Kamaraj University. There are 9 approved research guides. Nearly 50 scholars have so far completed their Ph.D's. The research committee has been constituted and one Chairman, Research co-coordinator and three members are in the committee. The Committee encourages and motivates the teachers and students to participate in the research leading to M.Phil. and Ph.D. It is worthy to mention that thirteen teachers have been awarded Ph.D. degree in the last five years. A good number of teachers are doing research leading to Ph.D.

The departments have linkages with other research centers, institutions and laboratories. Research culture is developed among the students by encouraging them to attend and present papers in seminars, workshops and conferences. Seminars, workshops and training programmes are often conducted to provoke a passion research among the students.

The management is keen and takes steps to conduct National and State Level Seminars by inviting eminent personalities in the respective disciplines. It also encourages the faculties to conduct training and workshops. In addition to this our management motivates the teachers to publish their research findings in both International / National journals with good impact factor and indexed values.

Community oriented programmes are conducted through the NSS, NCC, Fine Arts, Consumer Club, Career Guidance, Current Affairs Club and Placement Cell and various other associations. The extension activities pave the way for building up of social responsibility among the students.

#### **Criterion IV : Infrastructure and Learning Resources**

The Management is magnanimous and showing keen interest to add new facilities to cope up with the modern trends of education for uplifting the standard of education in this rural backward area. The college offers holistic education through an excellent infrastructure encompassing adequate number of spacious and aerated class rooms and well- equipped laboratories to the need of the students.

A well-maintained English language laboratory is established to improve the communication skills of the students. In addition to this, the college has an Open Auditorium and two Seminar Halls for the conduct of a gamut of activities and playgrounds for various sports activities. The major departments have their own computers with printer facility. Hence, the staff members can prepare the learning materials by using the computer. Learning

process of the students is boosted up by making use of the LCD projectors and internet facility. Intercom facility is available in the college to integrate all the departments. The Reverse Osmosis Plant ensures the supply of pure drinking water. Uninterrupted power supply is provided through two generators of 125 KVA and 15 KVA capacities.

The library serves as a treasure house of knowledge with a collection of more than 60,000 books. The computer laboratories deploy licensed softwares that support effective teaching. Sufficient funds are allotted every year for the procurement and the maintenance of the equipments and maintenance.

The institution takes charge of the maintenance and upkeep of the infrastructure facilities and equipment of the college by appointing skilled persons. The laboratory equipments are given proper service at regular intervals. Electrician of the college takes care of the electrical equipments and maintenance.

#### **Criterion V : Student Support and Progression**

The college publishes its well-informative prospectus and hand book annually which give guidelines to the students. The institution takes steps and helps the economically weaker students get government and private scholarships. The Alumni Association offers financial assistance for the needy students.

Effective and interactive class room teaching builds up the academic potentialities of the students. The college has brought out 19 gold medalists and 63 university rank holders in the past four years. Special coaching is given to the slow learners. Communication skills of the students are improved through the 'Spoken English classes' and the 'English Language Laboratory'.



The College Union is the main organ of the student body of the college through which the grievances of the students are redressed. This conducts various events and promotes the co-curricular and extracurricular activities. Youth Welfare Committee too plays a key role in bringing to light the latent talents of the students by conducting nearly fifty competitions every year. The institution offers facilities for sports & games to the students and the outstanding achievers in sports and games are honoured in the College Day function. Management provides them with free boarding and lodging pays their fees and meets out all other expenses.

The Career Guidance and Placement Cell create employability for the students in leading concerns. Special coaching classes are conducted to the needy students for the Competitive Examinations. To develop the entrepreneurial skills among the students, various camps are conducted by the institution. The Grievance Redressal Cell plays a major role in wiping out the problems faced by the students.

#### **Criterion VI : Governance, Leadership and Management**

The College Committee takes major decisions for the overall growth and development of the institution. The Management provides full- fledged infrastructure facilities, allocates funds to various departments and appoints meritorious teaching-staff members.

The Principal is the head of the institution. The Secretary supports and gives valuable suggestions to the Principal regarding the administration of the institution. The Principal takes major decisions regarding the academic development of the institution in the staff council meeting

The academic excellence of the staff members is encouraged and supported by granting funds for organizing seminars and by giving permission to attend seminars outside the

campus. Every year, feedback is collected from the students and necessary remedial actions are taken.

IQAC contributes in various ways to enhance teaching-learning process from the commencement of the academic year. IQAC reviews working mechanism, provides suggestions; evaluates previous semester results and guidance. It arranges resource persons for special meeting and motivation lectures. Also, it provides expertise guidance for campus interview, placement and for other academic matters. The IQAC has the policy to assess the quality of the institution periodically by directing various internal bodies, to function actively and catering to the needs and to promote the quality of education. The external members are offering valuable suggestions such as industry – institution interaction, research consultancy, knowledge based innovations, promotion of skills and attitudes etc., leading to total quality management of the institution.

The Principal communicates the plan of action to the faculty members in the Staff Council Meeting. The Principal intimates the quality assurance policies, mechanisms and their outcomes to the external stakeholders through the Annual Report on the College Day function.

### **Criterion VII : Innovations and Best Practices**

The college conducts Green Audit of its campus regularly. The college is situated in a lush green atmosphere and has taken much effort to maintain an eco-friendly environment which facilitates a pleasant atmosphere for learning.

The institution takes special care in maintaining a healthy physical atmosphere. It maintains a beautiful garden with variety of plants and trees. Students are encouraged to use bicycles to avoid carbon emission. Global warming awareness programmes are conducted. In

order to avoid the use of plastic materials inside the college campus special awareness programmes are arranged.

Proper maintenance of electrical and electronic goods is carried out by the electricians and the service engineer to reduce e-waste. E-waste materials are collected and kept in one place and sold to the concerned recycling agents.

The following two best practices have been chosen to achieve the institutional objectives.

- Enhancement of General Knowledge through Current Affairs Club
- Saving of life by donating Blood through NSS, NCC and YRC

Mere classroom teaching is insufficient to groom the students as good citizens. It becomes necessary to complement them with moral values and social awareness. The aim is to allow as many members as possible to have their say without letting anyone dominate. As far as possible the proceedings are in English. It also enables them to go out into the world as responsible and of human beings that are capable of taking decisions. The important happenings in the local, national and international front in the field of politics, business, sports, entertainment, etc. are discussed in the meetings. The students are encouraged to take notes of the information they gather in the meetings for further use. The feedback received from the students makes it clear that the general awareness meetings have a tremendous impact on them. These classes enrich their knowledge and enhance their overall personality. The students assure that they have gained confidence to take up the challenges in future with a well-informed outlook of the world.

The aim of education is not only to elevate one's personal standards but also to discern one's responsibility towards the society. In today's self centered materialistic world, human virtues like compassion and pity have become scarce. Our institution always wants its students to fulfill their social responsibility. It helps the students to realize that learning becomes meaningful when service to the society is included in it. The NSS has taken up the cause of saving many precious lives through blood donation by our students. The efforts taken by the college towards blood donation is highly appreciated by the District Medical Officer. The college has received "Award of Appreciation" from the District Collector for donating blood. The Blood Donation enables the students to make use of the opportunity to save precious lives and realize the importance of the valuable service they rendered.

## **SWOC ANALYSIS OF THE INSTITUTION**

### **STRENGTHS**

- A pioneer college for quality education to students community in Dindigul Dist.
- Existence of excellent multi-dimensional infrastructural facilities
- Excellent record of academic and extra-curricular achievements
- Exemplary efforts to uplift the community
- Presence of highly motivated, dedicated and research minded faculty members
- Inculcation of adequate moral and spiritual values among the students
- Well-disciplined conducive campus for learning
- Spacious library with a good collection of standard books and journals
- Comfortable transport facility
- Quality improvement through regular student feedback
- Timely internal student evaluations
- Remedial classes for the slow learners
- Sufficient recognition and rewards for achievements

## **WEAKNESSES**

- Most of the students admitted are from rural Govt./Govt. aided schools. They are generally weak, in English. They need extra support from teachers and we find very difficult to transform their language skills in a short span of time.
- About 30 per cent of our students have to work in the field/ or to do their work for family income during weekends and after college hours.
- Lack of mobility for higher levels of learning or employment due to poor education background of the parents
- Less motivation from the parents or the society as most of the students are first generation learners

## **OPPORTUNITIES**

- Opportunities for the staff and the students to attend seminars, workshops and conferences to get updated on the changing trends in subjects
- Intense provision of platform for the exposure of hidden talents
- Promotion of research culture among the students
- Empowerment of women from this educationally backward area

## **CHALLENGES/ THREATS**

- Lack of communication skills of the students
- Stiff competition due to proliferation of colleges in the locality
- Unsuitable location to attract campus placements and interviews
- Lack of confidence to face competitive examinations
- College being less preferred by the highly meritorious students

## **FUTURE PLAN**

- Encouraging many teachers to apply for funds to get research projects and to organize seminars, workshops etc.,
- Upgrading all the P.G. Departments as university recognized research centers.
- Upgrading the general library with free access to digital library.
- To upgrade our institution with “Potential for Excellence”

## CRITERION WISE ANALYTICAL REPORT

### CRITERION I: CURRICULUM PLANNING AND IMPLEMENTATION

#### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholder.

##### **Vision:**

To provide an academically ambient environment for individuals to develop and blossom as educationally superior, socially conscious and nationally responsible citizens.

The vision of the college is to provide quality education to the rural youth at an affordable cost and to perennial supply of scholars, administrators, industrialists and statesmen.

##### **Mission:**

By promoting the college into an educational institution of excellence, which will strive towards integrated personality, growth of student in particular and students at large in which special attention is given to their intellectual, innovative, moral and cultural development and will inculcate discipline, higher levels of sports, games, culture and time value of life among the youth.

##### **Objectives:**

The following objectives are identified and framed to achieve the vision and mission of institution:

1. To provide quality education to the students regularly in rural areas.
2. To serve the students who are socially and economically deprived.
3. To uplift rural women who lack educational opportunities.

4. To raise rural people by providing them counseling, orientation programmes and creating awareness on job avenues and enabling them to get jobs with reasonable earnings, and to lead a comfortable life.
5. To create a competent human resource that could compete both at the regional, national and international level.
6. To transform socially and economically disadvantaged students hailing from rural pockets, shape them and work for their betterment in life.
7. To inculcate discipline, sportsman ship, culture and values among the youth.
8. To create and supply of scholars, administrators, industrialists and statesmen who could contribute their might for the betterment of humanity.
9. To motivate the students' participation in seminars, conferences, campus recruitments and to develop their hidden skills.

The vision, mission and objectives of the institution are well informed to the students, staff and through the displays, handbook, website circulars and through programmes like seminars, conference, special Lecturer organized periodically by all departments.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

Curriculum is communicated through academic calendar. Semester wise teaching plan and syllabus of the subject are provided at the beginning of each semester. As the curriculum is fixed by the Board of studies of Madurai Kamaraj University, the college has less role to develop the syllabus, however various departments of our college are very careful in opting the subjects of local relevance which are under the CBCS system.



Opportunity is provided to opt research project in final year UG and PG courses. All subjects and their codes are given to the students and the dates of internal tests are printed in college calendar. Unit tests are conducted regularly. HOD of every department monitors the completion of curriculum within stipulated time. Slow learners are given supplementary coaching classes. Advanced learners are provided with additional facilities to bring out the best in them. Study tours, Field visits, industrial visits are also arranged for students. Inter-disciplinary study at PG and research level are encouraged.

The institution directs all the departments and staff members to prepare lesson plans for all subjects and to follow them accordingly. The records of class work are maintained by the staff members and they are monitored by the Heads of the Departments. Each faculty member has to prepare the study material and notes of lesson which will be distributed to the students for their academic preparation. The students have to appear for the cyclic test daily during the first hour of each day order so that they will have regular revision of the subjects. Assignments are given to the students based on their syllabus which motivates the students to refer to various reference books, use internet facility etc., to acquire knowledge. Two Internal Assessment Tests are conducted for each semester. This will make the students assess their performance level motivate them to prepare for the examinations. Feedbacks are collected from the students about the quality of teaching and necessary follow up actions are taken to correct it. The staff and students have free access to the internet facilities available in the institution.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from university and/or institution) for effectively translating the curriculum and improving teaching practices?**

1. Many of our faculty members are the university board of studies, academic standing Committee and curriculum planning forum.

2. As and when the university organizes any workshop on syllabus revision, our teachers do take part in them.
3. To suit the needs of the new curriculum, new reference books and class work books, are provided to students through General library and Department libraries.
4. Through departmental meetings new syllabus is discussed with the teachers and to find out easy way to cover the syllabus effectively.

The college deputed the faculty to participate in orientation courses, refresher courses, workshops, seminar on “on duty” to know the recent developments.

Resource persons from various national centers and universities are invited to motivate the teachers and students to understand the intricacy of newly designed curriculum.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency**

1. For effective curriculum delivery, the departments invite experts in the concerned fields and organize seminars and workshop.
2. Library is equipped with latest reference books / journals as per the curriculum. Guest Faculties are invited and guest lectures are arranged from other institutions and universities.
3. Study tours, industrial visits and field visits are arranged every year.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

The teachers in the Board of studies and Academic councils are asked to discuss the changes they are going to make in the syllabus with their colleagues. Also teachers are

deputed to interact with experts in academic events like, Seminars, Conferences and workshop on revised syllabus. While choosing a curriculum, extra care is taken to opt subjects that fulfill the local needs.

In some of the subjects like Computer Applications, Commerce, Chemistry and Physics, the Departments had chosen the options that will give jobs to students in industry. For example, the Commerce Department offers Tally. BCA introduces new computer programmes, etc., Further, our college offers courses that cater to the needs of industry, teaching career and research. The institution is in touch with several industries.

The institution motivates the departments to take the students on industrial visit which relates their subject to respective fields like I.T Industries, Chemical Industries, Banks, Cooperative Societies, Sugar factories, TNPL, Scientific research institutes etc., as a part of the curriculum which helps the students gain practical knowledge in their field of study.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

Members of English, Zoology, Physics, Mathematics, Chemistry and Commerce departments act as members of board of studies in the various colleges, two members are in academic councils of the university, one is a senate member of university and nine staff members are university approved research supervisors. Our college gets feedback from outgoing students and it is analysed for improvement of the curriculum. Students' suggestions are echoed in the appropriate forum of the university. Students' feedback, parents' feedback and staff feedback help identify need based curriculum.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.**

The institution is affiliated to Madurai Kamaraj University, Madurai the curriculum is designed and developed by the members of the Board of Studies. Our faculty members who are all in the Board of Studies take part in the planning of curriculum design and give their suggestions.

**1.1.8 How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The institution is monitoring the students’ involvement and their performance through the written tests conducted regularly. Feedback system is there to monitor the faculty performance and the status of syllabus completion. The management involves in reviewing the university examination results and receives feedback from the students and staff members and provides proper guidance and counseling to the students and staff meets the objectives of the curriculum.

## **1.2 ACADEMIC FLEXIBILITY**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the Institution.**

Our institution offers the following programmes

1. **UG level** : B.Sc-Maths, Physics, Chemistry, Zoology, Commerce, History and English as aided courses and BCA, BBA, B.Sc.(C.S), B.Sc.IT, B.Com., B.Com.with CA, B.Com.with E-Commerce, BA English and BA Tamil as unaided courses.
2. **PG level** : Aided courses – M.Com.

Unaided courses – M.Sc., CS & IT, M.Com, M.Sc., Chemistry, M.A., English

**Skill Development Courses:**

S.No.	Department	Course
1	English	Film Appreciation, Word Power, Creative Writing
2	History	Rural Development, Panchayat Raj, Journalism, Modern Political Thought, Indian Architecture
3	Commerce	Fundamentals of Computers, Environmental Studies, Export-Import Procedures, MS Office Practicals, Commerce Practicals, Elements of Tally
4	Mathematics	MS Office, Arithmetic and Mental ability, Office Automation, Mathematical Modelling.
5	Physics	Thermal Physics , Programming in C , Opto Electronics , Bio – Medical Instrumentation
6	Chemistry	Sugar Technology, Perfume Chemistry, Leather Technology, Paper and Pulp Technology, Pharmaceutical & Medicinal Chemistry, Medical Laboratory Technology & Bio Chemistry
7	Zoology	Biostatistics, Immunology, Fisheries Biology, Poultry Science, Economic Entomology
8	BBA	Communicative Skills, Personality Development, Learning Body Language, How to face interview confidently.
9	Computer Application	Multimedia Lab, Web Design Lab, Numerical Aptitude.

**1.2.2 Does the institution offer programmes that facilitate twinning / dual degree?**

If 'yes', give details.

No.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability**

- a. Wide range of core/elective options are offered as per university guidelines and the college opt courses relevant to students' needs in this competitive era.
- b. Providing students with opportunity to study non-major subjects, personality development and environmental sciences.
- c. All the students studying at UG level in our college could pursue their P.G. study and join research on our campus itself.
- d. Our institution provides facilities for the rural underprivileged students to complete their studies up to Ph.D., level on the campus itself in Commerce and Chemistry subjects.
- e. Following choice based credit system is to help the students to select subject of their own choices.
- f. Most of the students studying B.Sc., Chemistry, BCA, B.Sc., Physics, B.Sc., Mathematics, B.Com., M.Com., M.Sc., are getting placements in the on-campus and in the off-campus interviews.
- g. As per the university and Government norms, academic flexibility is provided.
- h. Enrichment courses are available to augment their skills for future advancement.

- i. Exposure of final year students to the management studies, B.Ed., Colleges, ICMA, Competitive exams, Soft skill developments and to plan their career-options after their study are given coaching in collaboration with government departments and coaching centers.

**List of Departments offering Non Major Elective Courses (NMEC)**

S.No.	Department	ODD Semester	EVEN Semester
1	Tamil	Functional English	Communication for Placement
2	English	Freedom Movement In India	Indian Constitution
3	History	Business Accounting	Advertising & Salesmanship
4	Commerce	Spoken English, Introduction to Computers and Office Automation, Introduction to Information Technology	Communication for Placement, Web Programming, web Design, Introduction to Internet
5	Mathematics	Basic Physics – I	Basic Physics – II
6	Physics	Fundamentals of Mathematical I	Fundamentals of Mathematical II
7	Chemistry	Human Biology	Ornamental fish culture
8	Zoology	Industrial Chemistry	Drugs and Cosmetics
9	BBA	Introduction to Information Technology	Web Programming
10	Computer Application	Business Accounting	Advertising & Salesmanship
11	Computer Science and Information Technology	Business Administration	Entrepreneurial Development

**1.2.4 Does the institution offer self- financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes. The college offers self financing courses in the following subjects.

UG Level : BCA, BBA, B.Sc., (C.S), B.Sc., IT, B.Com., B.Com. with CA, B.Com. with E- Commerce, BA English and BA Tamil

PG Level : M.Sc. (CS & IT), M.Com, M.Sc., Chemistry and M.A. English.

### **Admission**

Admission is done strictly on the basis of merit as per Government norms. Since our college is a linguistic minority institution, the government has allotted 50 percent to the management. 50% of the seat provided under management quota is also filled up on merit basis.

### **Differs from other programmes**

1. As per university rules, there is a limit for admitting students but every year we receive a number of applications and many couldn't get seats in regular course as the admission is purely on merit. To help those students, self financing courses are offered as alternative choices at an affordable cost, having in mind the economic status of the pupils.
2. Further the self financing courses offered by us enable the students to get jobs easily.

### **Fees Structure**

- a. Our college never collects fees beyond government norms.
- b. Students in self finance section are helped to get scholarships, bank support, NGO support, and Alumni support in paying their fees.
- c. Regarding fees collection, the accounting is transparent and the management spends a huge amount besides what they collect as student fees to provide good infrastructure facilities, faculty and laboratory equipments.

### **Salary**

- a. Sufficient number of teachers are appointed as per the requirement prescribed by university and government to handle a subject;
- b. Technical Assistants and office staff are appointed;



- c. For recruiting staff, advertisement is given and only qualified staff are appointed. If a teacher working in self finance section wishes to pursue higher studies, no objection certificate is readily given by the college. Many faculties in unaided section are working for more than 10 years, as they find the atmosphere conducive.
- d. It is to be noted that many teachers working in unaided courses have Ph.D., degree, NET/SLET pass certificates and M.Phil. degree

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries.**

**Skill Development Courses:**

S.No.	Department	Course
1	English	Film Appreciation, Word Power, Creative Writing
2	History	Rural Development, Panchayat Raj, Journalism, Modern Political Thought, Indian Architecture
3	Commerce	Fundamentals of Computers, Environmental Studies, Export-Import Procedures, MS Office Practicals, Commerce Practicals, Elements of Tally
4	Mathematics	MS Office, Arithmetic and Mental ability, Office Automation, Mathematical Modelling.
5	Physics	Thermal Physics , Programming in C , Opto Electronics , Bio – Medical Instrumentation
6	Chemistry	Sugar Technology, Perfume Chemistry, Leather Technology, Paper and Pulp Technology, Pharmaceutical & Medicinal Chemistry, Medical Laboratory Technology & Bio Chemistry
7	Zoology	Biostatistics, Immunology, Fisheries Biology, Poultry Science, Economic Entomology
9	BBA	Communicative Skills, Personality Development, Learning Body Language, How to face interview confidently.
10	Computer Application	Multimedia Lab, Web Design Lab, Numerical Aptitude.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

Yes. Flexibility is given as per the university guidelines.

**1.3 CURRICULUM ENRICHMENT**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmer and Institution’s goals and objectives are integrates?**

Our academic programmes are in line with the institution’s goals and objectives and they directly or indirectly address the needs of the society and are relevant to the regional/national and global trends and developments. The curricula and the syllabi are framed and administered by M.K. University, Madurai, to which the institution is affiliated. Provide access to the self development, community and national development. It also provides ecology and environmental awareness, value orientation, employment and ICT skills.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

As our college is affiliated to Madurai Kamaraj University, modification and curriculum restructure can’t be made independently. As our vision is to provide quality education, to rural youth all the courses run by us have a good relevance for employment and empowerment. Our College has good social accreditation in the district and many companies prefer our students as they are moulded in a good direction. Further to help the rural students pursue doctoral studies of their choice, the college has given permission to all eligible

teachers to guide Ph.D. scholars in any topic the students are interested. There is no restriction in selecting the subject for doing research study. Inter disciplinary guides are also available. Subject experts are frequently invited as resource persons to motivate our students. Career guidance cell arranges many orientation programs every year.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues, such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The college runs co-education system. Both boys and girls are admitted. To avoid cross cut issues such as gender, students welfare and amenities, health and discipline matters, the following committees are formed and the duty of the committee is to monitor and take care of the students when they are in trouble.

1. Anti-ragging Committee – To protect the girls and boys from the harassments, if any of the seniors. In such cases, as per ragging act severe action is initiated against the offender. In our college no such case has been registered so far.
2. Health Care Centre is there in the institution with doctors to provide treatment for the students. Doctors pay periodic visit to our institution.
3. Students are given intensive coaching both theoretically and practically in all aspects pertaining to communication technology. Library facilities with the latest books and journals and English lab facilities are also extended to the students. Internet facilities are also provided to augment their knowledge. The students update their knowledge regarding environmental issues and Human Rights.
4. Gender sensitization programmes such as seminar on ladies safety, health care, physical fitness, how to act in an emergency are conducted periodically.
5. National Days for Aged, Earth and Water are celebrated and Seminars are organized on social evils, environmental hazard and women health.

6. As our college is located in a rural area, there were frequent communal problems, but after the establishment of our college, the social disparity is broken and almost all socially backward families in and around our college have become learned people and the socio-economic status of people living around Dindigul has grown up to a greater level when compared to other places in Tamil Nadu. Literacy rate in socially backward women and muslim women has been increasing because of our college. Nearly 90 percent of our girl students belong to SC, MBC, BC and Minority Communities.
7. Consumer club, Women Grievance Redressal Cell, Women Rights Forum are functioning in the college.
8. All first year undergraduate students have to undergo one week orientation programme conducted by English Department

#### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

The institution offers several programmes through NSS, NCC, Fine Arts, Consumer Club, Career Guidance and Placement Cell. By joining them, the students learn values, identify their talents and develop their personalities.

National Service Scheme (NSS) renders service to the nearby villages. We have four units for the boys. Our NSS volunteers organize several regular camps periodically such as campus cleaning, cleaning nearby villages, conducting awareness programs of AIDS, Adult Literacy etc.

Consumer Club creates the education among the students about the role of each citizen towards the society, their rights and responsibilities as a consumer.

Fine Arts Club helps the students to bring out their hidden talents and make the students develop their skills and encourage participating in various intercollegiate cultural meets.

Placement Cell plays an important role in developing the students to excel themselves in this competitive world. Placement cell gives soft skill training such as Personality Development, Interview techniques, Pre interview preparation, Personality Development, Group Discussion and Aptitude Test classes which enhance their confidence level.

Community orientation Rallies, training for SC/ST community, Awareness Programme, Co-operation with local Panchayat, celebration of Samathuva Pongal etc., are arranged regularly. Several livelihood improvement trainings are given to local community.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The institution has a mechanism of collecting feedback from students about the evaluation on teaching and syllabus completion. Students performance reports are analyzed and corrective measures are taken to enrich the curriculum.

Class representative meetings are conducted to know the actual coverage of the syllabus in time, teacher performance and any other problems. Then based on the findings of the meeting corrective measures are taken to help the students to solve their problems.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

Two Internal Assessment Tests (IAT) are conducted to monitor the student's performance and evaluate them. Motivation and counseling are given to the students to improve the learning skills and education.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institutions in the design and development of the curriculum prepared by the University?**

The institution is affiliated to Madurai Kamaraj University, Madurai and the curriculum is designed by the members of the board of study of Madurai Kamaraj University. Our faculty members who are all in the board of studies take part in the planning of curriculum design and give their suggestion.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'Yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes. The University makes changes in the curriculum once in 3 years. The changes the students want to have in the syllabus are discussed in the class room and, brought to the notice of members of the Board of studies. Also, teachers handling the subjects send mail and letters to the members of the Board of Studies before implementation.

Further the members of the Board of studies and university senate are sensitised to raise such issues in university forum and this is an effective measure that we follow for the past several years.

### **1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

- No new programmes in the regular courses are introduced in the last four years.
- During the last four years, M.A (English), M.Com and B.A Tamil are introduced in the self financing section.

The rationale behind introducing such programmes is to make the stake holders continue their studies on the campus itself and to equip themselves to become entrepreneurs and to make them competent for employment.



Cadets showing the mark of respect to our CEO during the Sports Day



Marching ahead with the sportive spirit



Our faculty encouraging the sports men and women



Participation of our Principal in a field event



Enthusiastic participation of our staff in the Sports Day



DIG of Dindigul Range giving away the prize



## **CRITERION II: TEACHING –LEARNING AND EVALUATION**

### **2.1 Student Enrolment and profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

Admission process is totally transparent

#### **Ensuring publicity**

The college publishes the admission details in Newspapers, prospectus, display board and on its website a week prior to the publication of Government exam results and university UG exam results. As per government rules ten working days are given after the publication of results to submit filled in application.

There is this absolute transparency in the admission process. There is a central admission cell which receives anyone coming with any type of academic enquiry and the fee structure and details can be had from the cell.

Admission is given on the basis of marks obtained by the students in XII standard and Roaster system as per government norms.

#### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) Merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.**

Admission is purely based on merit as per government reservation policy.

**2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The minimum percentage of marks for admission is fixed by government and there is no upper limit. However, the minimum mark of the student admitted for various courses is always above 50%. When compared to neighbouring colleges the minimum mark of the student who is admitted in various courses here are 25-40% higher than other colleges.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, there is a review mechanism for admission.

1. Admission work is carried out as per government rules.
2. An admission committee comprising principal, two senior most faculty members and one representative from SC/ST community faculty is formed every year.
3. The committee meets periodically and as per the committee's suggestions, the admission procedure is modified and implemented. This has helped the institution to maintain its vision to provide opportunity to all.
4. The college management committee discusses the admission details every year.

**2.1.5 Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion SC/ST, OBC, Women, Differently abled , economically weaker sections, inority community, Any other.**

There is no separate admission policy. The college strictly adopts government policy framed by the director of collegiate education every year. As per government direction our college has to reserve 30% seat for girls and 70% for boys and the students are admitted as per those guidelines.

50% of the seats are reserved as management quota.

The remaining 50% of the seats are filled as per the communal reservation policy.

Open Competition (OC)	-	31%
Backward class (BC)	-	30%, (3.5% for Muslim BC)
Most Backward Class (MBC)	-	20%
Scheduled Caste (SC)	-	18%
Scheduled Tribe (ST)	-	1%
Sports quota	U.G.	- 3% of the total seats
	P.G.	- 2% of the total seats
Physically Handicapped	U.G.	- 3% of the total seats
Ex- serviceman quota	U.G.	- 6 seats

Our college does not offer any professional course.

- SC/ST - the seats of these community students are kept vacant as per the government norms and they are assisted in getting their scholarships in time.
- Women - the management encourages admission of women candidates
- Differently abled – they have their classrooms on the ground floor.

- Economically weaker sections - Scholarships are provided by the management and fee concession is allowed by the management for those who cannot afford to take up higher education
- Minority community - They are allowed to join and time relaxation is given to Muslim students on Friday to go to Mosque for prayer.
- To encourage the financially backward to work hard the members of the teaching staff here voluntarily undertake to pay their semester fees.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

The details of various programmes with their students demand ratio during the last four years are given below:

Subject	Students Demand ratio in different years				Remarks
	2010-11	2011-12	2012-13	2013-14	
<b>UG Aided</b>					
B.Sc. Maths	1:2.93	1:4.20	1:3.07	1:2.33	High demand
B.Sc. Physics	1:1.88	1:3.80	1:3.29	1:4.86	Moderate demand
B.Sc. Chemistry	1:2.16	1:3.39	1:3.21	1:3.07	High demand
B.Sc. Zoology	1:1.44	1:1.78	1:1.57	1:2.22	Moderate demand
B.A. History	1:1.12	1:1.58	1:1.55	1:1.30	Moderate demand
B.A. English	1:6.17	1:5.76	1:6.94	1:5.78	High demand
B.Com.	1:6.83	1:6.02	1:4.08	1:4.31	High demand
<b>UG Un-aided</b>					
B.Com.	1:1.10	1:1.28	1:1.35	1:1.43	Moderate demand
B.Com. ( CA)	1:1.20	1:1.15	1:1.21	1:1.24	Moderate demand
B.B.A.	1:1.23	1:1.22	1:1.38	1:1.32	Moderate demand

Subject	Students Demand ratio in different years				Remarks
	2010-11	2011-12	2012-13	2013-14	
BCA	1:1.07	1:1.17	1:1.29	1:1.30	Moderate demand
B.Sc. ( CS)	1:1.32	1:1.38	1:1.50	1:1.30	Moderate demand
B.Sc. (IT)	1:1.24	1:1.15	1:1.23	1:1.38	Moderate demand
<b>PG Aided</b> M.Com.	1:2.5	1:3.30	1:2.78	1:3.63	High demand
<b>PG Un-aided</b> M.Sc. Chemistry	1:1.60	1:1.60	1:2.16	1:1.49	Moderate demand
M.Sc.(CS & IT)	1:1.45	1:1.75	1:1.7	1:1.5	Moderate demand
M.A. English	1:2.23	1:2.38	1:2.5	1:1.65	High demand

## 2.2 Catering to Students Diversity

### 2.2.1 How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard?

1. Admission is given to differently abled students as per government policy –3 per cent of total seats
2. All government welfare schemes are implemented to them.
3. The differently-challenged students are helped in their mobility on the campus through voluntary services of fellow students.

### 2.2.2. Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme? If ‘Yes’, give details on the process.

Yes. At the time of admission, the students’ skills in curricular, co-curricular and extracurricular activities are recorded. The students with talents in knowledge and skills are encouraged and are given opportunities to develop their talents. The Heads of departments and all the co-ordinators of different clubs have a name list of the students who need any kind of help or additional support and they are not allowed to suffer in any way.

**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add-on / Enrichment Courses, etc.**

We adopt the following strategies

1. A week-long bridge course for the new entrants.
2. Orientation programme in each department.
3. English communication classes for interested students.
4. Special lectures to sensitize the students to know the details of financial support provided by government and other financial agencies.
5. Remedial coaching for SC/ ST, weaker section and slow learners.
6. The subject teacher and HOD identify the slow learners by conducting test and assessing their performance and such students are asked to join remedial classes.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?**

1. Staff and students are sensitized on special issues like gender, inclusion, environment, social commitment, vision and mission of college through various steps.
2. Co-ordinations of women forum, literacy club, national service units and social service units regularly conduct meetings for the staff and students to institutionalize the eco-social values.
3. Eco- club coordinator conducts several sensitization and action programme for environmental awareness.

4. Special resource persons, social workers and government officials are invited often to meet students and to share their views on women empowerment and Dalit uplift.
5. Students have to undergo a course in social value education, environmental science, and personality development.

### **2.2.5 How does the institution identify and respond to special educational/learning needs advanced learners?**

The institution identifies and responds to special educational/ learning needs of advanced learners in several ways.

1. The performance of the students is monitored by the department staff in the first test in a semester.
2. The advanced learners are not separated. However, they are encouraged to spend more time in the library and guided to use e-books and reference books. They are also asked to participate in many programmes / seminars / workshops and competitions.
3. Such talented students are identified by the staff and they are encouraged to participate in various competitions, class seminars, university and state level training programmes.
4. Special coaching for competitive exams, special attention to students research projects, guidance for GRE, TOEFL etc., are provided for advanced learners to obtain Government and university merit scholarships.
5. Care is taken to avoid inferiority complex formation and jealousy between slow and advanced learners.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

1. Department staff identifies slow learners in the periodic evaluation and such identified students are given special tests, tutorials and remedial coaching.
2. HOD and Principal analyse the performance of the students in all the internal and university exams. Slow learners are encouraged to join remedial and special classes.
3. There is no drop out except for the migration and marriage. Even married girls are advised to complete their course and many are doing it.
4. If any student finds difficult to complete his/her study due to financial strain, sponsors are identified by the teachers and principal to support their studies.

**Academic Calendar**

1. This is provided to the students. In the calendar, all the test details are given
2. Syllabus for each subject is given in the beginning of the semester.
3. Academic calendar, changes in exam schedule, working days etc are discussed in college staff council.

**Teaching Plan**

1. Class time table, theory and practical schedules are displayed and read in the class.
2. In every semester 2 internal tests are conducted so the entire five units are divided into 2 parts so as to help the students to study the portion for each test effectively.



## **Evaluation**

1. The performance of the students is evaluated on the basis of the marks scored in internal test, assignments, seminars, quiz and university exam.
2. The marks scored by the students on various tests are displayed. Answer scripts are also given to students after the correction.
3. Students grievances regarding any discrepancy in university assessment are immediately attended to and the students are helped to appear for supplementary exam or to apply revaluation if needed.
4. Internal marks are also displayed. Students who are not able to score good marks or absented themselves during tests are given special tests to assess internal marks before the submission to the university.

### **2.3 Teaching –Learning Process**

#### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

##### **a. Academic Calendar**

1. The college plans and organizes, teaching, learning and evaluation schedule well ahead of the commencement of the semester. In discussion with IQAC, staff council members and college committee members, the first and last working day in a semester is fixed and the schedule for two semesters is printed in the college calendar and the same is provided to the students at the beginning of the academic year.
2. In the calendar, class time table, the day order system to be adopted, holidays, two internal test date details, university exam commencement dates etc., are given. So students get the details for a year even in the calendar in the beginning of the academic year.

3. Any change in academic calendar, internal tests and working day schedule is discussed in college staff council.

#### **b. Teaching Plan**

1. All the subjects have 5 units in syllabus. So the teacher handling that subject divides the 5 units for his 90 days working schedule in a semester.
2. Students are given the syllabus of the subject in a semester at the beginning so that students are able to follow the teaching plan of their teacher easily.
3. In the teaching plan, practicals, field trips, seminars, industrial visit, study tour, test details etc are given clearly.

#### **c. Evaluation blue print**

1. Students are informed about the evaluation of blue print well in advance.  
Further the minimum requirement of attendance and other details are given in college calendar.
2. For evaluation the university given blue print for Internal and External exams is followed.
3. In the assessment of internal marks university rules for attendance, theory class, seminar, tests etc are strictly followed.

#### **2.3.2. How does IQAC contribute to improve the teaching – learning process?**

1. IQAC contributes in various ways to enhance teaching-learning process from the commencement of the academic year.
2. IQAC discuss with HOD and staff council members to introduce changes in curricular and co-curricular activities.
3. IQAC reviews working mechanism, provides suggestions, evaluates previous semester results and guidance.

4. Arranges resource persons for special meeting and motivation lectures
5. Provides information about research and funding to teachers.
6. Provides expertise guidance for campus interview, placement and for other academic matters.

**2.3.3. How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

In our college we have taken all efforts to make the learning as student – centric one.

1. All the students are helped to get free Laptop given by Government and the students are asked to use them in the class.
2. Students are provided with opportunity to present papers in seminars through power points.
3. Most of the teachers adopt participative learning process.
4. Un-announced quiz, unit test, internal tests and improvement test are conducted.
5. Students are encouraged to participate in seminars, workshops, paper presentation and project presentation.
6. Library has all modern text books and several periodicals and research journals.
7. Students must do independent or group research project work and the outcome is entertained.
8. All the departments have mini department library and computer access to students.
9. Two seminar halls with multimedia projectors, smart boards, Wi-Fi system and internet facility for online learning have been built.

### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

#### **Nature critical Thinking**

To encourage critical thinking interactive session is given after each seminar and lecture. Also students are encouraged to participate with full freedom in all programmes.

#### **Nature Creativity**

To encourage creativity exhibition trainings, competition, seminar etc., are arranged.

#### **Nature Innovation**

To nature innovative practice the students are asked to do project work, student project and other projects.

Research colloquium, literary forum, science clubs are used as platform to develop their critical thinking, creativity and research aptitude.

Departmental association meetings, departmental guest lectures and seminars are arranged to nurture student's aptitude.

Because of this training many our alumnae are well placed in academic and industrial institution in India and abroad.

Field visit, industrial visits and educational tours are arranged by all departments to motivate students to become a lifelong learner and innovations.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programmes on Technology Enhanced learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The technologies used by faculties vary with individual. As our teachers are highly exposed to recent development, each one adopts different strategies. The following facilities are available

1. Well equipped library with all books and journals needed for the academic work.
2. The departments have internetted computers, multimedia projects, educational CDs and software.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

1. The students and faculty are exposed to advanced level of knowledge through participation in training programme, orientation course, refresher course, workshops, seminar and meetings inside and outside the campus.
2. Organizing national, state and regional level seminars and inviting resource persons, professors of eminence from national centres.
3. Encouraging teachers to participate in the refresher course and orientation course and other training programmes and they are given on duty leave.
4. Encouraging group discussion and compulsory industrial visit for students.

**2.3.7 Detail (Process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advises) provided to students?**

Students are benefited in the various academic, personal, psycho-social support and guidance service.

## **Academic support**

1. Because of the exposure of students to industry during industrial visit and interaction with professors of eminence in training programme, every year 30-40 percent of PG students go for research and employment. UG students are helped to choose their PG programme.
2. The number of students using our library itself indicates how the students use our resources.

## **Psycho-social support**

Teenage problems, suicidal attempts and disinterest in studies were solved for nearly 225 students in the past 4 years. Particularly our supportive programmes had helped girl students to a greater extent.

## **Academic Advice**

Soft skill training, motivational training, psychological counselling and self confidence building are given every semester. This has helped many students to transform themselves. Career guidance cell and placement cell invite resource persons periodically. Industrial experts, entrepreneurs and recruiters are invited to interact with students. Almost all the outgoing students are benefitted.

### **2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Institution encourages teachers to use innovative methods and ICT in their teaching practices. Institution provides funds for equipping the department.

1. All departments have multimedia projector, mini library and internetted computers.
2. Most of the students use their email id and face book for interaction with teachers.
3. Using the network students apply for TNPSC and other exams.
4. Utilization of computer for teaching helped the students to use the laptop they have received from the Government.

### **2.3.9 How are library resources used to augment the teaching-learning process?**

Library resources are fully utilized by faculty and learners.

### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

No. As the departments have a perfect work plan to complete the syllabus within 90 working days in a semester, there is no problem in completing syllabus. Our college works more than 180 days in a year as instructed by university and government. However, staff, college office and library will be available for students throughout the year except on public holidays.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching?**

1. Teaching quality is reflected in the marks obtained by the students in internal as well as external exams. The performance of the students in each subject and the teacher who has taught that subjects are reviewed. If the performance of the student in a particular subject handled by a particular teacher is not satisfactory, the concerned teachers are reprimanded. Also periodic results review meetings ensures the good performance of the teacher. After every exam, review meeting is conducted to analyze the students' performance.

2. Departmental meetings, parents meeting, result review meeting with HODs, result review IQAR meeting are conducted to identify the reason for low performance if any.
3. Student's feedback helps to monitor the teacher's involvement and dedication.
4. To help the students to perform better in internal exams, improvement exams are conducted. College office helps the students to apply to the University for reevaluation of their answer script and to solve their problem in university evaluation if necessary.

## 2.4 Teacher Quality

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.,	-	-	10	3	6	10	29
M. Phil.,	-	-	4	3	32	58	97
PG	-	-	-	-	2	2	4
<b>Part -Time Teachers</b>							
PG	-	-	-	-	2	-	2



### **Teacher's Recruitment – Aided Courses**

The teachers are appointed for aided courses on merit basis as per the norms fixed by UGC and state government. For the selection of permanent teachers the selection committee comprise,

1. Chairperson of the Governing Body of the college or his/her nominee to be the chairperson of the selection committee.
2. The principal of the concerned college.
3. One senior teacher/Head of the department of the concerned subject preferably having not less than 10 years of service as a teacher.
4. Two nominees of the Vice Chancellor of the affiliating University of whom one should be a subject expert.
5. Two subject experts not connected with the college to be nominated by the chairperson of the governing body out of a panel of names approved by the Vice Chancellor.
6. For each post a list of eligible candidates is obtained from Professional and Executive Employment, Chennai Government of Tamil Nadu. In addition advertisement is also given in the national newspapers.

### **Teacher's Recruitment – Unaided Courses**

To appoint teachers in Un-aided course, the candidates are called for interview through newspaper advertisements. A preliminary interview is conducted by the Heads of department along with two senior faculties. After that a committee comprising the secretary, the principal and the respective head of the departments conduct the final interview and the appointments are made strictly on the basis of merits. The teachers are paid monthly salary and annual increment. Contributory PF is given. Salary is credited in

bank account. Maternity leave, sick leave and causal leave are given. Salary is paid for holidays also.

**2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Experts are invited from University and industry to give orientation programme conducted by the University at the time of introduction of new courses. Guest lectures are arranged for students to understand the recent trends in the new areas.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

Programme	Number of faculty Nominated in different period			
	2010-11	2011-12	2012-13	2013-14
Refresher courses	9	2	-	12
HRD programmes	-	-	-	-
Orientation programmes	-	1	-	10
Staff training conducted by the University	-	-	-	-
Staff training conducted by other University	-	-	-	-
Summer/winter schools, workshops, etc.	1	4	2	-
others	-	-	-	-

**b) Faculty Training Program organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

- The curriculum is changed rapidly and advanced syllabus is introduced. So to equip the teachers to learn and teach new curriculum, all the departments conduct special meeting inviting resource persons and updating knowledge through internet, CDs and other modules.
- To study the content in new syllabus, new books are purchased for the library as reference material and special programme arranged.
- The faculty members and HODs are consulted to purchase books, software, equipments and to provide other facilities. Such enrichment materials purchased to help teaching and learning is recorded in stock register. Students and faculty are using them.
- The performance of the students, teachers, and infrastructure provisions is assessed through feed back every year. The worn out materials or old materials are replaced and recorded.
- Our students and faculty members are doing several service to the society Viz., community and religious harmony rally, Anti-dowry campaign, Eco-development programme, tree planting programme, social evils abolition programme, special eye checking , medical camps, collection of funds and dress material to help disaster affected people, conducting meeting, rally and survey on women empowerment and Girl Child rights etc. These programmes are targeted to make the students understand, the need to help society and nation. The local population is sensitized to live with social harmony.

- Based on the curriculum developed by the university, teachers and HOD should submit their requirements to the principal and management. All this requirements will be fulfilled in time.

#### **c) Percentage of Faculty**

1. Invited as resource persons in Workshops/seminars/conferences organized by external professional agencies 30%
2. Participated in external workshops/seminars/conferences organized by national/international professional bodies 60%.
3. Presented papers in workshops/seminars/conferences conducted or recognized by professional agencies 60%

#### **2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- To recharge teachers with advancement, the college administration provides several encouragements. Teachers are given free hand to apply and to run research projects.
- Teachers are encouraged to participate in advance trainings.
- Teachers are asked to use FDP facilities.
- Management provides all facilities to do research for teachers in aided and unaided course.
- Provide financial support, study leave, on duty leave, for teachers who want to attend recharge programme.
- Publications by staff are displayed in notice boards.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

No National award is received by the faculty. The faculty who has produced 100% results in the paper they handled are appreciated and honoured.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes, after getting the feedback from the students, a competent committee scrutinized the feedback and modulates the teaching process to suit the progress of the taught.

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

1. The academic evaluation of the performance of those teachers by the students is practised for a long time so everyone is aware of it. Also complaint/suggestion box provides an opportunity to express student's opinion.
2. The test (internal and external) schedules are given in student's calendar in the beginning of the academic year.
3. The last date for the Test Question paper setting, submission of QP, Submission of Mark statement to office are all discussed in staff council and informed 10 days prior to exam.
4. If any student doubts university valuation and results, he or she is advised by the mentors to apply for revaluation after getting transcripts from university and every year 20-30 percent of students applied for revaluation got pass mark/higher marks.
5. All internal tests are centralized.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

**Evaluation reforms initiated by the university**

Availability of the major evaluation reforms of the university are mentioned below:

- Supplementary Examinations for the students on the verge of completion of the course.
- Availability of revaluation facility.

**Evaluation reforms initiated by the institution**

Retest for internal assessment is the only reform initiated by the institution on its own.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- ❖ University and institutional reforms in examination are strictly followed and the staff council, IQAC, college office and principal monitor. The students and staff are well informed.
- ❖ The last date for QP submission and mark statement submission is strictly adhered. If there is any defaulter, they are counseled by the principal.
- ❖ All the marks are properly recorded and maintained.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- ❖ Each Department conducts unit-wise tests, weekly tests, announced and unannounced test and the teachers conduct tests of their own.
- ❖ The marks scored by the students are recorded and slow learners are identified and sent to remedial coaching class.

### Summative Evaluation:

- ❖ In the beginning of the academic year itself the test days for internal and university exams are informed.
- ❖ All the internal tests are centralized. Marks are submitted to the Principal. Absentees for the test must provide valid reasons and they will be allowed for retest.

#### 2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide and analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- ❖ University announces exam results in internet. The college helps the students to know the results.
- ❖ Marks are displayed in department and college notice board.

Students Performance in University exam (Aided and Unaided Course)

Performance	UG – ALL SUBJECTS		PG – ALL Subjects	
	% Pass	University Ranks (total number)	%pass	University Ranks (total number)
2010-11	83	6 First Rank – 2	88	2 First Rank - 2
2011-12	86	12 First Rank – 3	84	2 First Rank - 1
2012-13	86	11 First Rank – 2	91	1 First Rank - 1
2013-2014	81	10 First Rank - 3	97	2 First Rank - 2

**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.**

1. The criteria for internal assessment are followed strictly according to university instructions.
2. Reviewing results and internal mark analysis help all the students to study well.
3. In general, we have a rich tradition of making our students academically oriented and to do exams at their best. Retests are conducted to improve marks.
4. Our faculty, office staff and administration provide high concern over the students and their parents. So the students find interest to study well and think that there are people watching them.

**2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples**

Yes. Details of the process

1. The result review meeting of Principal and HOD helped to identify the problems in students performance.
2. If students' performance in a subject handled by a particular teacher is consistently poor, explanation is sought and the teacher is asked to handle the subject with much attention.
3. Student's feedback helps HOD to allocate expert teachers to handle various subjects.
4. Analysis of results with concerned teacher by Principal has helped to change the strategies followed by the teacher and to improve students' performance.



5. As per the analysis of result, principal instruct HOD to conduct extra class and remedial class to weak students.

### **2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

Students can represent any grievance directly to the principal or through their HOD.

Principal conducts review meeting in the Department.

1. Supplementary test/retest is conducted on request.
2. Improvement tests are conducted on request.
3. Complaints on marks assessment is immediately attended by HOD, Principal and Examination wing of office and sent to university.
4. Students application to university for re-totaling, revaluation and supplementary exam are immediately sent. Nearly 10-14% of students are benefited.

## **2.6 Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Yes. The college have clearly stated learning outcome.

1. Our aim is to produce graduates with cent percent efficiency and cent percent character.
2. To uplift rural families by imparting quality education we provide motivation, guidance and counselling for entering in to higher studies and employment. Also to inculcate a sense of doing research among youngsters.
3. Self confidence and career guidance helps many of our students to do well.

4. The interest of the Final year students is identified as academic group, entrepreneur Group, self employed group, jobseeker group etc by each department.
5. NET/SLET coaching. Civil service and Bank exam guidance helped many students.

**2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

- ❖ Our college is affiliated to Madurai Kamaraj University. So University specified curriculum is followed. But this may not be sufficient for a student to choose his career.
- ❖ So individual teachers, career guidance cell, placement officer and principal conduct several soft skill developments, motivation programme to enable the students to choose direct direction.
- ❖ Commerce Department, Information Technology Department, Maths Department, and Zoology Department conduct several career guidance programme freely to the students.
- ❖ Literary forum, Science Association, Personality Development course, Inviting, Alumni achievers for discussion help students to identify their future need and research aptitude.
- ❖ NCC and Sport activities help students to choose their career in their field of interest and many of our students are witnesses of it.

**2.6.3. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

- ❖ Career guidance cell and placement cell expose the students to many resources to get ideas to decide their future plan.

- ❖ NET coaching, Bank job motivation, civil service motivation class/workshop help students to develop confidence and to pursue their future in that direction.
- ❖ In the Department of Chemistry and Commerce Ph.D. Viva-Voce exams are conducted regularly and all PG students are attending. This helps them to inculcate an interest for research that is quite evident from the number of our students doing research after PG studies.
- ❖ Inviting alumnae achievers working in institutions in India and abroad to motivate the students encouraged many of them to pursue higher studies in India and abroad.
- ❖ Bringing the achievers in civil service exams regularly for motivation has been helping many of our students to enter state and central service.

**2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?**

- ❖ Communication skills classes are arranged in communication lab for the students who are weak in the communication.
- ❖ Special attention is given to the students who are lacking behind in their corresponding course subjects.

**2.6.5. How does the institution monitor and ensure the achievement of learning outcomes**

1. Assessment of the students by way of university results.
2. Good students are awarded proficiency prize in the college.
3. Rank holders in the university are felicitated in the college function.
4. Placement of the students is arranged.

**2.6.6 What are the graduates attributes specified by the college/affiliating university?**

**How does the college ensure the attainment of these by the students?**

- ❖ The students take graduation day oath as it is done in university convocation.
- ❖ The learning outcomers register their name and send mails to HOD, Principal and to their favourite teachers.

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

- ❖ The College is set up in a rural background.
- ❖ Most of the students are first generation learners.
- ❖ The communication skill, leadership guidelines are remarkable with large number of students
- ❖ There is little peer-group initiative and influence in the students.
- ❖ The teachers take extra care to overcome these difficulties with the students.
- ❖ Bridge course, remedial class, class-room seminar, conduct of association activities are scheduled to expose the students to better learning.



**March towards Campus Clean And Green**



**ECO-Paradise**



**Tree Planting**



**Distribution of Laptop to the Students**



**Local Body Leaders Speaking on the Day of Distribution of Laptop to the Students**



**Campus Placement Training Programme**

### **CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Yes. Department of commerce and Department of chemistry are Madurai Kamaraj University recognised Research Centers. There are 9 approved research guides in our college. Nearly 50 scholars have used the facilities to complete their Ph.D.

##### **3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes. The research committee is constituted and it comprises a Chairman, Research Coordinator and three members:

Dr. N. Markkandeyan	Principal	Chairman
Dr. A. Venkatachalam	Associate Professor	Coordinator
Dr. N. Krishnamoorthy	HOD, Dept. of Commerce	Member
Dr. U. Natarajan	HOD, Dept. of English	Member
Dr. J. Sathiyabama	HOD, Dept. of Chemistry	Member

The Research Committee of the college encourages and motivates the teachers and students to do their research which leads M.Phil and Ph.D. It is worthy to mention that thirteen teachers have been awarded Ph.D. degree in the last five years. A good number of teachers are doing research leading to Ph.D.

### **3.1.3 What are the measures taken by the institution to facilitate smooth Progress and implementation of research schemes/projects?**

#### ***Autonomy to the Principal investigator***

A complete autonomy is given to Principal Investigator for practicing research in the college campus.

#### ***Timely availability for the release of resources***

The college support the release of project grants to the Principal investigator in time and also provides advance grant if needed. Entire institutional charges are used by PI.

#### ***Adequate infrastructure and human resources***

The college has sufficient technical staff and lab facilities in all departments.

#### ***Time-off, reduced teaching load, special leave etc. to teachers***

For the teachers doing research, special concession is given to rearrange workload. Study leave is given to FDP candidates and study leave is given to others going out on research work. Teachers are permitted to attend National and International seminars availing on other duty. Students and Teachers can utilize laboratory and internet facilities at free of cost.

#### ***Support in terms of technology and information needs***

The facilities in the library helps the research activities done by both the faculty and the students. Library subscribes several research journals. For the temporary appointment of faculty members, our research scholars are given preferences by the management.

***Facilitate timely auditing and submission of utilization certificate to the funding authorities***

The college has its own internal auditor for auditing the financial matters regarding the research and the utilization certificate issued to the faculty only after the production of audited statement of accounts.

***Any other Specialities***

- ❖ Class hours are adjusted within the department whenever teachers go on leave / other duty to attend research seminars held outside the college.
- ❖ The scholars are free to use the library.
- ❖ Teachers who completed research degree are honored by the college.
- ❖ Teachers who acquire Ph.D. after joining the college are recognized in the college day meeting.
- ❖ Faculty visited abroad for seminar is honored.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- ❖ The college organizes various programs like guest lecture, quiz, paper presentation, educational tours, industrial visit and exhibitions to develop scientific temper and research culture and aptitude among students.
- ❖ Students and research scholars were given free access to refer journal and to use internet facility for their research work.
- ❖ In UG and PG curriculum, students are given subject project and advised to present the findings to the external experts using power point presentation.
- ❖ Students are motivated to participate in the various National and International conferences / seminar / quiz contest.



**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Project, engage in individual/collaborative research activity, etc.**

Name of Research Guides	Research Students (PhD)		Research Students (M.Phil.)		Fellowships
	Completed	Doing	Completed	Doing	FIP
Dr.N.Markkandeyan	16	8	36	3	-
Dr.N.Krishnamoorthy	-	6	27	4	-
Dr.A.Venkatachalam	13	8	18	3	1
Dr.A.Jeyapragash	1	8	30	4	-
Dr. R. Meera Aathirai	-	-	18	2	-
Dr.M.Ponniah	11	8	36	2	-
Dr.M.Inbalakshmi	1	8	22	5	-
Dr. R. Balasubramani	-	-	8	2	-
Dr.J.Sathiyabama	8	7	24	5	-
Dr.G.N. Kowsalya			18	5	-
Dr.A.Sahayaraj			8	5	-
Dr.M.Pandeeswaran			8	5	-
Dr.M.S.Dheenadayalan	5	8	24	5	-
Dr.U.Natarajan	-	8	22	5	-
Dr.R.Chakkaravarthy					

Departments that are recognized Research Centre : Commerce and Chemistry

Faculty recognized Research Guides : 9

**3.1.6 Give details of workshop / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The details of the events are given in the Respective Evaluation Report.

**3.1.7. Provide details of prioritised research areas and the expertise available with the institution.**

The details of prioritized research areas and the expertise available with the institution are as follow.

S.No.	Name of Research Guides	Research Areas
1	Dr. N. Markkandeyan	Human Resource Management
2	Dr. N. Krishnamoorthy	Industrial Relations
3	Dr. A, Venkatachalam	Entrepreneurship Development
4	Dr. A. Jeyapragash	Banking
5	Dr. M. Ponniah	Co-operation
6	Dr. M. Inbalakshmi	Small Scale Industries
7	Dr. J. Sathiyabama	Physical Chemistry
8	Dr. M.S. Dheenadayalan	Environmental Chemistry
9	Dr. U. Natarajan	Comparative Literature

**3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

1. The institution invites eminent professors and academicians from the university and industry to interact with the students and staff.

2. Inviting subject experts from universities, national institutes and industries for the national seminars to deliver the special address in the thrust areas and the interactions are very useful to teachers and students.
3. The institution invites eminent professors and scientists from different universities to interact with the students in research activities. The details of the events are given in the Department Evaluation Report.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and to imbibe research culture on the campus?**

There is no provision for providing Sabbatical Leave to the faculty.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The Management insists on conducting National and State Level Seminars by inviting eminent personalities in the specified disciplines and also encourages to conduct training, workshop and exhibitions to demonstrate their findings. In addition to this, the Management motivates the teachers to publish their research findings in both International / National level journals with good impact factor and indexed values.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

There is no specific allocation. Besides the funding from the sponsoring agencies, the Management contributes funds for research.

A reasonable amount is sanctioned for staff members and the researchers who are actively engaged in research.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no provision. As UGC is liberal in releasing minor and major projects, seed money is not needed. We encourage the teachers to stand on their merit and to utilize available facilities.

The management is providing funds to the teachers for attending research seminar and presentation of paper.

The management encourages the faculty members to avail various grants and to attend workshops for funding.

**3.2.3. What are the financial provisos made available to support student research projects by students?**

The institute allows students to use following facilities at free of cost: Computer lab, Internet Services, Well equipped Laboratories and Infrastructure.

Final year students of UG and PG are doing project work and they present it.

**3.2.4. How do the various departments / units / staff of the institute interact in undertaking inter-disciplinary research? Cite example of successful endeavors and challenges faced in organizing interdisciplinary research.**

Faculty members in the Department of Commerce and Chemistry and the students are doing research have several interdisciplinary research works.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- ❖ The institution ensures optimal use of various equipment and research facilities of the institution by staff and students of our college and neighboring institutions for their higher learning with permission from the head of the institution.
- ❖ Internet access is provided to all departments.
- ❖ Modernization of research laboratories of science department by utilizing fund received from UGC.
- ❖ Log Books are maintained. Prior permission is sought for Interdepartmental Experiments.

**3.2.6 Has the institution received any special grants or finances form the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

- ❖ Yes. Dept of Chemistry and History received grants from beneficiary agencies to develop research faculty.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organization. Provide details of ongoing and completed projects and grants received during the last four years.**

<b>Nature of the Project</b>	<b>Duration Year From To 2009-14</b>	<b>Name of the funding Agency</b>	<b>Total grant Received till date Rs.</b>
Minor project	2	UGC	85,000

### **3.3 Research Facilities**

#### **3.3.1 What are the facilities available to the students and research scholars within the campus?**

Research facilities available to the students in the institution are

1. Computers with 24hrs internet facilities
2. Laboratories with modern research facility
3. Library with internet Access
4. Research guidance from field experts
5. Research Centre
6. Equipped Seminar Hall
7. Good Instrumentation Facility & Research Forum.

#### **3.3.2 What are the institutional strategies form planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- ❖ The management considers the suggestions provided by the stakeholders and takes initiatives steps on its own for providing facilities for conducting the research work.
- ❖ To meet the needs of research, the management is very liberal in establishing new facility permitting students and teachers to participate in natural centre.
- ❖ The management have been encouraging research by creating a separate section for research scholars in library building.
- ❖ Research laboratories are modernized as per the demands and continuous power supply is given through generator.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'Yes' what are the instruments / facilities created during the last four years.**

No

**3.3.4 What are the research facilities made available to the4 students and research scholars outside the campus / other research laboratories?**

Research facilities are made available to the students in and outside of the institution with the help of guide, principal, and old students.

**3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers?**

To support research activity in the college, the library and laboratories are well equipped. In the library, net facility for accessing e-resources, research Journals, Wi-Fi internet connection and seminar halls are available with generator power support.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computer, new technology etc.**

The institution is well equipped with modern version instruments.

**3.4 Research Publication and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of patents obtained and filed (process and product) Original research contribution for product improvement.**

Department of Chemistry and Commerce have made several studies and steps were taken to improve the livelihood option of local community.

**3.4.2 Does the Institute publish or partner in publication of research journal (s)? If 'yes' indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No

**3.4.3 Give details of publication by the faculty and students as on 2014:**

The details of the events are given in the Respective Evaluation Report.

**3.4.4 Provide details (if any) of Research Awards received by the Faculty:**

- Capt. Dr. U. Natarajan received a Citation from the District Collector, Dindigul for serving the cause of National Integration & Social Development & Youth Empowerment during the Republic Day Celebration -2009
- Capt. Dr. U. Natarajan received Commendation from the Group Commander NCC Group Headquarters, Trichy thrice.
- Capt. Dr. U. Natarajan received Citation from the Tamil Nadu State AIDS Control Society, Chennai for organizing Blood Donation Camps and for donating Blood twice.
- Capt. Dr. U. Natarajan won the appreciation from leading Tamil Daily DINAMANI for organizing the Golden Jubilee Independence Day Rally during the year 1997. He was honoured by the Honourable Minister I. Periyasamy.



- Capt. Dr. U.Natarajan won the First Prize for presenting the best paper at the NCC seminar organized by the Tamil Nadu Pondicherry and Andaman & Nicobar Directorate at SASTRA University. He was honoured by Mr. Vijaya Kumar I.P.S. former D.G.P.
- Best Paper Award in Energy and Environment by A.Pandiyarajan and M.S.Dheenadayalan in the National conference held at Krishnammal College, Coimbatore.
- Best Paper Award in Hospital waste Management by A.Jesu and M.S.Dheenadayalan in the National level conference Organised by Jacob Memorial College Ambillikkai.
- Best Paper Award in Water Quality Management by Phlip Arockiaral.S and M.S.Dheenadayalan in the National level Conference, held at CPM College, Bodi.
- Dr.A.Venkatachalam received the ‘Man of Service Award’ for the year 2011 - 2012 from Lions Club District 324B3.
- Dr.A. Jeyapragash, fetched the ‘Best N.S.S. Programme Officer’ award from Tamilnadu State Government, Chennai.

### **3.5 Consultancy**

#### **3.5.1 Give details of the systems and strategies for establishing institute industry interface?**

Our Management encourages research interactions between industry and academia. Research guides offer free consultation and training to entrepreneurs and this continues regularly.

### **3.5.2 What is the stated policy of the institution to promote consultancy?**

#### **How is the available expertise advocate and publicized?**

As per our management policy, no fee must be charged from any agency for consultation. Without generating any revenue, staff members are promoting and providing consulting service to the needy organisations.

### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The management always encourages the staff members to prove their expertise in the different field of consultancy like entrepreneurship, workers welfare and social services.

### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four year.**

Treatment and pollution control is guided for tannery industry mainly on waste water management. Consultancy is offered to TWAD in the field of water quality and management of natural water resources. Our Institution provides training to the entrepreneur on marketing, financing accounting and preparation of project reports. The institution did not generate any revenue from this but this is a service motivated effort.

### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involve: Institution) and its use for institutional development?**

The staff members do the consultancy without any revenue as per management policy.

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

#### **3.6.1 How does the institution promote institution neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The neighborhood community is benefited by the programmes conducted by NSS, NCC and literary forums.

Regular blood donations to the needy patients

Regular medical checkup – Eye, Dental and diabetic checkup

Traffic regulation during local festivals

Herbal plants planted on our “ECO PARADISE” – by the department of Botany

Tree plantation – In collaboration with the Department of Forest, Dindigul District planted more than 1000 saplings (SHOLA SPECIES) in our premises.

Local people in and around Dindigul use the play ground of our college at free of cost.

AIDS awareness programmes, Women empowerment, livelihood improvement training programmes are regularly conducted by our college to create an awareness.

Village camps, outreach programme, NSS and NCC training help the students to have a holistic development.

Local orphanage, Disabled centre and Old-age home are visited by our students regularly and to feed them.

### **3.6.2 What is the Institutional mechanism to track student's involvement in various social movement / activities which promote citizenship roles?**

All the students are institutionalized with patriotism spirit and to be of an Indian attitude through several programme.

1. It is made mandatory for all the students to choose one hour extension activities. (NCC/NSS/Sports).
2. All the national days are celebrated with full honour and special talks are arranged
3. Periodic visit to adjoining villages under reach out programme.
4. Several workshops, meetings, camps and training are given to students to understand the need to help nearby villages.
5. Students take the abolition of untouchability oath.
6. Special camps are arranged at villages for one week by NSS to understand the rural life.
7. Sending gift to people affected by national calamity, sharing birthday with orphans, celebrations in orphanage etc are regular.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

Our college has an important objective to enhance the livelihood of rural mass and to help them in various ways. They also join with us in many occasions.

1. The local community people are consulted, Panchayat Raj members are invited and included in the list of NSS camp advisory committee.
2. For all the functions in the college, leaders and President of Panchayat are invited to share their views.

3. For many functions local MLA, MP and Panchayat Raj members are invited.
4. All our extension activities are chiefly aimed to promote harmony among people and we have organized several rallies, film shows, etc., to create social awareness.
5. The extracurricular activity co-coordinators of NCC, NSS, Literary Forum, Social League, College council and the Management of our institution plan for the extension activity in the beginning of every year.
6. Further arranging Eye-checkup camps, providing financial and transport assistance to people selected for operation are regular features every year.
7. Declaring institutional holidays during local festivals.
8. Providing our campus to conduct all Local Body and General Election as Polling and Counting Centre, also to conduct TNPSC Exams, Bank Exams and other Exams so as to help the rural students and Government Administration.
9. All the local villagers regularly approach us to get blood for their family members at the time of operation in Government Hospitals.
10. All the leaders in local areas are invited to get their views about the functioning of the college and to get their suggestions.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

- Organizing the outreach programmes regularly.
- Before conducting village camps, or doing any social service like eye camp, dental camp, diabetic checkup camp etc., a wide publicity is given through notice, public announcement, van announcement and posters.
- Community feeding is given on several occasions by our Management.

- We utilize only the local labourers for all physical works so as to provide them an employment.
- With small budgetary provisions the institution is organizing various extension and outreach programmes.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?**

- Conducting village camps, or doing any social service like eye camp, dental camp, diabetic check up camp etc.,
- AIDS awareness programmes, Women empowerment, livelihood improvement training are regularly conducted to create an awareness.
- Help to conduct all local body and General Election in various capacities – Presiding Officer, Polling Officer.
- Help to collect statistics needed
- Many faculties have adopted poor students studying in the college
- Faculty members involve directly in the celebration of local functions
- Participation and special lecture delivery in social functions
- Student volunteer service is given to conduct all local functions smoothly

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- ❖ Our college is conducting survey, and extension work to ensure social justice.
- ❖ Women empowerment, Health status etc., regularly
- ❖ Students from the department of Commerce and Chemistry undertake projects of social relevance.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

- ❖ The extension activities help us in many ways
- ❖ A harmonial student relationship prevails in the campus irrespective of caste, creed and socio-economic status.
- ❖ Inculcated a sense to help the needy poor villages to the maximum extent possible.
- ❖ Helped the students to develop a charitable mind, made them to love physically challenged people, old aged, orphans and HIV victims.
- ❖ Helped them to develop their personality and leadership quality; broadened their compassion; empowering girls to lead independent and good family life.
- ❖ Inculcated a sense to enhance National, Social, Regional and family responsibility.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

- Organizing the outreach programmes regularly.
- Before conducting village camps, or doing any social service like eye camp, dental camp, diabetic check up camp etc., a wide publicity is given through notice, public announcement, van announcement and posters.
- Community feeding is given on several occasions by our Management.
- We utilize only the local labourers for all physical works so as to provide them an employment.

- With small budgetary provisions the institution is organizing various extension and outreach programmes.
- Conducting village camps, or doing any social service like eye camp, dental camp, diabetic check up camp etc.,
- AIDS awareness programmes, Women empowerment, livelihood improvement training programme are regularly conducted to create an awareness.
- Help to conduct all Local Body and General Election in various capacities – like Presiding Officer, Polling Officer
- Help to collect statistics needed
- Many faculties have adopted poor students studying in the college.
- Faculty members involve directly in the celebration of local functions.
- Participation and special lecture delivery in social functions.
- Student volunteer service is given to conduct all local functions smoothly

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The following constructive relationships have been forged with other institutions of the locality for working on various outreach and extension activities:

Thiruvalluvar Forum – Dindigul

Tamil Sangam - Dindigul

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Individual teachers have got awards for social work



### **3.7 Collaborations**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The different departments have collaboration with other centres, institutes and industry for sharing facilities, knowledge, skills etc.

**3.7.2 Provide details on the MoUs/Collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

The institution is planning to have MoUs / Collaboration with the following organizations:

1. IGNOU
2. Angu Pharma – fluids unit
3. M/S Shanthalakshmi Industries, Industrial Estate, Dindigul.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Refer Department Profile

**3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.**

Refer Department Profile

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated**

Our linkage with others has developed a good relationship in the following aspects:

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Research
- e) Consultancy
- f) Extension
- g) Student Placement
- h) Student exchange

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

The college is ever-ready to make the systemic efforts in planning, establishing and implementing the initiatives of the linkages/collaborations. The college plans and establishes the linkages/collaborations with state, local bodies, industries and research institutes to boost research, consultancy and extension tasks.

It works with them and takes initiative in enhancing and facilitating curriculum development/enrichment, internship/ On-the-job training, research, consultancy, extension and student placement. It implements the initiatives of the linkages/collaborations.

**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**



**Ln.Dr.K.Rethinam, CEO of Our College Lights Lamp in the Celebration of 150<sup>th</sup> Birth Ceremony of Swami Vivekanda**



**Students Perform Baratha Natiyam on Swami Vivekanda National Youth Day**



**Swamiji Addresses to Our Students on Swami Vivekanda National Youth Day**



**College Bazar Opening Ceremony**



**Our District Collector Addressing in College Bazar**



**Our Collector witnessing the College Bazar**

## CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitates effective teaching and learning?

The Institution aims to provide all necessary Infrastructure facilities associated with Curricular, Co-curricular and Extra-Curricular activities to achieve its goal and objective in imparting high quality education to the student community at large. The Management is magnanimous and shown keen interest to implement the standard of education in this rural backward area by enhancing new facilities.

#### 4.1.2. Detail the facilities available for

- a) **Curricular and co-curricular activities - class rooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

Class Rooms – Sufficient	-	Yes
Technology Enabled Learning Spaces	-	Yes
Seminar Halls	-	2
Laboratories	-	12
Botanical Garden	-	Yes
Equipment for Teaching, Learning and Research	-	Yes

- b) **Extra-curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Sports/Games: The following are the infrastructural facilities available for sports.

<b>S. No</b>	<b>Infrastructure</b>	<b>No. of fields/ courts available</b>	<b>Area</b>
1	400 Mts track and field	1	16,000 Sq.m
2	Volley Ball Court	1	225 Sq.m.
3	Ball Badminton Court	1	1,050 Sq.m.
4	Kabbadi Court	1	35 Sq.m.
5	Basket ball Court	1	1,040 Sq.m.
6	Table Tennis	1	4.11 Sq.m.
7	Foot Ball Ground	1	12,000 Sq.m.
8	Hand Ball Court	1	800 Sq.m.
9	Gym	1	10 Sq.m.

For playing the indoor games like chess and carrom, 5 chess boards and 7 carrom boards are available.

### **Auditorium**

An Open well-furnished Open Auditorium well-furnished is created for conducting cultural activities, College Day celebration, exhibitions and fairs etc. The management has decided to convert it into closed Auditorium / Indoor Stadium.

## **N.S.S.**

A separate room is provided to keep the N.S.S. equipments and records.

## **Public Address System**

Announcements and prayer are addressed through Public Address System which is provided to all the Departments, Class rooms, Meeting Hall, Seminar Hall, Library and Office.

## **Development of Communication Skills**

A well-equipped language laboratory is installed to enhance the communication skills of the students. To improve the power of vocabulary, everyday a word with its meaning and usage is displayed in the English department board.

## **Health and hygiene**

Reverse Osmosis Plant is available for pure drinking water. First Aid Box with necessary medicines is also kept to take care of the health of the students and the staff members. The Meeting Hall is utilized for conducting medical checkup and Blood Donation Camps.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any)**

- All facilities needed for all the courses are provided
- Recently, a spacious library has been built to give access to all students
- A well-equipped language laboratory is installed
- An Open Auditorium with well-furnished is under construction

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

Physically disabled students classrooms are arranged only at the ground floor.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- Residential facilities are available for girls students
- There is a separate rest room available for non residential girls students
- A permanent security system is available in the campus

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

Annual free medical checkup is done for the freshers by a Medical Officer. When a hosteller or a day scholar falls ill, immediately he/she will be taken to the hospital for further medical treatment. A free Eye Camp was conducted for the benefit of the students and the staff members.

**4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.**

**IQAC**

A well furnished room is allotted for IQAC with a computer system.

## **Grievance Redressal unit, Women's Cell, Counselling and Career guidance and Placement unit**

A separate room is provided for carrying out the activities of Grievance Redressal Cell, Women's Cell, Student's Counselling and Guidance Cell, Career Guidance and Placement Cell.

## **Health Centre**

A sick room is maintained in the hostel to take care of the health of the students.

## **Canteen**

The college has a canteen which provides snacks, hot and cool drinks to satisfy the needs of the students and the staff members.

## **Recreational Spaces**

Play courts are available in the campus for the recreation of the staff members and the students.

## **Safe drinking water**

Purified drinking water is made available through the Reverse Osmosis Plant.

## **Meeting Hall**

There are two meeting halls with Air Condition facility to conduct meetings, cultural programmes, competitions, book exhibitions, fairs and other activities.



## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The library has an Advisory Committee. Library Advisory Committee consists of the Principal, the Librarian faculty members and the students.

The committee meets twice in a year and puts forward suggestions for efficient functioning of the library. As per the committee's suggestion, construction of new building was done. Students give feedback about library functioning. The committee gives us suggestions for library improvement to the Principal.

### 4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.) : 668.90 Sq. m

Total seating capacity : 65

### Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

On working days : 8. 20 a.m. to 5.00 p.m.

On Saturdays (if it is a holiday) : 9. 00 a.m. to 2.00 p.m.

During examination days and vacation : 9. 30 a.m. to 5.00 p.m.

### Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

There is a separate room for acquisition and processing.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Books and journals recommended by teachers, library committee and HOD as per students need, curricular change and universities syllabus based books are purchased from publishers and booksellers. Book exhibitions are arranged by various publishers in the Campus. HOD, Faculty, Librarian select books and Principal approve it. The details of the amount spent on procuring new books, journals and e-resources are given below:

<b>Library Holdings</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2011-12</b>	<b>2010-11</b>
Text Books	75,000	1,60,527	6,51,016	72,653
Reference Books	25,000	-	-	-
Journal	-	8,520	-	-
E-Sources	-	1,20,000	-	-

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- ❖ OPAC –Open Public Access Catalogue : Yes
- ❖ Electronic Resource Management package for e-journals : Yes
- ❖ Federated searching tools to search articles in multiple databases : Yes
- ❖ Library Website

Library does not have a separate website. However, users can have details about the library through the college website.

- ❖ In-house / remote access to e-publications : Yes

❖ Library automation	:	Yes
❖ Total number of computers for public access	:	6
❖ Internet band width/speed 2mbps 10 mbps <sup>v</sup> 1gb (GB)	:	Yes
❖ Institutional Repository	:	Yes
❖ Content management system for e-learning	:	Yes
❖ Participation in Resources sharing networks /consortia (like INFLIBNET):		Yes

#### 4.2.5 Provide details on the following items

❖ Average number of walk-ins	:	159 per day
❖ Average number of books issued / returned	:	42 per day
❖ Ratio of library books to students enrolled	:	17:1
❖ Average number of books added during last three years	:	1335
❖ Average number of login to opac (OPAC)	:	50 per day
❖ Average number of login to e-resources	:	9 per day
❖ Average number of e-resources Downloaded / printed	:	13 per day
❖ Number of information literary training organized	:	- - -
❖ Details of “weeding out” of books and other materials	:	

The library follows a procedure to weed out the damaged books at the time of stock verification once in a year. The dailies are disposed off once in six months.

#### 4.2.6 Give details of the specialized services provided by the library:

- Manuscripts - Yes
- Reference - Yes
- Reprography - Yes
- ILL (Inter Library Loan Service) - Yes

- Information deployment and notification  
(Information Development and Notification)- Yes on demand
- Download - Yes
- Printing - Yes
- Reading list / Bibliography compilation - Yes
- In-house / remote access to e-resources - Yes
- User Orientation and awareness - Yes
- Assistance in searching Databases - Yes
- INFLIBNET / IUC Facilities - Yes

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

- Students get assistance from the library assistants in searching books by using OPAC.
- Library assistants help the readers to identify and locate the needed books.
- Reprographic services are available to the staff members and the students.
- Library provides a service called 'Enrich Your English' to help the students to improve their vocabulary. Through this, an English word with its meaning and a simple sentence using that word is displayed daily on the notice board.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The necessary help is rendered to the visually and physically challenged persons through their classmates and the library assistants.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is feedback analysed and used for further improvement of the library services?)**

A feedback note book is kept in the form of visitors diary in that the visitors will write their comments and the library committee will look into that and try to rectify the mistakes or any inconvenience caused to the visit.

Library has a Suggestion Box in which the students can drop their suggestions for the betterment of the library. These suggestions are discussed with the Library Committee members and remedial steps are taken.

**4.3 IT Infrastructure**

**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

The details of actual number of computers with exact configuration of each available system are given below:

S. NO		CONFIGURATION	TOTAL SYSTEMS
1	Computer Lab 1	HCL Intel Pentium IV 3.0 Ghz,915 Chipset, 256 MB Ram, 80 GB HDD, Keyboard Mouse	60
2	Computer Lab 2	Intel Pentium IV 3.0 Ghz,945 Chipset, 512 MB Ram, 80 GB HDD, Keyboard Mouse	30
3	Computer Lab 3	Intel Core2 Duo 2.4Ghz, MSI G31 Motherboard, 1GB Ram, 160 GB HDD, Keyboard, Mouse	30
4	Computer Lab 4	Intel Pentium IV 2.8 Ghz,915 Chipset, 512 MB Ram, 320 GB HDD, Keyboard Mouse	45
5	Computer Lab 5	Intel Pentium IV 3.0 Ghz,MER-G31,512 MB Ram,160 GB HDD, Keyboard ,Mouse	45
6	Computer Lab	HP Server ML 110G5 Xeon (Intel Xeon 2.33Ghz,Server Mbd, 2GB DDR-II, 160GB Sata HDD,DVD-ROM, Kbd &Mouse	2
7	SSC Office	Intel Core2 Duo 2.4Ghz, MSI G31 Motherboard, 1GB Ram, 160 GB HDD, Keyboard, Mouse	3
8	Others	HCL Intel Pentium IV 3.0 Ghz,915 Chipset, 256 MB Ram, 80 GB HDD, Keyboard Mouse	2
9	S.O.	Intel Core2 Duo 2.4Ghz, MSI G31 Motherboard, 1GB Ram, 160 GB HDD, Keyboard, Mouse	1
10	DEPT (BCA, IT)	Intel Core2 Duo 2.4Ghz, MSI G31 Motherboard, 1GB Ram, 160 GB HDD, Keyboard, Mouse	2
11	DEPT (CS)	Intel Pentium IV 2.8Ghz,865 Chipset, 256 MB Ram, 40 GB , Keyboard Mouse	1
12	NCC	Intel Pentium IV 2.8Ghz,865 Chipset, 256 MB Ram,80 GB HDD, Keyboard Mouse	1
13	DEPT (ENG)	Intel Pentium IV 3.0Ghz,915 Chipset, 1GB Ram, 80 GB HDD, Keyboard Mouse	1
14	AIDED OFFICE	Intel Core i3 3.07 Ghz,2GB RAM,350 GB HDD,19" TFT Monitor, DVD RW, Keyboard Mouse	5
15	PRINCIPAL ROOM	Intel Core2 Duo 2.4Ghz, MSI G31 Motherboard, 1GB Ram, 160 GB HDD, Keyboard, Mouse,19" TFT Monitor	4
16	DEPT. COMMERCE	Intel P4 D 3.0 Ghz,Intel 945 MBd,512 MB RAM,80 GB HDD,15" Monitor,KBD & Mouse	3
17	DEPT. CHEMISTRY	Intel Core2 Duo 2.93Ghz, MSI G31 Motherboard, 2GB Ram, 500 GB HDD, Keyboard, Mouse,19" TFT Monitor	2
18	DEPT. PHYSICS	Intel Core2 Duo 2.8Ghz, MSI G31 Motherboard, 1GB Ram, 160 GB HDD,DVD RW,Keyboard, Mouse,19" TFT Monitor	2

19	DEPT.ZOOLOGY	Intel Core2 Duo 2.8Ghz, MSI G31 Motherboard, 1GB Ram, 160 GB HDD,DVD RW, Keyboard, Mouse,19" TFT Monitor	1
20	DEPT. ENGLISH	Intel P4 2.8Ghz 865 chipset MBD ,256 MB RAM, 40 GB HDD, CD_RW, 19" TFT Monitor, Keyboard, Mouse	1
21	DEPT.MATHS	Intel Core2 Duo 2.8Ghz, MSI G31 Motherboard, 1GB Ram, 160 GB HDD,DVD RW, Keyboard, Mouse,19" TFT Monitor	1
22	DEPT.HISTORY	Intel P4 D 3.0 Ghz,Intel 945 MBd,512 MB RAM,80 GB HDD,15" Monitor, KBD & Mouse	1
23	DEPT. PHYSICAL DIRECTOR	Intel P4 D 3.0 Ghz, Intel 945 MBd,512 MB RAM,80 GB HDD,15" Monitor, KBD & Mouse	1
24	LIBRARY	Intel Core i3 3.07 Ghz,2GB RAM,350 GB HDD,19" TFT Monitor, Keyboard Mouse	4
25	BROWSING	Intel P4 D 3.0 Ghz, Intel MBd,2 GB RAM,320 GB HDD,18.5" Monitor, KBD & Mouse	5
26	LANGUAGE LAB	Intel P4 D 3.0 Ghz, Intel MBd,2 GB RAM,320 GB HDD,18.5" Monitor, KBD & Mouse	15
27	LANGUAGE LAB	HP Server	1
Total			<b>269</b>

- Computer-student ratio : 1:10
- Stand alone facility : Provided
- LAN facility : Provided
- Wifi facility : Provided
- Licensed software : 10
- Number of nodes / computers with Internet facility : Yes ( 10Mbps)
- Any other : LCDs

#### **4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

The Departments of Mathematics, Physics, Computer Science (U.G. and P.G.), Commerce, Computer Application and the Library offer the internet facility to the faculty

members and the students. Internet facility is also available in the Office and in the Principal's room.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- The library plans to subscribe more e-resources.
- The systems are to be upgraded with new configurations to meet the changing curriculum.
- A browsing centre is to be established soon.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

The annual budget for the computer system procurement and maintenance is given below:

**The Annual Budget for the Computer System  
Procurement and Maintenance**

<b>Academic Year</b>	<b>Budget for maintenance, AMC, upgrade, deployment of the computers and their accessories of the institution</b>
2010-2011	--
2011-2012	Rs. 2,51,900-
2012-2013	Rs.85,500-
2013-2014	Rs. 2,59,300-



**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?**

The major departments have their own computer with printer facility. Hence, the staff members can prepare the learning materials by using the computer. A language laboratory with fifteen systems is installed. Learning process of the students is boosted up by making use of the LCD projectors and internet facility. Intercom facility is available in the college to integrate all the departments.

**4.3.6 Elaborate giving suitable examples on how the learning activities and Technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

Independent learning is enhanced through ICT by giving assignments, seminars and projects. LCD projectors are used for effective classroom teaching, computer practical teaching and for presenting papers during seminars, workshops and association meetings.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

Yes. The institution avails of the National Knowledge Network connectivity through the affiliating university.

#### 4.4 Maintenance of Campus Facilities

##### 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution strives to ensure maximum allocation and utilization of its facilities. In the last four years, many infrastructure additions were made. The details of budget allocated during the last four years for these facilities are given below.

	2010-2011	2011-2012	2012-2013	2013-2014
Buildings	-	29,00,000	40,00,000	21,00,000
Furniture	-	94,596	6,700	-
Equipment	1,07,900	1,51,760	3,23,340	1,89,915
Computers	-	2,51,900	85,500	2,59,300
Vehicles	-	-	-	-
Any other	-	1,29,000	1,02,815	1,77,950

##### 4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution takes charge of the maintenance and upkeep of the infrastructure facilities and equipment of the college by appointing skilled persons. The laboratory equipments are serviced at regular intervals. Electrician of the college takes care of the electrical equipments.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?**

Calibration and precision measures for the equipments are done periodically by qualified technicians employed on temporary basis. Also company having AMC attend the work once in a week.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

UPS facility is available for computer laboratories, office, library and all the departments. Fire extinguishers are placed in the laboratories and in the office. Sufficient number of air conditioners is available in the computer laboratories. Adequate water supply is made available through bore wells. A Reverse Osmosis Plant is set up in the college to ensure safe drinking water to the students.



**Inauguration of ZEITGEIST**



**ZEITGEIST - A Talent hunt**



**A Panorama of Winners - ZEITGEIST**



**Orientation program for the freshers**



**A Band of freshers in the Orientation Program**



**A venture of turning the Campus Clean and Green**

## **CRITERION V : STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

#### **5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes. The college publishes its updated prospectus and hand book annually. The following information is provided to the students:

##### **A. Calendar content:**

Motto, Non-teaching and Teaching Faculty details and Website details are given. Fees chart, Staff College anthem, General prayer, Proverbs and other essential details required for students is provided. council details, Grievance cell, NCC, NSS, Anti ragging and all Club Coordinators details are also given. Subjects, scholarships details, academic calendar, Test Dates, Leave rules,

##### **B. Prospectus:**

Prospectus contains college history, courses offered, Fees details and rules and all other details specified by government.

#### **5.1.2 Specify the type, number and amount of institutional scholarships /freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Yes. The financial aid is available and it is also disbursed on time. The details of institutional scholarships and free ships for the year 2013-14 are given below:

S.No.	Type of Scholarship	No. of Beneficiaries	Amount (in Rs.)
1	Government scholarship to OBC students	404	3,89,133
2	Government scholarship for SC/ST students	204	8,39,005
3	Government scholarship to Farmer's children	-	-
4	Rajiv Gandhi single Girl child scholarship	-	-
5	Government scholarship to Un-aided course SC students	194	8,51,465
5	Scholarship from Alumni Association	6	10,000
6	Students AID Fund	9	2,250

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

- Financial assistance from State Government : 60-70%
- Financial assistance from Central Government : 20%
- Financial assistance from other Agencies : 10%

Some students may receive more than a scholarship

S. No	Year	Total No. of Eligible Students	No. of Students receive scholarship	% of Students
1	2010-11	895	872	97%
2	2011-12	957	943	99%
3	2012-13	853	816	96%
4	2013-14	876	869	99%

**5.1.4 What are the specific support services / facilities available for the Students from SC/ST, OBC and economically weaker sections?**

The college provides the following backup facilities to various types of students.

- For SC/ST students tuition fees and application fees waived
- Flexibility of fees payment
- Low fees structure with no capitation fees

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- Guest lecturers, workshops and training programmes regarding entrepreneurship development are arranged regularly by individual departments and career guidance cell.
- ‘Entrepreneurship Development’ is included in the syllabus of B.Com., and M.Com., course.
- Departments arrange industrial visits, interaction with Alumni Entrepreneurs and inclusion of entrepreneur motivation programme. Interaction with District Industries Centre and Small Scale Industry are arranged every year.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The institution encourages the students to participate in co-curricular and extra-curricular activities to bring out the hidden and creative talents of the students.

- As per government rules, at the time of admission NCC, NSS and Sports candidates with merits in activities are selected.
- All the UG students are asked to join in any one of the extra curricular activities like NSS, NCC and Sports.
- TA & DA are provided to the students who attend inter university and inter collegiate events and District and State Level Tournaments and competition outside by the institution.
- NCC students, NSS students and Faculties attending special camps are given credit of attendance and on duty permission.
- For sports, our college utilizes the services of professional trainers and fully qualified coaches. For sports participants, food, kits, shoes, uniform etc., are provided by the college.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.**

- NET, SLET and Govt. service coaching classes are provided periodically.
- Career guidance cell periodically arranges motivation and guidance programme.
- Placement training, Communications and Soft Skill training is given.
- In the Library and College notice board, all information about the Competitive Examination and Entrance Examination details are displayed.



- All final year students are sensitized with career and opportunities.
- Books and Magazines for Competitive Examinations like TNPSC, NET / SLET are available.
- NCC cadets are trained regularly to get job defence service.

### **5.1.8 What type of counseling services are made available to the students**

**(academic, personal, career, psycho-social etc.)?**

#### **Academic Counseling**

The Faculty members provide academic counseling to the students with involvement.

#### **Personal Counseling**

The Advisory system available in each department helps the students by giving academic and personal counseling.

#### **Career Counseling**

Career counseling is provided to the students by the Career Guidance and Placement Cell of the Institution. Department of Commerce has organized a one day seminar on 'Career Guidance'.

#### **Psycho-social Counseling**

The College has a Students' Counseling and Guidance Cell with two staff members as counselors to offer counseling to the students at times of need.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

### **Career Guidance and Placement Cell**

Yes. The institution has a structured mechanism for career guidance and placement of its students. The Career Guidance and Placement Cell of the college trains the students to prepare for the examinations conducted by the leading I.T. companies like TCS, WIPRO, etc.

### **Services provided by the Career Guidance and Placement Cell**

For the benefit of the final year students, the Career Guidance and Placement Cell

- Arranges guest lectures on 'Career Guidance' and motivates to participate in the career guidance programmes organized by the other institutions.
- Organizes 'on campus' interviews.
- Encourages the students to attend 'off campus' interviews.
- Efforts of this cell have resulted in a good number of placements of our students in diverse fields such as Banking, BPO and in companies like TATA, WIPRO, etc.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any)**

**the grievances reported and redressed during the last four years.**

Student Grievance Redressal cell

Yes. The college has a Grievance Redressal Cell with two senior faculty members as staff in charge. The students can drop their grievances and suggestions in the complaint box which is kept near the college office.

List of grievances reported and redressed is given below:

- **Scarcity of pure drinking water:**

It is solved through the installation of Reverse Osmosis Plant.

- **Insufficient toilet facilities:**

It is rectified through the construction of additional toilets.

- **Inadequate transport facilities:**

It is overcome by making an arrangement with TNSSTC to operate more number of special buses to college.

- **Power failure:**

It is solved through the newly purchased generator with the capacity of 125 KVA.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

No such incident has been reported so far. However counseling is being provided for anti-ragging through discipline committee. If any such problem crops up, the principal settles the problem immediately. Orientation is given to female students regarding “women rights” by the Principal and Women teachers.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes. Our college has a peaceful atmosphere, no such incidence has been reported since 1964.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The welfare schemes made available to the students are:

- ❖ The institution gives financial assistance through Students' Aid Fund,
- ❖ Alumni Association Fund and Sports Fund for the needy students.
- ❖ The Medical Officer gives free medical checkup for the freshers.
- ❖ Canteen facilities are available for the refreshment of the students.
- ❖ Reverse Osmosis Plant is installed to supply purified drinking water.
- ❖ A generator of 125 KVA capacity supplies uninterrupted power.
- ❖ A spacious shed is available for the students to park their bicycles and two wheelers.
- ❖ A well accomplished hostel is made available for the students who come from faraway places and from places where no frequent transport facility is available.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes , The institution has an Alumni Association. It supports the Needy orphanage Physically and Economically challenged students.

## 5.2 Student Progression

### 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The details of the students progressing to higher education and employment for the last four batches are given below :

Year	Percentage of students			
	2010-2011	2011-2012	2012-2013	2013-2014
U.G. to P.G.	31.71	25.38	29.68	33.12
U.G. to any other course	13.04	10.66	19.46	15.29
P.G. to M.Phil.	29.17	25.28	24.74	16.48
P.G. to Ph.D.	2.08	-	1.03	-
P.G. to any other course	10.83	14.82	12.37	10.89
<b>Employed</b>				
Campus selection	-	-	-	9.61
Other than campus recruitment	11.39	6.00	12.60	4.09

#### Trends observed

- ❖ Fluctuation in the percentage of higher learning.
- ❖ Fluctuation in the percentage of employability.

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)?**

**Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.**

The programme-wise details of the pass percentage and completion rate in comparison with that of the previous performance of the institution are given below:

Programme	Pass percentage				Completion rate			
	2010-2011	2011-2012	2012-2013	2013-2014	2010-2011	2011-2012	2012-2013	2013-2014
B. A. History	23	63	68	60	82	88	86	84
B. A. English	67	87	90	86	88	92	94	92
B.Sc. Maths	72	88	90	91	90	88	92	86
B.Sc. Physics	35	76	100	74	92	94	100	96
B.Sc. Chemistry	31	53	85	88	90	92	90	90
B.Sc. Zoology	0	40	50	43	82	80	80	86
B.Com.	57	82	66	88	96	96	92	90
B.Sc. (CS)	88	91	88	86	96	92	94	90
B.Sc. IT	82	90	69	71	96	94	96	92
B. B. A.	80	84	84	66	93	96	98	89
B. C. A.	93	90	90	86	96	95	92	88
B. Com. With CA	85	93	95	91	94	96	100	98
M.Sc. (CS&IT)	93	97	95	98	96	100	98	98
M. A. English	--	---	85	83	--	--	92	89
M.Sc. Chemistry	88	80	78	50	100	96	92	100
M.Com.	81	69	96	97	92	90	98	96

The programme-wise details of the pass percentage of the institution in comparison with that of the college of the affiliating university within the city are given below:

Programme	Our College				Parvathy's Arts & Science College			
	2010-2011	2011-2012	2012-2013	2013-2014	2010-2011	2011-2012	2012-2013	2013-2014
B. A. History	23	63	68	60	NA	NA	NA	NA
B. A. English	67	87	90	86	--	--	--	98
B.Sc. Maths	72	88	90	91	NA	NA	NA	NA
B.Sc. Physics	35	76	100	74	NA	NA	NA	NA
B.Sc. Chemistry	31	53	85	88	NA	NA	NA	NA
B.Sc. Zoology	0	40	50	43	NA	NA	NA	NA
B.Com.	57	82	66	88	89	85	91	94
B.Sc. (CS)	88	91	88	86	96	98	98	96
B.Sc. IT	82	90	69	71	98	90	98	100
B. B. A.	80	84	84	66	--	71	75	76
B. C. A.	93	90	90	86	94	91	100	95
B. Com. With CA	85	93	95	91	88	96	97	98
M.Sc. (CS&IT)	93	97	95	98	NA	NA	NA	NA
M. A. English	--	---	85	83	NA	NA	NA	NA
M.Sc. Chemistry	88	80	78	50	NA	NA	NA	NA
M.Com.	81	69	96	97	NA	NA	NA	NA

### **5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?**

#### **Support services for student progression**

- ❖ The institution facilitates student progression to higher education by offering four Post Graduate programmes and Research Centers in Commerce Chemistry and English.
- ❖ The Career Guidance and Placement Cell of the institution functions with the main objective of building the career of students and brightening their future. It often counsels the final year students on career options and prepares them for higher studies. It also arranges career guidance programmes and campus interviews.
- ❖ Aptitude tests based on Civil Service Preliminary Examination and Institute of Banking Personnel Selection Examination are conducted by the institution every year, to help the students to face the competitive examinations successfully.
- ❖ The coaching classes for various competitive examinations like IAS, NET, SET and IBPS are conducted by our college.

### **5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The institution is committed to bring down the drop out rate. The socio-economic and psychological issues are the causes for the drop out.



## Special supports to avoid drop outs

- ❖ The faculty members offer counseling to overcome their academic and personal problems.
- ❖ Financial support is also provided for the economically poor students by the faculty members.
- ❖ An intensive coaching is given for the slow learners.

## 5.3 Student Participation and Activities

### 5.3.1 List the range of sports, games, cultural and other extracurricular activities

available to students. Provide details of participation and program calendar.

#### *Student activities*

The college conducts a wide range of sports, games, cultural and extra-curricular activities to the students. The following table displays the cultural and extra-curricular activities conducted by the college:

#### Details of cultural and extra-curricular activities conducted by the college

S.No.	Name of the Programme	Number of events for the past four years							
		2010-2011		2011-2012		2012-2013		2013-2014	
		L	C	L	C	L	C	L	C
1	Welcome party	-	9	-	9	-	5	-	9
2	Independence day	1	7	1	7	1	6	1	7
3	Republic day	1	2	1	3	1	3	1	3
4	Sports day	-	38	-	38	-	38	-	38
5	College day	1	9	1	9	1	9	1	9

❖ L - Literary Event C - Cultural Event

List of sports events conducted on Sports Day is given below:

### **Indoor Games**

- ❖ Carrom
- ❖ Chess

### **Outdoor Games**

- ❖ Badminton
- ❖ Volleyball
- ❖ Football
- ❖ Hockey
- ❖ Kabaddi
- ❖ Ball badminton
- ❖ Basketball

### **Track Events**

- ❖ 100 Mts Run
- ❖ 200 Mts Run
- ❖ 400 Mts Run
- ❖ 800 Mts Run
- ❖ 1500 Mts Run

- ❖ 5000 Mts Run
- ❖ 10000 Mts Run
- ❖ 4 X 100 Mts Relay

#### **Field Events**

- ❖ Long Jump
- ❖ High Jump
- ❖ Triple Jump
- ❖ Shot Put
- ❖ Discus Throw
- ❖ Javelin Throw

#### **Minor Games**

- ❖ Ball passing
- ❖ Balloon bursting
- ❖ Musical chair

**5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

#### **Student achievements**

The details of the students' achievements in co-curricular, extra-curricular and cultural activities at University, State, Zonal, and National levels for the previous four years are given in the following table:

### Student achievements in co-curricular, extra-curricular and cultural activities

Department	2010-2011			2011-2012			2012-2013			2013-2014		
	I	II	III	I	II	III	I	II	III	I	II	III
English	3	3	3	8	6	1	1	4	1	10	9	1
Mathematics	-	1	-	-	-	-	1	4	2	1	4	-
Physics	-	2	1	5	4	-	-	-	-	1	2	3
Chemistry	1	1	2	-	2	-	4	-	3	3	1	3
Zoology	1	2	-	-	-	-	-	1	2	-	2	3
Computer Science	-	-	-	1	2	1	5	6	-	4	2	1
Commerce	9	12	10	10	8	12	12	9	12	9	14	8

### ACHIEVERS

Being motivated by the desire for achievement Students have participated in several competitions. Some special achievements are listed below:

- P. Arun Pandiyan and T. Karuppusamy of I B. Com won the Best Paper Presenters' Award in the Inter-Collegiate Meet organised by Nadar Saraswathi College, Theni on January 8<sup>th</sup> 2011.
- S. Nandha Kumar and M. Thanga Pandiayn of I B. Com bagged the I Prize in the Business Quiz event organised by Parvathy's Arts and Science College, Dindigul on January 20<sup>th</sup> 2011.
- S. Nandha Kumar of I B. Com was bestowed with the I Prize in Business Quiz competition organised by Subbalakshmi Laxmipathy College, Madurai on January 29<sup>th</sup> 2011.

- G. Prabakar of I M. Com secured the I Prize in two events, viz., Tamil Elocution and Just-a-minute (Tamil) in the Youth Festival organised by Madurai Kamaraj University on March 6<sup>th</sup> 2011.
- P. Arun Pandiyan and M. Thanga Pandiayn of II B. Com bagged the I Prize in the Business Quiz event organised by Nadar Saraswathi College, Theni on September 23<sup>rd</sup> 2011.
- G. Prabakar of II M. Com secured the I Prize in the State Level Seminar organised by Thiagarajar College, Madurai on September 28<sup>th</sup> 2011.
- P. Arun Pandiyan of II B. Com received the I Prize in the Business Quiz event organised by V.V.V College, Virudhunagar on February 21<sup>st</sup> 2012.
- K. Sathees Kumar of III B. Com won the I Prize in the Paper Presentation Event in the Inter-Collegiate Meet organised by Ayya Nadar Janaki Ammal College, Sivakasi on February 24<sup>th</sup> 2012.
- In the Youth Festival organised by Madurai Kamaraj University on February 27<sup>th</sup> 2012, Our College has bagged the rolling OVERALL CHAMPIONSHIP for the Dindigul, Theni District.
- G. Prabakar of II M. Com, R. Sankar of I M. Com, P. Arun Pandiyan and A. Jones Prem of II B. Com won the I Prize in Simulation Games organised by O.A.S Institute of Technology and Management, Trichy on March 17<sup>th</sup> 2012.

- K. Sathees Kumar of III B. Com, R. Hemalatha and G. Thamilarasi of II B. Com bagged the I prize in Paper Presentation event organised by CPA College, Bodinayakkanur on March 22<sup>nd</sup> 2012.
- P. Arun Pandiyan, T. Karuppusamy of III B. Com and R. Balamurugan, B. Mahendra Prabhu of I B. Com secured the I Prize in Management Games organised by Lady Doak College, Madurai on February 2<sup>nd</sup> 2013.
- R.Kiruthika, B.Sc (I.T.) 2010-13, has secured Madurai Kamaraj University 4<sup>th</sup> rank.
- M.Easi Arasi, A.Punityaclement and Uma Bharathi won the First prize in the event “As You Wish” organized by Arulmighu Palani Andavar College, Palani.
- J. Mahalakshmi II M.A. received the University Gold Medal in the year 2012. Besides she won the University Blue consecutively for two years. She also represented Tamil Nadu Foot Ball Team at the National Level. Above all, she received a cash award of Rs. 55,000. from the Honourable Chief Minister of Tamil Nadu.
- Selvan A.Mohammed Ali of III B.sc Mathematics delivered a special lecture on “Vedic Mathematics” at Nehruji Memorial Government municipal higher secondary school, Dindigul.
- Selvan G. Manoj Kumar of III B.Sc., Mathematics secured second prize in Tamil Oratorical Competition organized by Dindigul Tamil Sangam.
- Selvan G. Manoj Kumar of III B.Sc., Mathematics won First prize in Elocution conducted by Tamilnadu Electricity Board on its Awareness Week.

## Achievements of students in sports and games

The following tables show the student representation in the State level, University level and Intercollegiate level Sports Competitions:

### State Level Representation

Name of the Game	No. of students represented for the last four years			
	2010-2011	2011-2012	2012-2013	2013-2014
Atheletics	-	1	1	1
Ball Badminton	-	-	2	2
Hand Ball	2	3	3	7
Foot Ball	1	-	1	7
Cricket	1	-	-	3
Taekwondo	1	1	1	2

## University Players

Name of the Game	No. of university players for the last four years			
	2010-2011	2011-2012	2012-2013	2013-2014
Atheletics	-	1	1	1
Ball Badminton	-	-	2	2
Hand Ball	3	5	6	7
Foot Ball	2	3	7	6
Cricket	1	3	2	3
Volley Ball	-	-	2	2
Chess	-	-	1	-

## Results of University Inter Collegiate Tournaments

S. No.	Name of the Game	Year	Placing	
			Zone	University
1.	Cricket	2010-2011	Runner	
2.	Cricket	2011-2012	Winner	3 <sup>rd</sup> Place
3.	Cricket	2012-2013	Winner	2 <sup>nd</sup> Place
4.	Cricket	2013-2014	Winner	2 <sup>nd</sup> Place
5.	Ball Badminton	2011-2012	Runner	
6.	Ball Badminton	2012-2013	Winner	2 <sup>nd</sup> Place
7.	Ball Badminton	2013-2014	Winner	2 <sup>nd</sup> Place
8.	Basket Ball	2011-2012	Runner	
9.	Basket Ball	2012-2013	Runner	
10.	Basket Ball	2013-2014	Runner	
11.	Foot Ball	2009-2010	Winner	3 <sup>rd</sup> Place



S. No.	Name of the Game	Year	Placing	
			Zone	University
12.	Foot Ball	2010-2011	Runner	
13.	Foot Ball	2011-2012	Runner	
14.	Foot Ball	2012-2013	Winner	Winner
15.	Foot Ball	2013-2014	Winner	Winner
16.	Hand Ball	2009-2010	Winner	3 <sup>rd</sup> Place
17.	Hand Ball	2010-2011	Winner	Winner
18.	Hand Ball	2011-2012	Winner	Runner
19.	Hand Ball	2012-2013	Winner	Winner
20.	Hand Ball	2013-2014	Winner	Winner
21.	Volley Ball	2009-2010	Runner	
22.	Volley Ball	2010-2011	Runner	
23.	Volley Ball	2011-2012	Runner	
24.	Volley Ball	2012-2013	Winner	Runner
25.	Volley Ball	2013-2014	Winner	Runner
26.	Hockey	2010-2011	Runner	
27.	Hockey	2011-2012	Runner	
28.	Hockey	2012-2013	Runner	
29.	Hockey	2012-2013	--	--

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The feedback from the graduates and employers is considered by our College. It also generously allots fund to improve the performance and quality of the institutional provisions.

The implemented constructive measures are given below:

- ❖ Language laboratory has been installed.
- ❖ New courses are introduced.
- ❖ Seminars, workshops and training programmes are conducted.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other materials? List the publications / materials brought out by the students during the previous four academic sessions.**

- ❖ Original Articles are collected from students and published in college magazine every year.
- ❖ Students write manuscripts and articles in Tamil and English.
- ❖ PG Students are encouraged to present research papers in the Seminar/ conferences.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes. The College Union is the main organ of the student body of the college. This includes Chairman, Secretary, Joint secretary and Class representatives.

## **Selection process**

The Chairman and the Vice-chairman are elected from the final year, the Secretary is elected from second year UG programmes and the Joint Secretary is elected from the first year U.G. programmes. The union is formed by presidential form of election mode without any political affiliation. The Union functions under the patronage of the Principal, who is the ex-officio President.

## **Aim and Activities of the College Union**

The Union functions with the aim to promote and elevate the leadership quality, organizing skill and team work of the students. The major activities of the College Union include welcome party to the freshers, Union inauguration and valedictory functions, College day, and the Teachers' Day celebration. The associations under the College Union organize co-curricular and extra-curricular activities by conducting many student centered programmes.

## **Funding**

Funds are collected at the time of admission. Extra expenditure is borne by management. This fund is used for the Union activities which include the arrangement of guest lectures, distribution of prizes etc.

### **5.3.6 Give details of various academic and administrative bodies that student representative on them.**

- College union
- College sports committee
- College magazine committee
- College Day committee
- Leaders in all clubs

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?**

The Institution has a healthy relationship with Alumni and former faculty members in the aspect of both admission and placement. The former faculty members are recognized and honoured by inviting them for the College Day function and for delivering guest lectures.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

University rank holders and University Players are honoured by the management in the College Day and Sports Day functions.

**Number of university rank holders and gold medalists**

<b>Ranks</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
<b>Number of university rank holders</b>	8	14	12	10
<b>Number of gold medalists</b>	4	4	3	3



**Campus Placement Training Programme**



**Samathuva Pongal - Communal Harmony**



**Samathuva Pongal - Communal Harmony**



**Samathuva Pongal - Communal Harmony**



**Samathuva Pongal - Communal Harmony**



**Samathuva Pongal - Communal Harmony**



**Graduation Day**



**Graduation Day**



**Graduation Day**



**Graduation Day**



**Dean, CDC of Madurai Kamaraj University in Awards Day**



**Dignitaries in Awards Day**

## **CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

#### **Vision**

The vision of the college is to provide quality education to the rural youth at an affordable cost and to ensure perennial supply of scholars, administrators, industrialists and statesmen.

#### **Mission**

To promote the college into an educational institution of excellence, which will strive towards integrated personality of students in particular and at large the special attention will be given to their intellectual, moral, cultural development and to inculcate discipline, higher levels of sports, games , culture and value of life among the youth.

#### **Institution's distinctive characteristics**

The institution admits mostly students lacking from rural background. Invariably they are first generation students. Hence, earnest efforts are taken to mould them academically and enable them to become employable steps also taken to instill self-confidence and imbibe social values and ultimately enabling them to emerge as good citizens.

The institution meets a lot of challenges while preparing the students as they lack communication skills, they do not know how to proceed further academically and personally in their life due to their background. The college helps them and shapes them carefully with the help of the faculty who counsels them and cares them in each and every movement of their life during their study period.

The institution also completes its vision by giving higher education with International standard to rural youth with the help of qualified and competent faculty, good infrastructure when compared to any other colleges in this district.

The institution is now marching towards its goal of promoting quality higher education and by promoting research in all Arts and Science fields.

### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

#### **Top Management**

The top management implements the quality policy and plans formulated by the institution through the College Committee.

- appoints meritorious candidates as teachers.
- provides necessary infrastructure facilities to enhance the quality education.
- reviews the academic and administrative activities of the institution in various meetings.
- identifies and rewards the faculty members and the students for their achievements.
- implements welfare schemes for the students and the staff members.
- recommends scholarship to the deserving students.



## **Principal**

The Principal is the head of the institution and monitors the college administration. He chairs the staff council meetings in which decisions on academic aspects are taken. He is the President of all associations and clubs which are functioning in the college. He also acts as the Chief Superintendent for the University Examinations.

## **Faculty Members**

The role of the faculty members in the implementation of quality policy and plans of the institution are:

- ❖ imparting quality higher education through effective teaching
- ❖ evaluating the student learning by conducting internal tests and examinations.
- ❖ encouraging the students to participate in curricular and co-curricular activities.
- ❖ counselling giving to the students through staff advisors.

### **6.1.3 What is the involvement of the leadership in ensuring:**

#### **◆ The policy statements and action plans for fulfillment of the stated mission.**

The College Committee appoints the qualified faculty members and reviews both the academic and administrative activities of the college. The Management ensures its policy of making the students as selfless and responsible citizens. It provides adequate infrastructure by allocating sufficient funds to run the college successfully and effectively.

The Management rewards the university gold rank holders and other rank holders with prizes. The Achievements of the students in the co-curricular and extra-curricular activities at intercollegiate and state level events are also recognized with suitable rewards.

◆ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The Principal is the head of the institution who guides the teaching and the non-teaching staff members to carry out the action plans systematically. Council meetings are conducted regularly. The head of each department conducts department meetings. Students follow the rules and regulations mentioned in the college hand book. Internal tests are conducted as per the time schedules given in the hand book in a centralized manner.

◆ **Interaction with stakeholders**

The College Committee discusses all the issues regarding the progress of the institution and takes important decisions. The suggestions put forward by the parents and the students for the development of the institution are given due consideration.

◆ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

At the end of every year, the head of the department in consultation with the staff members submits the requirements like laboratory equipments, library books, furniture, funds, etc. to the Principal. These requirements are brought to the notice of the Management by the Principal.

The management provides necessary infrastructure facilities based on the needs of the students.

The Management takes necessary actions for upgrading the P.G. department into Research Centers.

It has fulfilled the suggestions made by the stakeholders like introduction of new programmes, extension of transport service, provision of uninterrupted power supply and protected and purified water.

#### ◆ **Reinforcing the culture of excellence**

Academic excellence is achieved through efficient teaching and learning process ensured by the well qualified teachers. The concerted effort result in producing many rank holders in the University Examinations.

The excellence in co-curricular and extra-curricular activities are being achieved through the various programmes organized by the Associations and Clubs. This enables the students to bring laurels to the institution by their achievements in various competitions conducted at intercollegiate and state levels.

#### ◆ **Champion organizational change**

The following organizational changes have been introduced during the past four years:

- Dr. N. Markkandeyan, Head of the Post Graduate and Research Department of Commerce was appointed as the Principal.
- Our CEO Ln. Dr. K. Rethinam MJF, has appointed Mr. R. Arumugam, a Rtd.Deputy Collector as the Special Officer in order to smoothen the administration and oversee the development activities. He has also been nominated as a college committee member.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

**Procedures adopted to monitor and evaluate institutional plans and policies**

The Principal administers the college. The Special Officer acts as a liaison officer between the Management and the institution. The effective functioning of the institution is monitored and evaluated by the Management through

- College Committee meeting
- Budget meeting
- Monthly review meeting
- Daily report sent by the Principal to the Secretary
- Result analysis system.
- Periodical audit

**6.1.5 Give details of the academic leadership provided to the faculty by the top management.**

The Top Management provides full freedom to the Staff Council to take decision on academic matters.

The Staff Council consisting of the Principal, the heads of the departments and the staff representative meets periodically to implement the institutional strategic plans for the successful academic development.

### **6.1.6 How does the college groom leadership at various levels?**

#### **College Committee**

The G.T. Narayanasamy Naidu Charitable Trust runs the college. The College Committee consists of 12 members including the Chief Executive Officer, Secretary, University Representative, Principal, four nominated members, Office Superintendent and two senior staff representatives. It designs and implements quality plans for the uplift growth of the institution.

#### **Principal**

The Principal being the head of the institution monitors the academic and administrative works in consultation with the Secretary. In the absence of the Principal, the next senior staff member takes charge of the entire college activities.

#### **Head of the Department**

Each department is headed by the Head of the Department. He/She designs the work for the faculty members diplomatically so as to make teaching and learning more effective and interesting.

#### **Faculty Members**

The staff representative represents the staff members in the Staff Council. He arranges staff meetings and felicitation functions for the staff members.

The faculty members apart from teaching play prominent roles as advisors. They also convene various association meetings to enhance the quality of the students in curricular and co-curricular activities.

## **Students**

The College Union functions actively under the leadership of Student Chairman, Secretary and Joint Secretary. Every Department Association has a Chairman, Student Secretary and Joint Secretary to carry out the co-curricular and extracurricular activities effectively.

Each class has a representative to monitor the class. He/She often briefs the HOD and the principal about the needs and requirements.

### **6.1.7 How does the college delegate authority and provide operational autonomy to the Departments/units of the institution and work towards decentralized governance system?**

The Management delegates its power to the Principal who has freedom to plan and carry out the activities for the progress of the college. He delegates his authority to the heads of the departments to carry out the departmental activities successfully. The head of the department allocates the academic activities to the faculty members in the department.

The student representative monitors the class and conveys information related to academic and non-academic issues to the students. He/she also puts forth the grievances of the students to the head of the department.

The administration work of the institution is carried out by the Principal in co-ordination with the office staff members.

The Office Superintendent, the head of the office allocates duties to the non-teaching staff members.

**6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.**

Yes. The college promotes a culture of participative management.

- ❖ Two senior most teachers and Office Superintendant are nominated as members of the College Committee. The University Nominee is also a member of the College Committee.
- ❖ All the Heads of the departments and one elected staff representative among the teachers other than HOD’s forming college council to take decisions regarding academic schedule and students discipline matter.

**Levels of participative management**

Principal serves as an ex-officio member and two senior staff members act as the representatives of the College Committee.

Important decisions on academic matters are made in the staff council meeting with the active participation of the heads of the departments.

The head of the department takes decisions on departmental matters in consultation with the staff members of the department in the department meeting.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes. The institution has a formally stated quality policy.

### **Quality policy of the institution**

The institution is founded with a noble social vision of imparting quality higher education to the students of this locality and to prepare them to be self-reliant, responsible citizens and train them with the background of our culture so that they may acquire faith in God and the tradition of our Motherland.

### **Methods of implementation of quality policy of the institution**

- The Management reviews the overall action plans of the institution.
- Infrastructure facilities like aerated class rooms, well-equipped laboratories, library, internet facility, computer, etc. are made available to the students for their enhancement.
- College Union plays a vital role in promoting both the curricular and extra-curricular activities.
- Students are trained to follow and develop our culture through the activities of Temple of Conscious Trust.
- Value based orientation is given to the students by conducting regular value education classes.
- The students are trained to do immeasurable service to the community through N.S.S. and NCC.
- Through the Career Guidance and Placement Cell campus interviews are conducted and the students are recruited by many reputed concerns.



**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes. The Institution has a perspective plan for the development. Over the past 50 years, the college has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated to the different stakeholders and implemented effectively. Only then the college can compete with other colleges in the area.

**Perspective plan for development**

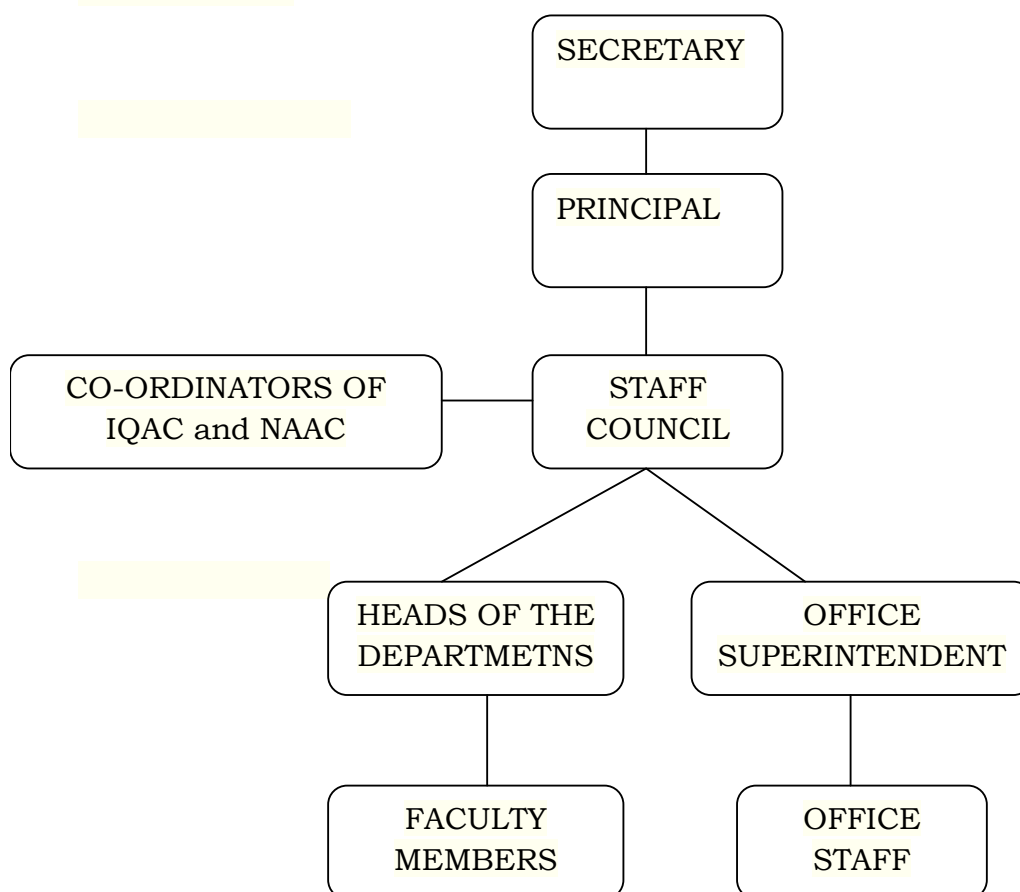
The aspects considered for inclusion in the plan are:

- providing technology based education as per the trend of today's competitive world.
- upgrading P.G. programmes into Research Center in order to enhance the research activities of the college.

**6.2.3 Describe the internal organizational structure and decision making processes.**

**Internal organizational structure**

The internal organizational structure is represented in the following chart



## Decision making processes

### Secretary

The Secretary of the college is vested with the power of administration through his valuable advice and timely suggestions for the execution of institutional activities. He takes important decisions on the issues related to the development of the institution.

### Principal

The Principal is the head of the institution. The key decisions related to the academic affairs are taken by the Principal in consultation with the members of the staff council.

## **Departments**

The heads of the departments discuss and decide academic issues and the address grievances about the progress and the grievances of the students at department level.

## **Office**

The Office Superintendent is responsible for carrying out the administrative work of the academic and non-academic activities of the college. The work allotment and supervision are also carried out by him in due consultation with the head of the institution.

## **Library**

The Librarian in due consultation with the purchase committee members of the Library Advisory Committee decides about the annual purchase of books, articles and the equitable allocation of funds for the departments within the purview of the annual budget.

## **Physical Education**

The Physical Director and Directress are responsible for carrying out sports activities. The monetary and non-monetary benefits to the sports students are decided by them with the prior approval of the Principal.

## **IQAC**

The internal members of IQAC meet frequently and design plans to enhance the quality of the institution in consultation with the Principal.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

**Teaching & Learning**

A well experienced and qualified faculty member is the principal of the institution. The staff members are recruited purely on merit basis. They are appraised and rewarded for their achievements. To promote the research activities of the faculty members, leave on Other Duty is given enabling them to attend and present research papers in conferences and seminars. Fifty percentage of admission is purely on merit basis and the remaining is through the Management quota. Merit is considered to a large extent in the academic learning process. The outstanding students in curricular and co-curricular activities are encouraged during college day celebration. All laboratories are well equipped and the library has a rich collection of advanced books and journals. Internet facility is available for the staff members and the students.

**Research & Development**

The staff members are encouraged to involve in research activities. The institution gives financial assistance to organize seminars, workshops, conferences and arrange guest lecturers. The staff members and the students are also motivated to attend the seminars, workshops and conferences at national and international levels to get exposed to the recent trends in their respective fields.

## **Community engagement**

- Every year, the four units of N.S.S. conduct a special camp for a week in a nearby village and organize Medical Camp, Blood Donation Camp, Environment Awareness Programmes, etc.
- The Consumer Club organizes programmes to create awareness on consumer rights through debates, rallies, entertainment programmes, etc.
- Every year, the institution renders its services to the orphanages in and around Dindigul by donating money, dress materials, utensils and eatables, through the N.S.S. and the Alumni Association.
- ‘Armed Forces Flag Day Fund’ is collected every year and sent to the Collectorate for the welfare of ex-servicemen.
- The institution arranges Trade Fairs of Self Help Groups to enhance their marketing capabilities.

## **Human resource management**

The qualified and competent teaching and non-teaching staff members are recruited. The institution also creates conducive atmosphere for higher studies of the staff members. It constantly motivates the faculty members to do research activities.

## **Industry interaction**

- The students of the department of Business Administration undergo Internship Training every year in the nearby industries.
- The institution permits industries to conduct campus interviews in the college. It also encourages the students to attend the off campus interviews conducted by the industries.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stake holders to review the activities of the institution?**

**Methods of reviewing the activities of the institution**

- The annual report of the college is presented by the Principal in the College Committee meeting.
- The head of the institution sends daily report of the college activities to the Secretary.
- The grievances of the students collected through the suggestion box and feedback are redressed.
- The college hand book, magazine and the annual report provide adequate information about the college to the stakeholders.
- The feedback and personal contacts of the stakeholders help review the activities of the institution.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

**Encouragement and support provided by the management**

The management is employee oriented. The management supports all the positive attitudes of the employees. The management analyses the performance of the teachers and support their progress. The management encourages research and rural based programmes.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

All the resolutions made by the Management Council 2012 – 13 are implemented. It is resolved to celebrate the Golden Jubilee Year of the college (2014 - 2015) in a grand manner.

**6.2.8 Does the affiliating university make a provision for according to the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

Autonomy was conferred on the college in the year 1987-88. The status was withdrawn in the year 2002 due to non renewal of the status. After that no efforts were taken by the institution in obtaining autonomy.

**6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

The institution ensures that grievances and complaints are promptly attended to and resolved effectively. The grievances of the staff members are represented to the Principal by the staff representative. This helps the administrators to solve the problems of the teachers. The management has allowed the teachers association (MUTA) and Non teaching staff association (TANSAC) to function. The management is always for settling issues amicably.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the court on these?**

No

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?**

Yes. The institution analyses the students' feedback on institutional performance. The institution responds to the students' feedback and the following were added to the existing facilities.

- Reverse Osmosis Plant is installed which provides pure drinking water in the college.
- Additional toilet facilities are provided.
- A generator of 125 KVA capacity is installed.
- Additional transport services are provided by TNSTC.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

**Efforts to enhance the professional development of the staff members**



- The institution provides necessary infrastructure like laboratory facilities, library with enormous collection of precious books, periodicals, journals and e-resources to enhance the professional development of the faculty members in the field of teaching and research.
- Internet facility is available for the staff members.
- Leave on Other Duty and Permissions are given to the staff members to attend seminars, conferences and orientation programmes.
- Staff members are encouraged to get major and minor projects.
- Staff members are motivated to publish papers in reputed journals.
- The faculty members are insisted to enhance their qualification by acquiring Ph.D. degree.
- The non-teaching staff members are benefited by the partial computerization of office, internet facility and the installation of a new Xerox-cum-copier machine.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

Faculty empowerment is being done through orientation programme at the time of appointment. The management treats and keeps the faculty in good spirits in terms of sharing both administrative and academic responsibilities, and representation in committees. The academic contribution given to the whole faculty makes them appreciate of the academic environment. The institution motivates the staff members to get minor and major research projects.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The performance of the teaching staff members is evaluated by the University Examination results and from the students' feedback.

**6.3.4 What is the outcome of the review of performance appraisal reports by the management and major decisions taken? How are they communicated to the appropriate stakeholders?**

Regarding the academic results, the institution appreciates the staff members for producing good results and in case of poor results (if the pass percentage is below 75), the staff members are instructed to give special attention to the students.

The achievements of the staff members are recognized by the management and are communicated to the stakeholders in the college day.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The teaching and non teaching members are benefited with Contributory PF, Maternity Leave and Medical leave (for special cases) facilities. Twenty percentage of staff availed the benefit of welfare schemes.

**6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?**

Our college is one among the few aided colleges in Tamilnadu, where appointment is based only on merit. So we get only meritorious candidates.

Our college has a very high social accreditation. So everyone in this area will like to serve in our institution.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The Principal and the Secretary prepare the annual budget and submit it to Management Council. It will be finalized and approved by the Council. The effective and efficient use of available financial resources is monitored through audit.

**6.4.2 What are the institutional mechanisms for internal and external audit?**

**When was the last audit done and what are the major audit objections?**

**Provide the details on compliance.**

The internal audit is done by other department staff and college auditors, and external audit is done by the RJD office, AG office, Local fund audit and management audit.

The remarks given by the auditors are taken into consideration necessary corrections are made.

**6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institutions, if any.**

All the funds received by the institution is audited by internal audit, local fund audit, collegiate education audit and AG audit. Audit reports are strictly followed.

Audited income and expenditure statement is presented ( For the details see the audited income and expenditure statement of the years 2009 -10 to 2012 -13).

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- The college receives UGC plan period grant
- The college receives Research grant from UGC.
- The Tamil Nadu State Government contributes fund to the Citizen Consumer Club.
- The M.K. University grants fund for the effective functioning of N.S.S. units.
- The utilization is monitored by UGC Nodal officer, Principal and Management.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If**

**‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes. The institution has established an Internal Quality Assurance Cell (IQAC).

- The IQAC has the policy to assess the quality of the institution periodically by directing various internal bodies to function actively and catering the needs to promote the quality education.
- The suggestions made by IQAC is conveyed to the Secretary through Principal and appropriate action taken.
- Our management never says No to any welfare measures and for right suggestion.

**b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

Almost all the decisions of the IQAC have been approved and implemented by the Management.

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes. The external members are offering valuable suggestions such as industry – institution interaction, research consultancy, knowledge based innovations, promotion of skills and attitudes etc., leading to total quality management of the institution.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

The feedback collected from the students and the alumnae is helpful to undertake many quality measures for the effective functioning of the IQAC.

**e. How does the IQAC communicate and engage staff from different constituents of the institutions?**

The IQAC conducts meetings frequently and designs plans for conducting various programmes to enhance the quality of the institution. The programmes formulated by the IQAC are effectively implemented through various committees, clubs and associations.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationlisation.**

Yes. The academic activities are implemented effectively with the faculty members through the head of the department.

The extra-curricular and extension activities for the students are carried out through various associations headed by the Staff Secretaries.

**6.5.3 Does the institution provide training to its staff for effective Implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

Yes. The institution provides training to its staff members for effective implementation of the quality assurance procedures.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?**

Yes. The periodical audit is undertaken by the Principal in association with the heads of the departments. Academic experts representing the affiliated university review the academic provisions whenever necessary. The recommendations of the experts are fruitful to improve the institutional activities.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?**

Expectation of external quality assurance agencies like UGC, Management body, University and Directorate of collegiate education are discussed in IQAC and steps are taken to conduct special coaching, training orientation etc., to suit the requirement of external agencies.

**6.5.6 What institutional mechanism are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome.**

The institution periodically reviews the teaching-learning process based on the changes made in the curriculum by the University.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The Principal communicates the plan of action to the faculty members in the Staff Council Meeting.

The Principal intimates the quality assurance policies, mechanisms and their outcomes to the external stakeholders through the Annual Report on the College Day function.



**Opening Ceremony of Central Library**



**Our College Secretary Lights Lamp in the Opening Ceremony of Central Library**



**Opening Ceremony of Central Library**



**Management Committee Members in the Language Laboratory**



**Drugs Awareness Programme**



**Drugs Awareness Programme**



## **CRITERION VII : INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

Yes. The college conducts Green Audit of its campus regularly. The college is situated in a lush green atmosphere and has taken much effort to maintain an eco-friendly environment which facilitates a pleasant atmosphere for learning.

#### **7.1.2 What are the initiatives taken by the college to make the campus eco - friendly?**

##### **a) Energy Conservation**

Rational uses of electricity for lights and instruments. Students are advised to switch off the light fan and electrical gadgets when not in use.

##### **b) Use of Renewable Energy**

The institution has no mechanism for the use of renewable energy.

##### **c) Water Harvesting**

Rain water harvesting system has been set up.

##### **d) Efforts for Carbon Neutrality**

The institution takes special care in maintaining a healthy physical atmosphere. It maintains a beautiful garden with variety of plants and trees. Students are encouraged to use bicycles to avoid carbon emission. Global warming awareness programmes are conducted.

**e) Plantation**

There is a well-maintained garden with variety of plants and trees. Every year saplings are planted in the premises to increase the green cover.

**f) Hazardous Waste Management**

In order to avoid the use of plastic materials inside the college campus special awareness programmes are arranged.

**g) E-Waste Management**

Proper maintenance of electrical and electronic goods is carried out by the electricians and the service engineer to reduce e-waste. E-waste materials are collected and kept in one place and sold to the concerned recycling agents.

## **7.2 Innovations**

**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

**a) Current Affairs Club**

The Current Affairs Club aims to broaden the world view of our students by engaging with a range of human interest topics. In this way, the students are encouraged to think about and question relevant issues from both our recent past and current events.

The aim is to allow as many members as possible to have their say without letting anyone dominate. As far as possible the proceedings are in English. It also enables them to go out into the world as responsible and sentient beings who are capable of making clear moral decisions.

The Club provides a very good platform for students to go beyond the narrow aspects of the curriculum. It gives an opportunity to the students for improving their knowledge of current affairs and Indian culture as well as developing their English language skills.

**b) Study and Research Centre**

Research centre is created for Commerce and Chemistry. Nine of our teachers are approved guides.

**c) Learner Centered Teaching**

As our students are mostly from rural areas, they are given personal touch by the faculty to improve their learning skill, soft skill and career development skill.

**d) Shift from Content to Competency**

The operation of teaching learning and evaluation process has been changed to tune up with the changes in Higher Education in India (HEI) Seminar, Assignment, Project presentation, Online assignment etc., are introduced to develop the challenges to attain competency.

**e) Consumer Club**

The Citizen Consumer Club creates consumer awareness among the students and in the nearby villages. It functions with the collaboration of the Department of Civil Supplies and Consumer Protection and the Empower Trust, Dindigul. Special lectures and exhibitions were organized to make the students aware of consumer rights and consumer protection. It also conducted awareness camps in the villages in which consumer awareness was created.

### **7.3 Best Practices**

**7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the institutional objectives and/or contributed to the quality improvement of the core activities of the college.**

#### **Best Practice-1**

##### **1. Title**

Enhancement of General Knowledge through Current Affairs Club

##### **2. Goal**

Mere classroom teaching is insufficient to groom the students as good citizens. It becomes necessary to complement them with moral values and social awareness. The Current Affairs Club aims to broaden the world view of our students by engaging with a range of human interest topics. In this way, the students are encouraged to think about and question relevant issues from both our recent past and current events.

The aim is to allow as many members as possible to have their say without letting anyone dominate. As far as possible the proceedings are in English. It also enables them to go out into the world as responsible and sentient beings that are capable of making clear moral decisions.

### **3. The Context**

The student community of the college comprises mostly belonging to the underprivileged families of neighbouring villages. As the institution is committed to the advancement of these students, it has taken up the cause of enhancing their General Knowledge through Current Affairs Club.

The less fortunate students step into the college with little awareness of the outside world which would pose a lot of challenges in their lives after graduation. Moreover, modern media and gadgets of communication have an alarming hold on the young generation and they are also easily carried away by the lures of the fantasy world. Hence the college looked out for a redemptive measure to help the students come out of this adverse situation and make them focus on what would fetch them success in the competitive world.

### **4. The Practice**

The club meets on every Thursday at 3.45 p.m. under the shade of green wood trees nearby Post Graduate and Research Centre of Commerce. We carry out our sessions in different ways: group discussions, debates and quiz programmes. This provides a platform to our members to learn and to get exposed to current affairs through sharing and discussing which is definitely more interesting than the normal tradition way which is to read the newspaper.

It gives an opportunity to the students for improving their knowledge of current affairs and Indian culture as well as developing their English language skills.

The important happenings in the local, national and international front in the field of politics, business, sports, entertainment, etc. are discussed in the meetings. The students are encouraged to take notes of the information they gather in the meetings for further use.

### **5. Evidence of Success**

The general awareness meetings have a positive impact on the students. More and more students show interest in competitive examinations. There is an increase in the number of students who get through competitive examinations, campus interviews, etc. More students participate in general knowledge quiz competitions and they have won more prizes in intercollegiate quiz competitions than in the past.

The feedback received from the students makes it clear that the general awareness meetings have a tremendous impact on them. These classes enrich their knowledge and enhance their overall personality. The students assure that they have gained confidence to take up the challenges in future with a well-informed outlook of the world.

### **6. Problems Encountered and Resources Required**

- During internal tests meetings cannot be conducted.
- Funds are required to make use of the external resources to conduct the programmes.

### **Best Practice-2**

#### **1. Title**

Saving of life by donating Blood through NSS

## **2. Goal**

The aim of education is not only to elevate one's personal standards but also to discern one's responsibility towards the society. In today's self centered materialistic world, human virtues like compassion and pity have become scarce. Our institution always wants its students to fulfill their social responsibility. It helps the students to realize that learning becomes meaningful when service to the society is included in it.

The NSS has taken up the cause of saving many precious lives through blood donation by our students.

## **3. The Context**

Every day, there is a growing demand for blood in the medical field. Emergency surgeries require blood at any time. In such a condition, the life of the patient is at the mercy of the blood donors. The situation becomes worse when more quantity of blood is needed for surgery or when people are badly in need of a rare blood group. Under certain circumstances, the blood banks are not in a position to supply blood especially rare blood group in time. The blood donor of our college is doing an exemplary service to the society. Blood is donated mainly to the unknown sufferers.

The students who are in the prime of their health have a great potential for donating blood. They donate blood periodically as blood can be regained quickly. Hence the college has initiated this priceless service of donating blood among the students.

#### **4. The Practice**

The NSS Officers maintain a database regarding the blood group of teachers and students. All first year students have to appear for medical checkup to identify their blood group. The NSS officers are identifying and deputing students and staff of required blood group to the government hospitals when they receive emergency calls from government hospitals. Then a quick physical check is done to check temperature, blood pressure, pulse and hemoglobin content in blood to ensure the fitness. If found fit to donate, then using sterile equipments blood is directly given to the patient. It takes approximately 10-15 minutes to complete the blood donation process. Then the donor takes rest and relaxes for a few minutes with a light snack and something refreshing to drink.

#### **5. Evidence of Success**

**“Blood in drops will twinkle the Life”**. The college justifies this motto of blood donation movement and helps to save hundreds of lives in Dindigul. Dr. A. Jeyapragash, Associate Professor of Commerce, an active donor, has donated blood more than twenty times. He has received the Best NSS Programme Officer award from our State Government with cash prize.

The efforts taken by the college towards blood donation is highly appreciated by the District Medical Officer. The college has received “Award of Appreciation” from the District Collector for donating blood.

The Blood Donation enables the students to make use of the opportunity to save precious lives and realize the importance of the invaluable service they rendered.



## 6. Problems Encountered and Resources Required

The students are not aware of blood donation. Rural background is yet another hindrance. Parents do not easily permit the women students to donate blood. The students need to be highly motivated to donate blood by shedding fear and ignorance.

### Contact Details

Name of the Principal	:	Dr.N.Markkandeyan
Name of the Institution	:	G.T.N. Arts College
City	:	Dindigul
Pin code	:	624 005
Accredited Status Work	:	New
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Mobile	:	9443030549
E –mail	:	<a href="mailto:dgl_markkan@dataone.in">dgl_markkan@dataone.in</a>



**Independence Day**



**Independence Day**



**Independence Day**



**Independence Day**



**Staff and Students generously donated a Sum of Rupees One Lakh for Building Fund to the Dindigul AIDS Control Society**



**Commerce Research Colloquium**

## Part - E

### Evaluative Report of the Department of Tamil

1. Name of the department : Tamil
2. Year of Establishment : 1965
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated  
Masters; Integrated Ph.D., etc) :

Aided Programmes		
	Name of the Programme	Year of Establishment
Part I Tamil to All UG courses		
Unaided Programmes		
Part I Tamil	All UG Courses	2003
UG	B.A. Tamil	2013

4. Names of Interdisciplinary courses and the departments/units involved

Course	Departments involved
B.A. Tamil	English

5. Annual/semester/choice based credit system (programme wise):  
Choice Based Credit System
6. Participation of the department in the courses offered by other departments  
Part I Tamil to All UG courses
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Nil
8. Details of courses/programmes discontinued (if any) with reasons  
Nil

**9. Number of Teaching posts**

	Sanctioned	Filled
<b>Aided</b>		
Associate Professors	1	1
Asst. Professors	3	3
<b>Unaided stream</b>		
Associate Professors	-	-
Asst. Professors	5	5

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Mrs. K. Shanthini	M.Phil	Associate Professor & Head	Folklore	14	-
Dr. Mrs. S,Sujatha	M.Phil., Ph.D.	Assistant Professor	Grammar & Vainavam	13	-
Selvi V.Kavitha	M.Phil.	Assistant Professor	Grammar & Sangallakkiyam	6	-
Dr. Mrs. S. Masila Devi	M.Phil., Ph.D.	Assistant Professor	Sangallakkiyam Ikkalallkkiyam	1	-

## Unaided staff profile

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Dr. L. Poornima Jothi	Ph.D.	Assistant Professor	Novel	6	-
Mrs. G. Mahalakshmi	M.Phil., NET	Assistant Professor	Grammar	6	-
Mrs. V. Muthulakshmi	M.Phil.	Assistant Professor	Grammar	2	-
Mr. S. Venkatesh	M.Phil.	Assistant Professor	Sankallakkiam	1	-
Mrs. T. Malarvizhi	M.Phil.	Assistant Professor	General Tamil	1	-
Mrs. S. Kannaki	M.Phil.	Assistant Professor	Bakthi Ilakkiam	2	-
Mrs. J. Savitha	M.Phil.	Assistant Professor	Modern Literature	2 months	-

### 11. List of senior visiting faculty

- Prof. **S.Rajaram**, Associate Professor of Tamil, S.V.N. College, Madurai.
- Prof. **Guruvammal**, Professor of Tamil, Gandhigram Rural University, Gandhigram. GRI.
- Mr. **Kuyilan**, St. Mary's Higher Secondary School, Dindigul
- Mr. **Vigura**, St. Mary's Higher Secondary School, Dindigul
- Mr. **Murugan**, K.K.R.H. College, Uthamapalayam.

**12. Percentage of lectures delivered and practical classes handled (programme wise)**

**by temporary faculty**

Aided course : Nil

Unaided : Nil

**13. Student – Teacher Ratio (programme wise)**

Aided Programme : 50 : 1

Unaided : 40 : 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Nil

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil./PG.**

Aided Programme : M.Phil. 04

Unaided : Ph.D 1

M.Phil. 6

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

Nil

**19. Publications:**

a) Publication per faculty

Name of the faculty	No. of Publications	Published in Peer reviewed journals	Listed in International	Monograph	Books/Chapter	Books Edited	Books Written	Citation Index	h-index	Impact factor	SNIP/SJR/H5/I10 /index
Mrs. K. Shanthini	15	-	12	-	-	-	-	-	-	5.304	-
Dr. Mrs. S,Sujatha	16	-	10	1	-	-	-	-	-	13.00	-
Selvi V.Kavitha	17	-	9	1	1	-	-	-	-	-	-
Dr. Mrs. S. Masila Devi	8	-	6	1	-	-	-	-	-	-	-
Dr. L. Poornima Jothi	15	-	5	-	-	-	-	-	-	-	-
G.Mahalakshmi	2	-	-	-	-	-	-	-	-	-	-
V. Muthulakshmi	1	-	-	-	-	-	-	-	-	-	-
S. Kannaki	3	-	1	-	-	-	-	-	-	-	-

**20. Areas of consultancy and income generated**

Nil

**21. Faculty as members in**

a) National committees b) International Committees c) Editorial Boards...

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental / programme

Nil

b) Percentage of students placed for project in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

Nil

### 23. Awards/Recognitions received by faculty and students

- Selvi **Spinna Blessy** - University First Rank 2011
- Selvan. **Rajeskumar** - University Second Rank 2012
- Selvi **Suganya** - University Fourth Rank 2009
- Selvi **Durga Devi** - University Second Rank 2012
- **Selvan.G.Prabaharan** won third prize in the ULAGA TAMIL CHEMOLI MANADU organized by Madurai Kamaraj University on 24-04-2010.
- **Selvan.G.Prabaharan** won third prize in state level speech competition on the topic “Global Warming” July 2011.
- **Selvan.G.Prabaharan** got a special prize in a speech competition on the topic “Living of Periyar” conducted by Union Bank of India, Chennai. 14-09-2011
- Selvi. **K. Indira**, won second prize as Cash Rs.1000/- in Thirukural Paayiram Essay Competition organized by Puducherry Thzali charitie, 28-01-2012
- Selvi **K. Indira**, won first prize in Essay Competition organized by Dindigul Tamil Sangam, Feb.2012.
- **Selvan.G.Prabaharan** got a first prize in speech competition organized by Dindigul Tamil Sangam, Feb.2012.
- **Selvan. G. Manoj Kumar** got second prize in speech competition organized by Dindigul Tamil Sangam, Feb.2012.
- Tamil Department and Dindigul District Collectorate combined and organized a seminar on “Drinks and Drug Adicts and Its Injuries” on 07-08-2012 and our students got prizes.
- **Selvan. G. Manoj Kumar** won first prize in speech competition conducted by Taminadu Electricity Board on 24-08-2012



- Selvan. **P. Vijaya Kumar** won first prize in verse recitation in Bharathidasan songs competition conducted by Dindigul DMK Ilakkia Ani on 25-08-2012
- Selvi. **K. Indira** won third prize in essay writing competition conducted by Dindigul Annai Theresa Memorial Charity, 27-08-2012.
- Mr.**P. Jeyachandran** won second prize in essay writing competition conducted by Bharathiyar Research Center of Tamil Department in GRI on 11-09-2012.
- Selvi. **K. Indira** won third prize in essay writing competition conducted by Malaiadivaram Arutperunjothi Sanmarkka Sangam on 05-01-2013
- Selvi. **K. Indira**, won second prize as Cash Rs.1000/- in Thirukural Paayiram Essay Competition organized by Puducherry Thzali charitie, 29-02-2013
- Selvi. **M. Vinothini**, won second prize in Speech Competition conducted by SVN College, Madurai on 15-07-2013.
- Selvi. **M. Vinothini**, won first prize in verse recitation in Bharathidasan songs competition conducted by Dindigul DMK Ilakkia Ani on 26-03-2013.
- Selvi. **M. Vinothini**, won second prize in speech competition conducted by development of Tamil, District Collectorate, Dindigul on 06-09-2013.
- Selvan **K. Manoj Kumar** won third prize in speech competition conducted by Dindigul District Level MDMK on 20-10-2013.
- Selvi. **M. Vinothini** won third prize in speech and verse competition conducted by Pasumpon Muthuramalinga Thevar Chair, MKU on 23-10-2013.
- Selvi **K. Geetha** won third prize in Essay and Verse competition conducted by Pasumpon Muthuramalinga Thevar Chair, MKU on 23-10-2013.

- **“Thappaatam”** team of our college students won second prize in ‘Natupura Kalaigal’ competition conducted by Nehru Yuvakendra and Indian Government Youth Commission on 25-02-2014.
- Selvi. **V. Poornima** won first prize in speech competition organized by SVN, Madurai on 10-07-2014.
- **Selvi. S. Subha Nandhini** won first prize in Research Paper Submission on “Kamarajar” organized by SVN, Madurai on 10-07-2014.
- Selvan **A. Gowtham**, A.Naveen Kumar won second prize in Quiz competition organized by SVN, Madurai on 10-07-2014.
- Selvi. **V. Poornima** won first prize as a cash Rs. 5000/- in speech competition conducted by Dindigul District Level MDMK on 10-08-2014.
- Selvi. **V. Poornima** won second prize as a cash Rs. 4000/- in speech competition conducted by Dindigul District Level MDMK, Karur on 24-08-2014.
- Selvan **S. Karthick**, I BA Tamil won first prize in speech competition conducted by MDMK on the topic “Paliament” on 20-10-2013.
- Selvan **S. Karthick**, I BA Tamil won first prize in speech competition conducted by “Dindigul Ilakkia Kalam Book Festival”. from 04-10-2013 to 13-10-2013.

- Selvan **S. Karthick**, I BA Tamil won first prize in National Level Elocution competition on “Tamil Petchu Engal Moochu” conducted by Dept.of Management studies of Chettinad college of Engineering and Technology, Karur on 28-02-2014.
- Selvi **M. Banupriya**, I BA Tamil won first prize in Essay competition “Tamil Ilakkia Kalam” conducted by Dept. of Tamil G.T.N.Arts college, Dindigul on 04-10-2013.
- Selvi **M. Banupriya**, I BA Tamil won first prize in Verse Writing competition “Tamil Ilakkia Kalam” conducted by Dept. of Tamil G.T.N.Arts college, Dindigul on 04-10-2013
- Selvan **S. Karthick**, I BA Tamil won third prize in Elocution competition on “Vellum Sol”conducted by MDMK on 20-10-2013.

#### **24. List of eminent academicians and scientists/visitors to the department**

- Thiru **Ka.Nunjatharasu**, Secretary, Dindigul Tamil Sangam.
- Prof. **S.Rajaram**, Associate Professor of Tamil, S.V.N.College, Madurai.
- Prof. **Guruvammal**, Professor of Tamil, Gandhigram Rural University, Gandhigram.
- Mr. **Nithaya Sathvanandha**, Vivekananda Kendram,Dindigul
- **Mr.P. Jeyaseelan**, IAS, on 12-08-2014.
- **Prof.M. Ramachandran**, Dept.of English, Ayyanadar Janaki Ammal College, Sivakasi On 21-08-2014.

- **Mr.S.Krishnamoorthy**, Principal, Madurai Kamaraj University College, Madurai.
- **Mr. Palanithurai**, Gandhigram Rural University, Gandhigram on 05-09-2014
- **Mr. Sundara Mahalingam**, interacted with our students in the title of “THIRUKURAL NATIANJALI” on 20.12.2010

**25. Seminars/Conferences/Workshops organized & the source of funding**

- a) **National** : Nil
- b) **International** : Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.A. Tamil (I)</b>	<b>41</b>	<b>41</b>	<b>26</b>	<b>15</b>	<b>-</b>
<b>B.A. Tamil (II)</b>	<b>40</b>	<b>40</b>	<b>24</b>	<b>16</b>	<b>-</b>

\*M=Male F=Female

**27. Diversity of Students**

All students are from the same state.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	
Entrepreneurship/Self-employment	NA

## 30. Details of Infrastructural facilities

### a) Library

- Departmental Library with 1110 books

b) Internet facilities for Staff & Students : Nil

c) Class rooms with ICT facility : Nil

d) Laboratories : NA

## 31. Number of students receiving financial assistance from college, university, Government of other agencies

All eligible students

## 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Tamil Department and Dindigul District Collectorate combined and organized a seminar on “Drinks and Drug Adicts and Its Injuries” on 07-08-2012.
- Tamil Department celebrated Swami Vivekananda’s 150<sup>th</sup> Birthday and conducted various competitions for other school and college students in our campus – Speech, Drawing, Essay Writing, Verse Writing 12-01-2012.

- Development of Tamil Department, Dindigul Collectorate conducted a speech and verse competition for our college students on 01-02-2013.
- Department of Tamil and Dindigul Inner Wheel Club Institution combined together and organized a Debate on “Plastic Use is to be banned or not”, Thiru S. Krishnamoorthy, Principal Aided College, Madurai Kamaraj University as a Judge.
- Department of Tamil and Dindigul Pasumai F.M. Institution combined together and organized a Debate on “Jallikattu is to be banned or not”, Kavingar Thiru Vigura, St.Mary’s Hr.Sec.School, Dindigul as a Judge on 09-01-2014 and telecasted by Pasumai F.M. Station.
- “Oli Padaitha Kaninaai” title interacted with the students by Thiru. Murugan, HKRH College, Uthamapalayam in Tamil Ilakkia Kalam on 23-07-2014.
- Students are encouraged to participate in the debate programmes organized by other Colleges and Universities
- “Poochendu” the Tamil manuscript Magazine is brought out regularly by the department

### **33. Teaching methods adopted to improve student learning**

- Class room seminars, debates, group discussions and quiz

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Participation in blood donation
- Involvement in rallies against social evils

### **35. SWOC analysis of the department and Future plans Strengths**

- Dedicated, devoted and approachable faculty
- Inculcation of adequate moral and spiritual values
- Personal and keen care for slow learners

#### **Weaknesses**

- ❖ Poor financial, educational background of the parents
- ❖ Limited usage of library

#### **Opportunities**

- ❖ Provision of platform for the exposure of the hidden talents
- ❖ Motivation to students to participate literacy competitions

#### **Constraints**

- ❖ Less option for B.A. Tamil course
- ❖ Less preference to Tamil graduates in the IT field

#### **Future plans**

- ❖ To conduct State Level Seminars and Workshops
- ❖ To increase the number of books in the department library

## **Evaluative Report of the Department of English**

1. **Name of the department** : English
2. **Year of Establishment** : 1965
3. **Names of Programmes / Courses offered**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc) :

<b>Aided Programmes</b>		
	<b>Name of the Programme</b>	<b>Year of Establishment</b>
<b>UG</b>	B.A. English	1979
<b>Unaided Programmes</b>		
<b>UG</b>	B.A. English	2012
<b>PG</b>	M.A. English	2010
<b>M.Phil.</b>	English	2014

4. **Names of Interdisciplinary courses and the departments/units involved**

<b>Course</b>	<b>Departments involved</b>
B.A. English	Tamil, History
M.A. English	Computer Science

5. **Annual/semester/choice based credit system (programme wise):**

Choice Based Credit System

6. **Participation of the department in the courses offered by other departments**

Part II English to All UG courses

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

Nil



**8. Details of courses/programmes discontinued (if any) with reasons**

Nil

**9. Number of Teaching posts**

	Sanctioned	Filled
<b>Aided</b>		
Associate Professors	2	2
Asst. Professors	6	6
<b>Unaided stream</b>		
Associate Professors	-	-
Asst. Professors	12	12

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

**Aided Staff Profile :**

Name	Highest Qualification	Designation	Specialization	Experience	No.of Ph.D. guided for the last 4 years
Capt.Dr. U.Natarajan	Ph.D.	Associate Professor & Head	Comparative Literature, American Fiction, Diasporic, Canadian, & Post-Colonial Literature	29	Guiding 08 Scholars
Dr.R.Chakkaravarthy	Ph.D.	Associate Professor	American Literature, Linguistics, Phonetics, Indian Writing in English Critical Theories	27	-

Name	Highest Qualification	Designation	Specialization	Experience	No.of Ph.D. guided for the last 4 years
Thiru.N.Moorthy	M.Phil.	Assistant Professor	Indian Writing in English, Journalism Translation Studies.	11	-
Dr. R.Kavitha	Ph.D.	Assistant Professor	American Literature	14	-
Dr.A.D.Sudha	Ph.D.	Assistant Professor	Indian Writing in English	08	-
Thiru V.Amardeep	M.Phil.	Assistant Professor	Literary Criticism	08	-
Tmt.N.Lakshmipriya	M.Phil.	Assistant Professor	Comparative Literature & Indian Writing in English	10	-
Tmt.I.P.Remya	M.Phil.	Assistant Professor	Canadian Literature	08	-

#### Unaided staff profile

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Mr.S.Selvaraj	M.A.	Assistant Professor	Grammar	10	-
Mr.P.Babiolan	M.Phil.	Assistant Professor	British English	3	-
Mr.C.Mariyanantham	M.A.	Assistant Professor	Modern Literature	5	-
Mr.A.Bilal Ahamed	M.Phil.	Assistant Professor	Journalism	6	-

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Miss. V.Prithi	M.Phil.	Assistant Professor	Poetry	2	-
Mrs. V.Rajalakshmi	M.Phil.	Assistant Professor	Mass Communication	2	-
Miss.A.Reka	M.A.,	Assistant Professor	Indian Writing in English	2	-
Mrs. M.Germandal Chitra	M.A.	Assistant Professor	Poetry	3	-
Mr.R.Srikannabiran	M.A.,	Assistant Professor	Shakespeare	3	-
Mr.J.AroNavinkumar	M.A.	Assistant Professor	Fiction	4	-

#### 11. List of Senior visiting faculty

- ❖ Dr. **K. Chellappan**, Director State Institute of English, Chennai & Head, Dept. of English Bharathidasan University. Trichy.
- ❖ Dr. **D. Parameswari**, Head, Dept. of English & Foreign Languages & Comparative Literature M.K University Madurai.
- ❖ Dr. **K. Balasubramanian**, Dean & Head, Dept. of English M.S. University Tirunelveli.
- ❖ Dr. **Dominic Savio**, U.G. Head, & Research Coordinator Dept. of English The American College Madurai.
- ❖ Dr. **Subbulakshmi**, Associate Professor Sourashtra College Madurai.
- ❖ Dr. **J. Satya Seelan**, Head, Dept. of English Thyagarajar College Madurai.
- ❖ Dr. **S. Vincent**, Head, Dept. of English Arul Anandar College Karumathur.

- ❖ Dr. **Joseph Durai Raj**, Dean, Faculty of English, Gandhigram.
- ❖ Dr. **S.Lakshmi**, Associate Professor Dept. of English GRI.
- ❖ Dr. **Kubendiran**, Dean Dept. of English GRI.
- ❖ Dr. **M.Rajendra Pandian**, Associate Professor, The American College, Madurai.
- ❖ Dr. **G. Baskar**, Associate Professor Dept. of English GRI.

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

Aided course : Nil  
 Unaided : Nil

**13. Student – Teacher Ratio (programme wise)**

Aided Programme : 40:1  
 Unaided : 40:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Nil

**15. Qualifications of teaching faculty with DSc / D.Litt /Ph.D / M.Phil /PG.**

Aided Programme : Ph.D. 04, M.Phil. 04  
 Unaided : M.Phil. 04, PG 08

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

M.Phil. English

## 19. Publications:

### a) Publication per faculty

Name of the faculty	No. of Publications	Published in Peer reviewed journals	Listed in International	Monograph	Books/Chapter	Books Edited	Books Written	Citation Index	h-index	Impact factor	SNIP/SJR/H5/i10/index
Capt.Dr. U.Natarajan	2	-	-	-	-	-	-	-	-	-	-
Dr.R.Chakkaravarthy	3	2	1	-	-	-	-	-	-	-	-
Thiru. N. Moorthy	1	1	1	-	-	-	-	-	-	-	-
Tmt.N.Lakshmipriya	3	-	3	-	-	-	-	-	-	-	-
Tmt. I.P. Remya	10	-	2	-	8	-	-	-	-	-	-

## 20. Areas of consultancy and income generated

Nil

## 21. Faculty as members in

### a) National committees b) International Committees c) Editorial Boards...

Name	National Committees
Capt.Dr. U.Natarajan	Member, Academic Council, M.K. University
Dr.R.Chakkaravarthy	Member, Academic Council, M.K. University

## 22. Student projects

### a) Percentage of students who have done in-house projects including inter departmental / programme

Nil

### b) Percentage of students placed for project in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

## 23. Awards/Recognitions received by faculty and students

- Capt.Dr. **U.Natarajan** received a Citation from the District Collector, Dindigul for serving the cause of National Integration & Social Development & Youth Empowerment during the Republic Day Celebration -2009.
- Capt.Dr. **U.Natarajan**, received Commendation from the Group Commander NCC Group Headquarters, Trichy thrice.
- Capt.Dr. **U.Natarajan**, received Citation from the Tamil Nadu State AIDS Control Society, Chennai for organizing Blood Donation Camps and for donating Blood twice.
- Capt.Dr. **U.Natarajan**, won the appreciation from leading Tamil Daily DINAMANI for organizing the Golden Jubilee Independence Day Rally during the year 1997. He was honoured by Honourable Minister I.Periyasamy.

- Capt.Dr. **U.Natarajan**, Won the First Prize for presenting the best paper at the NCC seminar organized by the Tamil Nadu Pondichery and Andaman & Nicobar Directorate at SASTRA University. He was honoured by Mr Vijaya Kumar I.P.S. former D.G.P.
- ♣ **S.R. Vishnu Priya** III B.A. English got the University I Rank in the year 2012 for Part III Major Papers.
- ♣ **N.Rajesh Kumar** III B.A. English got the University First Rank for Part I Tamil
- ♣ **Spinna Blessy**, III B.A. English got the University First Rank for Part I Tamil
- ♣ **J. Mahalakshmi** II M.A. got the University Gold Medal in the year 2012.
- ♣ **J. Mahalakshmi** II M.A. won the University Blue consecutively for two years.
- ♣ **J. Mahalakshmi** II M.A. represented Tamil Nadu Foot Ball Team at the National Level.
- ♣ **J. Mahalakshmi** II M.A. received a cash award of Rs. 55,000. from the Honourable Chief Minister of Tamil Nadu Dr. J. Jeyalalitha.
- ♣ **S. Sindhuja** IIM.A. won the University Second in the year 2012.
- ♣ **S.Saravana Kumar** IIM.A. won the University Third in the year 2012
- ♣ **S.Vennila** IIM.A. Won the University Third in the year 2013.

#### **24. List of eminent academicians and scientists/visitors to the department**

- ❖ Dr. **A.Shanmugiah**, Former Controller of Examination M. K. University. Madurai & Former Head. Yadava College Madurai.

- ❖ **Dr.S.Ravindranathan** Registrar & Head, Dept. of English M.S. University Tirunelveli.
- ❖ **Dr. K. Chellappan**, Director State Institute of English, Chennai & Head, Dept . Of English Bharathidasan University. Trichy.
- ❖ **Dr. D. Parameswari**, Head, Dept. of English & Foreign Languages & Comparative Literature M.K University Madurai.
- ❖ **Dr. K. Balasubramanian**, Dean& Head, Dept. of English M.S. University Tirunelveli.
- ❖ **Dr. G. Dominic Savio**, U.G. Head, & Research Coordinator Dept. of English The American College Madurai.
- ❖ **Dr. Subbulakshmi**, Associate Professor Sourashtra College Madurai.
- ❖ **Dr. J. Satya Seelan**, Head, Dept. of English Thyagarajar College Madurai.
- ❖ **Dr. S. Vincent** Head, Dept. of English AA College Karumathur.
- ❖ **Dr. A..Joseph Durai raj**, Vice Chancellor GRI Gandhigram.
- ❖ **Dr. A.Jeyaraju**, Dean Dept. of English GRI.
- ❖ **Dr. S.Lakshmi**, Associate Professor Dept. of English GRI.
- ❖ **Dr. M.R. Kubendiran**, Dean Dept. of English GRI.
- ❖ **Dr. G.Baskar**, Associate Professor Dept. of English GRI.

**25. Seminars/Conferences/Workshops organized & the source of funding**

- a) **National** : 01- ELTAI Workshop.
- b) **Conference** : ELTAI at SRV Dindigul.
- c) **International** : Nil



**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. English	350	50	22	28	98%
M.A. English	40	31	13	18	95%

\* M = Male F = Female

**27. Diversity of Students**

All students are from the same state.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

NET	:	02
Defence services: Army Officers	:	02
Officers in Tamil Nadu Police Department	:	10
Tamil Nadu Teachers Recruitment Board	:	PG : 60 UG : 134

**29. Student progression**

Student progression	Against % enrolled
UG to PG	40
PG to M.Phil.	20
PG to Ph.D.	6
Ph.D. to Post-Doctoral	-
<b>Employed</b>	
• Campus selection	12
• Other than campus recruitment	36
<b>Entrepreneurship/Self-employment</b>	16

**30. Details of Infrastructural facilities**

**a) Library**

- Departmental Library with 650 books

**b) Internet facilities for Staff & Students**

Internet facility is provided in the main library. The Department also has a computer with internet facility.

**c) Class rooms with ICT facility**

Lap Top with LCD Projector

**d) Laboratories**

Language Lab with internet facility

**31. Number of students receiving financial assistance from college, university, government of other agencies**

All eligible students

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- Frequent Guest Lecture Programmes are conducted
- State level Seminar on “Reception of Indianism in Indo-English Novels” organized on 22.02.2013.
- Communication development Programmes are conducted Frequently

**33. Teaching methods adopted to improve student learning**

- ❖ Orientation Program for freshers
- ❖ Screening Literary movies
- ❖ Class room seminars, debates, group discussions and quiz
- ❖ Use of LCD for presentation of important concepts
- ❖ Arranging industrial visit and study tours

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Participation in blood donation
- Involvement in rallies against social evils
- Visit to orphanage

### **35. SWOC analysis of the department and Future plans**

#### **Strengths**

- Conducting Bridge courses
- Dedicated, devoted and approachable faculty
- Promotion of the academic excellence of the students
- Considerable usage of innovative teaching techniques
- Enrichment of communication skills and pronunciation through language laboratory
- Spacious ventilated classrooms

#### **Weaknesses**

- Lack of fundamental knowledge in English language
- Poor financial, educational background of the parents
- Low self confidence
- Insufficient insights into latest developments
- Limited usage of library

#### **Opportunities**

- ❖ Intense provision of platform for the exposure of the hidden talents
- ❖ Motivation to students to participate in literacy competitions
- ❖ Multifarious job opportunities

#### **Constraints**

- Hesitation and shyness of the students to communicate in English
- More than one fifth of the students work on part time basis for their livelihood
- Economically & socially weak students and their motivation is less
- Low self-confidence to face competitive examinations

**Future plans**

- To conduct National Level Seminars and Workshops
- To enact plays
- To upgrade the department as Research centre
- To adopt innovative teaching techniques to improve communication skills
- To increase the number of books in the department library.

## Evaluative Report of the Department of History

1. Name of the department : History
2. Year of Establishment : 1965
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc) : UG B.A. History

4. Names of Interdisciplinary courses and the departments/units involved

Course	Departments involved
B.A. History	Tamil, English, Economics, Commerce

5. Annual/semester/choice based credit system (programme wise):

Choice Based Credit System

6. Participation of the department in the courses offered by other departments

Commerce

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Associate Professors	2	2
Assistant Professors	2	2

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Dr. P. Balagurusamy	Ph.D.	Associate Professor & Head	Modern History, Constitution and Historiography	16	-
Mr. P.Sangaralingam	M.Phil.	Associate Professor	Ancient History, Archaeology and Epigraphy	15	-
Mrs. D.Srivenidevi	M.Phil.	Associate Professor	Medieval and Modern History	6	-
Mrs. M.S. Fathima Begum	M.Phil.	Associate Professor	Medieval and Modern History	4	-

**11. List of senior visiting faculty**

- ❖ **Dr.R.Venkatraman**, Professor & Chair Person, School of Performing Arts, Madurai Kamaraj University, Madurai
- ❖ **Dr. V.Vethachalam**, Senior Epigraphist, Department of Archaeology, Madurai.
- ❖ **Dr.P.Jeyakumar**, Professor & Head, Dept of Epigraphy and Archaeology, Tamil University, Thanjavur.
- ❖ **Dr.J.Dharmaraj**, Head, Dept of History, Raju's College, Rajapalayam.
- ❖ **Pulavar Dr. Se. Rasu**, Former Senior Professor and Head, Dept. of Epigraphy and Archaeology, Tamil University, Thanjavur.
- ❖ **Dr. G. Sethuraman**, Professor and Head(Rtd), UGC Emeritus Professor, School of Performing Arts, Madurai Kamaraj University.

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

Nil

**13. Student – Teacher Ratio (programme wise)**

B.A. History: 40:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Nil

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil./PG.**

Ph.D. = 01, M.Phil. = 03

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Minor Research Project by Mrs. M.S.Fathima Begam titled —The Muslim Press and National Movement in Madras Presidency (1917–1947AD) sanctioned and financed by UGC.

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

Nil

**19. Publications:**

**a) Publication per faculty**

Name of the faculty	No. of Publications	Published in Peer reviewed journals	Listed in International	Monograph	Books/Chapter	Books Edited	Books Written	Citation Index	h-index	Impact factor	SNIP/SJR/H5/i10/index
Dr. P. Balagurusamy	8	8	::	::	::	1	::	::	::	::	::
Mr. P.Sangaralingam	2	2	::	::	::	::	::	::	::	::	::
Mrs. D. Srivenidevi	1	1	.	.	.	.	.	.	.	.	.
Mrs. M.S. Fathima Begum	2	2	::	::	::	::	::	::	::	::	::

**20. Areas of consultancy and income generated**

Nil

**21. Faculty as members in**

**a) National committees b) International Committees c) Editorial Boards...**

Name	National Committees
Dr. P. Balagurusamy	Member, Board of Studies, Madurai Kamaraj University  Member, Board of Studies, SRNM College, Sattur.  Chariman, Question Paper Setting Committee, Tamil Univeristy, Thanjavur.



## 22. Student projects

### a) Percentage of students who have done in-house projects including inter departmental /programme

Nil

### b) Percentage of students placed for project in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

## 23. Awards/Recognitions received by faculty and students

- ❖ Dr.**P. Balagurusamy** has elected as Member of Executive Committee of South Indian History Congress for three consecutive terms (2005-2011)
- ❖ Dr.**P. Balagurusamy** has selected as a resource person to deliver T.R. Ramachandran (eminent historian) Memorial Endowment lecture in South Indian Congress 30<sup>th</sup> session to be held at Warangal during January, 2015.
- ❖ **K. Murugaveni**, has secured Fifth rank in University Rank in Part III major in April 2012.

## 24. List of eminent academicians and scientists/visitors to the department

- Dr.**R.Venkatraman**, Professor & Chair Person, School of Performing Arts, Madurai Kamaraj University, Madurai
- Dr. **V.Vethachalam**, Senior Epigraphist, Department of Archaeology, Madurai.
- Dr.**P.Jeyakumar**, Professor & Head, Dept of Epigraphy, Tamil University, Thanjavur.
- **Pulavar Dr. Se. Rasu**, Former Senior Professor and Head, Dept. of Epigraphy and Archaeology, Tamil University, Thanjavur.
- Dr. **G. Sethuraman**, Professor and Head(Rtd), UGC Emeritus Professor, School of Performing Arts, Madurai Kamaraj University.

- Thiru. **N. Venkatachalam**, I.A.S., Dist. Collector, Dindigul.
- Thiru. **M.S.Pandiarajan**, **Project Officer**, Dist. Rural Development Agency, Dindigul.
- Thiru. **A. Palani**, Project Officer, Tamil Nadu Corporation For Development of Women Limited (TANCDW), Dindigul

**25. Seminars/Conferences/Workshops organized & the source of funding**

- a) **National** : Nil
- b) **International** : Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. History	104	40	30	10	80

**\*M = Male F=Female**

**27. Diversity of Students**

All students are from the same state.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

5 in last five years

## 29. Student progression

Student progression	Against % enrolled
UG to PG	48
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	5
• Other than campus recruitment	25
Entrepreneurship/Self-employment	25

## 30. Details of Infrastructural facilities

### a) Library

- Departmental Library with 630 books

### b) Internet facilities for Staff & Students

The Department has one computer with printer.

### c) Class rooms with ICT facility

Nil

### d) Laboratories

NA

## 31. Number of students receiving financial assistance from college, university, government of other agencies

100 %

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- **Dr.P. Jeyakumar**, Associate Professor and Head, Archaeology and Epigraphy Department, Tamil University accompanied with our students visit to Thanjavur RajaRaja Chola's 1000<sup>th</sup> Anniversary Exhibition organized by Tamilnadu Archaeological Department and Tamil University and monumental study at Pragadeeswarar Temple on 30-09-2010.
- **Mr. A. Gladston**, Archaeologist lead a one day monumental field study to Dindigul Rock Fort on 03-01-2011.
- **Dr. Yathiskumar**, Senior Archaeologist, Chennai Fort lead a monumental field study to Thadikombu and Agaram on 13-01-2011.
- **Dr. V.Vethachalam**, Senior Epigraphist, Department of Archaeology, Madurai lead a one day archaeological survey near Uluppakudi and explained the importance of newly discovered herostone by our department staff Thiru.P. Sangaralingam on 24-02-2011.
- **Dr. V.Vethachalam**, Senior Epigraphist, Department of Archaeology, Madurai lead a one day archaeological field study to Alagar Malai, Mangulam, Arittapatty, Narasingapuram, Anaimalai, Tiruparankundram and Thenparankundram on 08-02-2012
- **Dr.R.Venkatraman**, Professor & Chair Person, School of Performing Arts, Madurai Kamaraj University, Madurai, delivered a special address on "Facets of History" on 03-04-2012.

- Dr. **V.Vethachalam**, Senior Epigraphist, Department of Archaeology, Madurai delivered a special address on “Values of Inscriptions and Monuments in South India” 03-04-2012.
- **Prof. P. Paulraj** lead a one day Archieval Study to Jesuit Archives, Shenbaganoor, Kodaikanal on 16-04-2013.
- Dr.**P.Jeyakumar**, Professor & Head, Dept of Epigraphy, Tamil University, Thanjavur, lead a archaeological field study to Sirumalai Foot Hills, Nakkampatty and Mavoor Dam on 16-07-2013.
- **Pulavar Dr. Se. Rasu**, Former Senior Professor and Head, Dept.of Epigraphy and Archaeology, Tamil University, Thanjavur has delivered a special address on “The Tamil Culture as Reflected in Inscriptions” on 03-04-2014.
- Dr. **S. Kannan**, Asst.Professor in History, Annamalai University Study Centre, Madurai delivered a special address Religion and Culture as Gleaned from the Coins of Madurai Nayaks on 03-04-2014.
- Dr. **A. Mahalingam**, Asst.Professor in Medivel History, School of Historical Studies, Madurai Kamara University, Madurai conducted a Paper Presentation session on 03-04-2014.
- Dr.**G.Sethuraman**, Former Professor & Head and UGC Emeritus Professor, School of Performing Arts, MKU, Madurai delivered a special address on History of Dindigul Region as Gleaned from Archaeology on 03-04-2014.

- Weekly seminars on current topics & Career Guidance related to history and entrepreneurship, group discussions, quiz programmes are conducted to the students.

### **33. Teaching methods adopted to improve student learning**

- ❖ Class room seminars, debates, group discussions and quiz
- ❖ Archaeological, Epigraphical and Monumental Field Studies
- ❖ Arranging industrial visit and study tours

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- ♣ Participation in blood donation
- ♣ Involvement in rallies against social evils
- ♣ Visit to orphanage
- ♣ Donating Fund for Natural Calamities.

### **35. SWOC analysis of the department and Future plans**

#### **Strengths**

- Dedicated, devoted and approachable faculty
- Controllable teacher students ratio
- Personal and keen care for slow learners
- Inculcation of adequate moral and spiritual values

#### **Weaknesses**

- No PG programme and research centre

#### **Opportunities**

- ❖ Provision of platform for the exposure of the hidden talents
- ❖ Focusing the down-trodden students towards higher education

- ❖ Creating awareness on recent advancements in Archaeological and Epigraphical and Architectural research
- ❖ Helping the students to get placement
- ❖ Creating awareness on Human Rights and Women Empowerment

#### **Constraints**

- More than one half of the students work on part time basis for their livelihood
- Poor communication skill in Tamil and English
- One third of the absence of students.

#### **Future plans**

- To elevate the department as PG and Research centre
- To organize conferences / seminars / workshops in National Level
- To implement innovative techniques in teaching

## Evaluative Report of the Department of Economics

1. **Name of the department** : Economics
2. **Year of Establishment** : 1968
3. **Names of Programmes / Courses offered**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc) : Ancillary Economics to  
B.A. History and Commerce
4. **Names of Interdisciplinary courses and the departments/units involved**  
Nil
5. **Annual/semester/choice based credit system (programme wise):**  
Choice Based Credit System
6. **Participation of the department in the courses offered by other departments**  
B.A. History and Commerce
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
Nil
8. **Details of courses/programmes discontinued (if any) with reasons**  
Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Associate Professor	2	2
Assistant Professor	-	-



**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Dr.P.Ravichandran	Ph.D.	Head & Associate Professor	Statistics and Operations Research	18 years	-
Mr.S.Kannan	M.Phil.	Associate Professor	Economics	14 Years	-

**11. List of senior visiting faculty:**

- ♣ Dr. **S. Ramasamy**, Professor & Head, Department of Economics, Gandhigram rural institute, Gandhigram.
- ♣ Dr. **V. Dhulasi Birundha**, Senior professor & Chair person(Rtd.), School of Economics, Madurai Kamaraj University, Madurai.

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

Nil

**13. Student – Teacher Ratio (programme wise)**

B.A. History : 40 : 1  
 B.Com. : 50 : 1  
 M.Com : 36 : 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Nil

**15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./ M.Phil./PG.**

Ph.D. = 01 M.Phil.= 01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

Nil

**19. Publications:**

**a) Publication per faculty**

Name of the faculty	No. of Publications	Published in Peer reviewed journals	Listed in International	Monograph	Books/Chapter	Books Edited	Books Written	Citation Index	h-index	Impact factor	SNIP/SJR/H5/i10/index
Dr.P.Ravichandran	3	.	2	::	.	6	2	::	::	::	::
Mr.S.Kannan	::	::	::	::	::	2	::	::	::	::	::

**20. Areas of consultancy and income generated**

Nil

**21. Faculty as members in**

**a) National committees b) International Committees c) Editorial Boards...**

Name	National Committees
Dr. P. Ravichadran	Member, Board of Studies, Madurai Kamaraj Univeristy Member, PG Board of Studies, Gandhigram rural institute, Gandhigram.

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme**

Nil

**b) Percentage of students placed for project in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**

Nil

**23. Awards/Recognitions received by faculty and students**

Nil

**24. List of eminent academicians and scientists/visitors to the department**

- ❖ Dr. S. Ramasamy, Professor & Head, Department of Economics, Gandhigram Rural Institute, Gandhigram,
- ❖ Dr. V. Dhulasi Birundha, Senior professor& Chair person (Rtd.), School of Economics, Madurai Kamaraj University, Madurai.
- ❖ Dr. S. Suriya kumar, Associate Professor(Rtd.), UD College, Trichy.
- ❖ Dr. V. Kennady, Associate Professor, Arul Anandar College, Karumathur, Madurai.
- ❖ Dr. A. Karuppan Alagu, Head, Dept. of Economics, Yadava College, Madurai.

**25. Seminars/Conferences/Workshops organized & the source of funding**

**a) National**

Budget panel discussion arranged by the department every year for the benefit of young student community.

**b) International**

**26. Student profile programme/course wise : Nil**

**27. Diversity of Students : NA**

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Nil

**29. Student progression**

Our department is teaching Economics subject as ancillary to B.A. History and B.Com. courses. So this question doesn't arise.

**30. Details of Infrastructural facilities**

**a) Library**

The library has a collection of 64 books including the specimen copies and the books donated by the staff members

**b) Internet facilities for Staff & Students**

Nil

**c) Class rooms with ICT facility**

Nil

**d) Laboratories**

Nil

**31. Number of students receiving financial assistance from college, university, government of other agencies**

NA

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- ❖ Competitive Exams Coaching Class for Commerce Students
- ❖ Frequently Guest Lecture Programmes are conducted

**33. Teaching methods adopted to improve student learning**

Besides the usual lecture method, group discussions, paper presentations and seminars are arranged. In addition, assignments are given.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- ❖ Entrepreneurial Development

**35. SWOC analysis of the department and Future plans**

**Strengths**

- Personal and keen care for slow learners
- Dedicated, devoted and approachable faculty
- Inculcation of adequate moral and spiritual values
- Spacious ventilated class rooms
- Personal care on slow learners

**Weaknesses**

- Lack of ICT classes
- Poor communication skill
- Inadequacy of leadership, entrepreneurial and managerial skills

### **Opportunities**

- ❖ Intense provision of platform for the exposure of the hidden talents
- ❖ Ample scope for job opportunities in textile and leather industries

### **Constraints**

- Inadequate career oriented courses
- Lack of confidence to face competitive examinations
- Hesitation to opt Economics course

### **Future plans**

- To start a U.G. programme in Economics
- To start a Certificate Course in Salesmanship
- To conduct classes on Tailoring, Handwork, Doll making, etc. for creating awareness on self-employment

## Evaluative Report of the Department of Commerce

1. Name of the department : Commerce
2. Year of Establishment : 1974
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc) :

Aided Programmes		
	Name of the Programme	Year of Establishment
<b>UG</b>	B.Com.	1974
<b>PG</b>	M.Com.	1985
Unaided Programmes		
<b>UG</b>	B.Com.	2002
	B.Com. with Computer Application	2001
	B.Com. ( E-commerce)	2005
<b>PG</b>	M.Com.	2013
<b>Research</b>	M.Phil.	2008
	Ph.D.	2004

4. Names of Interdisciplinary courses and the departments/units involved

Course	Departments involved
B.Com., B.Com. (CA), B.Com. (E-Com)	English, Economics, Computer Science
M.Com.	Chemistry, Economics

5. Annual/semester/choice based credit system (programme wise):

Choice Based Credit System

**6. Participation of the department in the courses offered by other departments**

Chemistry, History, Computer science, Information Technology,

Computer Application

**7. Courses in collaboration with other universities, industries, foreign institutions, etc.**

Nil

**8. Details of courses/programmes discontinued (if any) with reasons**

Nil

**9. Number of Teaching posts**

	Sanctioned	Filled
<b>Aided</b>		
Associate Professors	7	7
Asst. Professors	2	2
Part Time Lawyer	1	1
<b>Unaided stream</b>		
Associate Professors	--	--
Asst. Professors	17	17
Part Time Lecturer (Lawyer)	2	2



**10. Faculty profile with name, qualification, designation, specialization,**

**(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

<b>Name</b>	<b>Highest Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience</b>	<b>No. of Ph.D. guided for the last 4 years</b>
Dr.N.Markkandeyan	Ph.D.	Principal	HRM	32 Years	12
Dr.N.Krishnamoorthy	Ph.D.	Associate Professor & Head i/c	IR	32 Years	-
Dr.A.Venkatachalam	Ph.D.	Associate Professor	EDP	28 Years	12
Dr.A.Jeyapragash	Ph.D.	Associate Professor	Banking	28 Years	1
Dr.R.Meera Athirai	Ph.D.	Associate Professor	CRM	27 Years	-
Dr.M.Ponniah	Ph.D.	Associate Professor	Rural Marketing & HRM	22 Years	11
Dr.M.Inbalakshmi	Ph.D.	Associate Professor	SSI	20 Years	1
Dr.R.Balasubramani	Ph.D.	Assistant Professor	Finance	11 Years	-
Mr.M.Muruganandam	M.Phil.	Assistant Professor	Accounting	7 Years	-
Mr.V.Abraham	M.A.(Eco) ML	Part time Lawyer	Mercantile Law	18 Years	-

### Unaided staff profile

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Dr. Rani	Ph.D	Assistant Professor	Accounts	18 years	-
Tmt. S. Amutha	M.Phil, SET	Assistant Professor	Banking Finance	15 years	-
Dr. S. Srikala	Ph.D.	Assistant Professor	Finance	10 years	-
Tmt E.M. Sharmila	M.Phil	Assistant Professor	Taxation	10 years	-
Mr. G. Muthukumar	M.Phil.	Assistant Professor	Finance	8 years	-
Tmt. J.Lavanya	M.Phil., SET	Assistant Professor	Accounts	7 years	-
Dr. A. Latha	Ph.D.	Assistant Professor	Marketing	7 years	-
Mr. J.Muruga pandi	M.Phil	Assistant Professor	Accounting	6 years	-
Dr. N.Dharani	Ph.D.	Assistant Professor	Finance	6 years	-
Tmt. B.Rekha	M.Phil.	Assistant Professor	Finance	6 years	-
Mr. S. Srinivasan	M.Phil.	Assistant Professor	Finance	5 years	-
Selvi. E. Meera	M.Phil	Assistant Professor	Banking	3 years	-
Mr. V. Mani Maheswaran	M.Phil	Assistant Professor	Banking	3 years	-
Tmt. V. Vetri Selvi	M.Phil.	Assistant Professor	Marketing	3 years	-
Selvi G. Thamari Selvi	M.Phil.	Assistant Professor	Finance	2 years	-

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Selvi. K. Shakthi Aishwarya	M.Phil.	Assistant Professor	EDP	1 year	-
Tmt. D. Pradeepa	M.Phil.	Assistant Professor	Marketing	1 year	-
Mr.V.Abraham	M.A.(Eco.) ML	Part Time Lawyer	Mercantile Law	18Years	-
Mr. S. Sacraties	B.A., B.L.	Part Time Lawyer	Commercial Law	2 Years	-

### 11. List of senior visiting faculty

- ❖ Dr.V.Manickavasagam, Head & Professor of Commerce, Alagappa University, Karaikudi
- ❖ Dr.N.Thanulinga Nadar, Former Head, Dept of Commerce, Madurai Kamaraj University, Madurai.
- ❖ Dr.V.Alagappan, former Head, Dept of Commerce, Madurai Kamaraj University, Madurai
- ❖ Dr.M.Ravichandran, Director, Distance Education, Madras University, Chennai
- ❖ Dr.Uthayasuriyan, Professor of Commerce, Alagappa University, Karaikudi
- ❖ Dr. Ganesan, Head, Dept of Commerce, Bharathiar University, Coimbatore
- ❖ Dr. S. Manimaran, Head, Dept.of Management Studies, PSNA College of Engg.& Tech, Dindigul.

### 12. Percentage of lectures delivered and practical classes handled (programme wise)

#### by temporary faculty

Aided course	:	10%
Unaided	:	20%

**13. Student – Teacher Ratio (programme wise)**

Aided Programme : 22 : 1

Unaided : 39 : 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Two computer technical staff sanctioned and filled by management

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.**

Aided Programme : Ph.D. 08, M.Phil. 01

Unaided : Ph.D. 04, M.Phil. 13

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Minor Research Project by Dr. M.Ponniah, titled —Agro based and food industry for Rural Development in Tamilnadu submitted in 2012, sanctioned and financed by UGC in 2005.

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

Recognized as a Research Centre since 2004

**19. Publications:**

**a) Publication per faculty**

<b>Name of the faculty</b>	<b>No. of Publications</b>	<b>Published in Peer reviewed journals</b>	<b>Listed in International</b>	<b>Monograph</b>	<b>Books/Chapter</b>	<b>Books Edited</b>	<b>Books Written</b>	<b>Citation Index</b>	<b>h-index</b>	<b>Impact factor</b>	<b>SNIP/SJR/H5/i10/index</b>
<b>Dr.N.Markkandeyan</b>	13	5	13	-	-	-	-	-	-	-	-
<b>Dr.M. Krishnamoorthy</b>	4	-	4	-	-	-	-	-	-	-	-
<b>Dr.A.Venkatachalam</b>	7	6	5	-	-	-	2	-	-	-	-
<b>Dr.A.Jeyapragash</b>	5	-	-	-	-	-	1	-	-	-	-
<b>Dr.R.Meera Athirai</b>	3	-	-	-	-	-	-	-	-	-	-
<b>Dr.M.Ponniah</b>	-	-	5	-	-	-	1	-	-	-	-
<b>Dr.M.Inbalakshmi</b>	13	4	1	-	-	-	7	-	-	-	-
<b>Dr.R.Balasubramani</b>	4	-	-	-	-	-	-	-	-	-	-
<b>Mr.M.Muruganandam</b>	1	-	-	-	-	-	-	-	-	-	-
<b>Selvi. E.Meera</b>	3	1	-	-	-	-	-	-	-	-	-
<b>Mr. G. MuthuKumar</b>	1	-	-	-	-	-	-	-	-	-	-
<b>Dr. A. Latha</b>	1	-	-	-	1	-	-	-	-	-	-
<b>Dr.N. Dharani</b>	-	-	-	-	1	-	-	-	-	-	-

## 20. Areas of consultancy and income generated

As per our management policy free consultancy is given to local industries and to research scholars from various institutions across the country.

## 21. Faculty as members in

### a) National committees b) International Committees c) Editorial Boards...

Name	National Committees
Dr.N.Markkandeyan	Member, Academic Council, Madurai Kamaraj University Member, Senate, Madurai Kamaraj University
Dr.N,Krishnamoorthy	Chairman, Board of Studies, Madurai Kamaraj University Member, Board of Studies, ANJAC, Sivakasi.
Dr.A.Venkatachalam	Member, Board of Studies, GVG College of Arts and Science for Women affiliated to Bharathiar University
Dr. R. Meera Athirai	Member, Board of Studies, VVV College for Women, Virudhunagar
Dr. M. Ponniah	Member, Board of Studies, ANJAC, Sivakasi.
Dr. M. Inbalakshmi	Member, Board of Studies, APA College for Women, Palani

## 22. Student projects

### a) Percentage of students who have done in-house projects including inter departmental/programme

25%

**b) Percentage of students placed for project in organizations outside the institution**

**i.e. in Research laboratories/Industry/other agencies**

Nil

**23. Awards/Recognitions received by faculty and students**

- ❖ **Dr.A.Venkatachalam** received the ‘Man of Service Award’ for the year 2011 - 2012 from Lions Club District 324B3.
- ❖ **Dr. A. Jeyapragash**, fetched the ‘Best N.S.S. Programme Officer’ award from Tamilnadu State Government, Chennai.
- ❖ University Rank holders:

S.No.	Year	Student Name	Course	Rank
1	2008	E.Meera	B.Com.	I
2	2008	R.Sinduja	B.Com.	III
3	2008	J. Preethi	B.Com.CA	I
4	2011	D.Surendran	B.Com.	V
5	2011	E.Meera	M.Com.	I
6	2011	G.Thamarai Selvi	M.Com.	III
7	2012	K.Satheesh Kumar	B.Com.	II
8	2012	V.Ilakkiya	M.Com.	II
9	2012	S.Lavanya	M.Com.	V
10	2013	P.Arunpandiyam	B.Com.	II
11	2013	R.Hemalatha	B.Com.	V

S.No.	Year	Student Name	Course	Rank
12	2013	G.Thamilarasi	B.Com.	IX
13	2013	P.Arulmoli	M.Com.	V
14	2013	M. Isaq Mansoor	B.Com CA	II
15	2013	G.Thanga Muniappan	B.Com CA	V
16	2014	V.Jeganathan	B.Com CA	I
17	2014	M. Yovan Savariar	B.Com.	V

- **P. Arun Pandiyan** and **T. Karuppusamy** of I B. Com won the Best Paper Presenters' Award in the Inter-Collegiate Meet organised by Nadar Saraswathi College, Theni on January 8<sup>th</sup> 2011
- **S. Nandha Kumar** and **M. Thanga Pandiayn** of I B. Com bagged the I Prize in the Business Quiz event organised by Parvathy's Arts and Science College, Dindigul on January 20<sup>th</sup> 2011.
- **S. Nandha Kumar** of I B. Com was bestowed with the I Prize in Business Quiz competition organised by Subbalakshmi Laxmipathy College, Madurai on January 29<sup>th</sup> 2011.
- **G. Prabakar** of I M. Com secured the I Prize in two events, viz., Tamil Elocution and Just-a-minute (Tamil) in the Youth Festival organised by Madurai Kamaraj University on March 6<sup>th</sup> 2011.



- **P. Arun Pandiyan** and **M. Thanga Pandiayn** of II B. Com bagged the I Prize in the Business Quiz event organised by Nadar Saraswathi College, Theni on September 23<sup>rd</sup> 2011.
- **G. Prabakar** of II M. Com secured the I Prize in the State Level Seminar organised by Thiagarajar College, Madurai on September 28<sup>th</sup> 2011.
- **P. Arun Pandiyan** of II B. Com received the I Prize in the Business Quiz event organised by V.V.V College, Virudhunagar on February 21<sup>st</sup> 2012.
- **K. Sathees Kumar** of III B. Com won the I Prize in the Paper Presentation Event in the Inter-Collegiate Meet organised by Ayya Nadar Janaki Ammal College, Sivakasi on February 24<sup>th</sup> 2012.
- In the Youth Festival organised by Madurai Kamaraj University on February 27<sup>th</sup> 2012, Our College has bagged the rolling **OVERALL CHAMPIONSHIP** for the Dindigul and Theni District.
- **G. Prabakar** of II M. Com, **R. Sankar** of I M. Com, **P. Arun Pandiyan** and **A. Jones Prem** of II B. Com won the I Prize in Simulation Games organised by O.A.S Institute of Technology and Management, Trichy on March 17<sup>th</sup> 2012.
- **K. Sathees Kumar** of III B. Com, **R. Hemalatha** and **G. Thamilarasi** of II B. Com bagged the I prize in Paper Presentation event organised by CPA College, Bodinayakkanur on March 22<sup>nd</sup> 2012.
- **P. Arun Pandiyan**, **T. Karuppusamy** of III B. Com and **R. Balamurugan**, **B. Mahendra Prabhu** of I B. Com secured the I Prize in Management Games organised by Lady Doak College, Madurai on February 2<sup>nd</sup> 2013.

- **M. Siva, S. Ramachandran, M.P. Santhosh Kumar, G.Praveen Kumar and G.Ramar** of E-Com have won the First prize in Ad-Act conducted by P.V.P. College, Singarakottai on 26-09-2014.
- **D. Divakar, S. Yogeshwaran, D.Durai Lingam, S.Kumareshwaran and G.Ramar** of E-Com have won the Third prize in Mime Show conducted by P.V.P. College, Singarakottai on 26-09-2014.

**24. List of eminent academicians and scientists/visitors to the department**

- ❖ **Dr.V.Manickavasagam**, Registrar, Alagappa University, Karaikudi
- ❖ **Dr.N.Thanulinga Nadar**, Syndicate Member, M.K. University, Madurai
- ❖ **Dr.M.Ravichandran**, Former Director, AICTE (Southern Region), Chennai
- ❖ **Dr.Uthayasuriyan**, COE, Alagappa University, Karaikudi
- ❖ **Mr. N. Bala Venkatesan**, Auditor, Dindigul
- ❖ **Mr. Prasanna Ramasamy**, RDO, Dindigul
- ❖ **Mr. S.P.Subramaniam**, Dist.Secretary, Consumer Protection Council, Dindigul
- ❖ **Mr. U. Elanchezhian**, Auditor and Professor, Coimbatore
- ❖ **Mr. S. Vijaya Kumar**, CTO, Dindigul

**25. Seminars/Conferences/Workshops organized & the source of funding**

**a) National**

Research Colloquium of Our Research Center organizes Workshop on Research Methodology every year for the benefit of Ph.D. Registrants

**b) International**

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>M.Com</b>	152	71	30	41	91
<b>B.Com.</b>	325	123	96	27	73
<b>B.Com. (C.A.)</b>	160	129	49	80	95
<b>B.Com. (E.Com)</b>	70	43	12	30	80

**\*M = Male F=Female**

**27. Diversity of Students**

All students are from the same state.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

6 in last two years

**29. Student progression**

Student progression	Against % enrolled
<b>UG to PG</b>	40
<b>PG to M.Phil.</b>	20
<b>PG to Ph.D.</b>	6
<b>Ph.D. to Post-Doctoral</b>	-
<b>Employed</b>	
• Campus selection	12
• Other than campus recruitment	36
<b>Entrepreneurship/Self-employment</b>	16

### **30. Details of Infrastructural facilities**

#### **a) Library**

- Departmental Library with 385 books

#### **b) Internet facilities for Staff & Students**

Internet facility is provided in the main library. The Department also has 67 computers with internet facility.

#### **c) Class rooms with ICT facility**

Lab Top with LCD Projector

#### **d) Laboratories**

Computer Lab with internet facility

### **31. Number of students receiving financial assistance from college, university, government of other agencies**

All eligible students

### **32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- Frequently Guest Lecture Programmes are conducted
- Weekly seminars on current topics & Career Guidance related to Commerce, group discussions, quiz programmes are conducted to the students.

### **33. Teaching methods adopted to improve student learning**

- ❖ Class room seminars, debates, group discussions and quiz
- ❖ Use of OHP, LCD for presentation of important concepts
- ❖ Arranging industrial visit and study tours

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Participation in blood donation
- Involvement in rallies against social evils
- Visit to orphanage
- Visit to old age home

### **35. SWOC analysis of the department and Future plans**

#### **Strengths**

- Promotion of the academic excellence of the students
- Students admitted based on merit
- Controllable teacher students ratio
- Personal and keen care for slow learners
- Well - equipped laboratory
- Dedicated, devoted and approachable faculty
- Inculcation of adequate moral and spiritual values

#### **Weaknesses**

- Poor financial, educational background of the parents
- Insufficient insights into latest developments
- Limited usage of library
- Poor communication skill

#### **Opportunities**

- ❖ Intense provision of platform for the exposure of the hidden talents
- ❖ Availability of NSS, NCC .....
- ❖ Career oriented Tally programmes
- ❖ Ample scope for job opportunities in textile and leather industries
- ❖ Recognition and reward of multifarious activities

**Constraints**

- Lack of awareness of higher education and career advancements
- More than one fourth of the students work on part time basis for their livelihood
- Economically & socially weak students and their motivation is less
- Low self-confidence to face competitive examinations

**Future plans**

- To conduct National Level Seminars and Workshops
- To upgrade computer hardware and software
- To motivate the students to get projects through funding agencies
- To arrange campus interviews by reputed industries

## **Evaluative Report of the Department of Mathematics**

1. **Name of the department** : Mathematics

2. **Year of Establishment** : 1965

3. **Names of Programmes / Courses offered**

(UG, PG, M.Phil., Ph.D., Integrated Masters;

**Integrated Ph.D., etc)** : UG B.Sc. Mathematics

4. **Names of Interdisciplinary courses and the departments/units involved**

Course	Departments involved
B.Sc. Mathematics	English, Physics, Tamil

5. **Annual/semester/choice based credit system (programme wise):**

Choice Based Credit System

6. **Participation of the department in the courses offered by other departments**

Chemistry, Physics, Computer Application, Business Administration, IT

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

Nil

8. **Details of courses/programmes discontinued (if any) with reasons**

Nil

9. **Number of Teaching posts**

	Sanctioned	Filled
<b>Aided Programme</b>		
Associate Professors	1	1
Assistant Professors	4	2
<b>Unaided Programme</b>		
Assistant Professors	6	6

**10. Faculty profile with name, qualification, designation, specialization,**

**(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

<b>Name</b>	<b>Highest Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience</b>	<b>No. of Ph.D. guided for the last 4 years</b>
Mrs. N.Sakunthala	M.Phil	Associate Professor & Head	Algebra, Real Analysis	21years	-
Mr. S. Ramachandran	M.Phil	Assistant Professor	Graph Theory, Real analysis	6years	-
Mr. C. Subramani	M.Phil	Assistant Professor	Graph Theory, Algebra	1 year	-
Mrs.K.Sujatha	M.Phil	Assistant Professor	Complex Analysis	13 Years	-
Mrs.N.Sumathi	M.Phil	Assistant Professor	Real Analysis	12 Years	-
Mrs.P.Sathya	M.Phil	Assistant Professor	Operation Research, Numerical methods	7 years	-
Mrs. P. Chitra devi	M.Phil	Assistant Professor	Statistics	7 years	-
Mrs. A.Theeba	M.Phil	Assistant Professor	Numerical methods, statistics	2 years	-
Mrs. S. Latha Maheswari	M.Phil	Assistant Professor	Second order differential equation	10 years	-
Mrs. S. Husaina Parveen	M.Sc.	Assistant Professor	Operation Research	3 Months	-



**11. List of senior visiting faculty**

❖ Dr. R. Udhya kumar , Head & Professor of Mathematics, GRI Central University, Gandhigram.

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

40%

**13. Student – Teacher Ratio (programme wise)**

B.Sc. Mathematics : 40 : 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Nil

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.**

M.Phil 11

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

Nil

**19. Publications**

Nil

**20. Areas of consultancy and income generated:**

Nil

**21. Faculty as members in**

**a) National committees b) International Committees c) Editorial Boards...**

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental / programme**

Nil

**b) Percentage of students placed for project in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**

Nil

**23. Awards/Recognitions received by faculty and students**

- ❖ Selvan **A.Mohammed** Ali of III B.sc Mathematics delivered a special lecture on “Vedic Mathematics” at Nehruji Memorial Government municipal higher secondary school, Dindigul.
- ❖ Selvan **G. Manoj Kumar** of III B.Sc., Mathematics secured second prize in Tamil Oratorical Competition organized by Dindigul Tamil Sangam.
- ❖ Selvi. **K. Indhra** of III B.Sc Mathematics won First prize in Essay writing competition held at the Gandhigram Rural Institute.
- ❖ Selvan **G. Manoj Kumar** of III B.Sc., Mathematics won First prize in Elocution conducted by Tamilnadu Electricity Board on its Awareness Week.

**24. List of eminent academicians and scientists/visitors to the department**

- ◆ Dr. **R. Udhya kumar** , Head & Professor of Mathematics, GRI Central University, Gandhigram.
- ◆ Dr.**A.M.Rajendran**, Chief Scientist of Army forces of United States of America.

**25. Seminars/Conferences/Workshops organized & the source of funding**

**a) National**

- Workshop on “RAM MATH 2012” was organized on 21-12-2012.
- Organized Refresher Courses in Mathematics for school teachers in Dindigul district funded by government of Tamil Nadu

**b) International**

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Mathematics	200	40	28	12	90

\* M=Male F=Female

**27. Diversity of Students**

All students are from the same state.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Nil

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	60
<b>PG to M.Phil.</b>	NA
<b>PG to Ph.D.</b>	NA
<b>Ph.D. to Post-Doctoral</b>	NA
<b>Employed</b>	
• <b>Campus selection</b>	12
• <b>Other than campus recruitment</b>	25
<b>Entrepreneurship/Self-employment</b>	10

**30. Details of Infrastructural facilities**

**a) Library**

- Main Library with books
- Departmental Library with 1757 books

**b) Internet facilities for Staff & Students**

The Department has one computer with internet facility.

**c) Class rooms with ICT facility**

Nil

**d) Laboratories**

Nil

**31. Number of students receiving financial assistance from college, university, government of other agencies**

All eligible students

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- Frequently Guest Lecture Programmes are conducted
- Organized refresher course in Mathematics for school teachers in Dindigul District funded by Govt. of Tamil Nadu.

**33. Teaching methods adopted to improve student learning**

- ❖ Class room seminars, debates, group discussions and quiz
- ❖ Use of LCD for presentation of important concepts

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Participation in blood donation
- Involvement in rallies against social evils

**35. SWOC analysis of the department and Future plans**

**Strengths**

- Promotion of the academic excellence of the students
- Students admitted based on merit
- Personal and keen care for slow learners
- Dedicated, devoted and approachable faculty

**Weaknesses**

- ◆ Poor financial, educational background of the parents
- ◆ Limited usage of library

**Opportunities**

- ❖ Intense provision of platform for the exposure of the hidden talents
- ❖ Recognition and reward of multifarious activities

**Constraints**

- Economically & socially weak students and their motivation is less
- Low self-confidence to face competitive examinations

**Future plans**

- To conduct National Level Seminars and Workshops
- To upgrade UG To PG

## Evaluative Report of the Department of Physics

1. Name of the department : Physics
2. Year of Establishment : 1971
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc) : UG: B.Sc. Physics

4. Names of Interdisciplinary courses and the departments/units involved

Course	Departments involved
B.Sc. Physics	Tamil, English, Mathematics , Chemistry

5. Annual/semester/choice based credit system (programme wise):

Choice Based Credit System

6. Participation of the department in the courses offered by other departments

Teaching Allied Physics for Chemistry and Mathematics students

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Associate Professors	1	1
Asst. Professors	5	5

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Mr. S. Saravanan	M.Phil	Associate Professor & Head	Materials Science	20	-
Mr.R.Jayaraman	M.Phil	Assistant Professor	Crystal Growth	15	-
Mrs.K.Ramavenkateswari	M.Phil	Assistant Professor	Semiconductors	8	-
Mrs.K. Jayabala	M.Phil	Assistant Professor	Semiconductors	6	-
Mrs S, Sasi	M.Phil	Assistant Professor	Crystal Growth	4	-
Dr T. Rajeshkumar	Ph.D	Assistant Professor	Materials Science	4	

**11. List of senior visiting faculty**

- ◆ Dr.S. Arumugam, Dept of Physics, Gandhigram Rural Institute, Gandhigram

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

Nil

**13. Student – Teacher Ratio (programme wise)**

B.Sc. Physics 20:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Administrative and Technical staff : Sanctioned 3 Filled 2

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.**

Ph.D = 01 , M.Phil. = 05



**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

Nil

**19. Publications:**

**a) Publication per faculty**

Name of the faculty	No. of Publications	Published in Peer reviewed journals	Listed in International	Monograph	Books/Chapter	Books Edited	Books Written	Citation Index	h-index	Impact factor	SNIP/SJR/H5/i10/index
Mr S. Saravanan	1	1	--	--	--	--	--	--	--	--	--
Mr R. Jayaraman	1	--	1	--	--	--	--	--	--	--	--
Dr T. Rajeshkumar	10	--	10	--	--	--	--	--	--	--	--
Mrs. S. Sasi	1	-	1	-	-	-	-	-	-	-	-

**20. Areas of consultancy and income generated**

Nil

**21. Faculty as members in**

- a) National committees b) International Committees c) Editorial Boards...

Nil

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme

Nil

- b) Percentage of students placed for project in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

**23. Awards/Recognitions received by faculty and students**

University Third Rank in B.Sc., Physics – 2009 – 2012 .

**24. List of eminent academicians and scientists/visitors to the department**

- ❖ Dr.K. Sundararaman, Resident Scientist, Indian Institute of Astrophysics, Kodaikanal .

**25. Seminars/Conferences/Workshops organized & the source of funding**

- a) National b)International

Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Physics	90	40	14	25	90

\* M = Male F = Female

**27. Diversity of Students**

All students are from the same state.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Nil

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	75
<b>Employed</b> <ul style="list-style-type: none"><li>• <b>Campus selection</b></li><li>• <b>Other than campus recruitment</b></li></ul>	- 15
<b>Entrepreneurship/Self-employment</b>	10

**30. Details of Infrastructural facilities**

**a) Library**

❖ Departmental Library with 500 books

**b) Internet facilities for Staff & Students**

The Department has 2 computers with internet facility.

**c) Class rooms with ICT facility**

1

**d) Laboratories**

Well equipped

**31. Number of students receiving financial assistance from college, university, government of other agencies**

All eligible students

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- UG Association arranges Quiz Competition at Intercollegiate Level every year.
- Science Exhibition for enriching the physics knowledge for the rural students of nearby schools.
- Classroom seminars are made compulsory for final year UG students.
- Industrial, Institutional and Research Laboratory visits for students are encouraged for their better performance on hand on skills.

**33. Teaching methods adopted to improve student learning**

- ❖ Internet Assignments are posted to students to enrich the e-knowledge
- ❖ Class room seminars, debates, group discussions and quiz
- ❖ Use of LCD for presentation of important concepts
- ❖ Arranging industrial visit and study tours

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- ◆ Participation in blood donation
- ◆ Students celebrate their birthday and other functions with orphan children

**35. SWOC analysis of the department and Future plans**

**Strengths**

- Dedicated, devoted and approachable faculty
- Enrichment of practical knowledge through field trips and educational tours
- Inculcation of adequate moral and spiritual values

- Motivation of the students to pursue higher education and research
- Promotion of the academic excellence to the students
- Sufficient infrastructural facility

### **Weaknesses**

- ◆ Lack of creamy layer students in UG first year
- ◆ Insufficient insights into latest developments
- ◆ Need of library hours in the regular academic programme
- ◆ Poor communication skill

### **Opportunities**

- ❖ Provision of platform for the exposure of the hidden talents
- ❖ Adequate recognition and rewards for multifarious activities
- ❖ Substantial improvement in communication skill

### **Constraints**

- Rural Atmosphere
- National laboratories are far away from the institution
- Economically & socially weak students and their motivation is less

### **Future plans**

- To conduct National Level Seminars and Workshops
- To elevate the department as PG and Research centre
- To submit major and minor research projects to the various funding agencies
- To undertake many lab to land activity

## Evaluative Report of the Department of Chemistry

1. Name of the department : Chemistry
2. Year of Establishment : 1971
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc) :

Aided Programmes		
	Name of the Programme	Year of Establishment
UG	B.Sc Chemistry	1971
Unaided Programmes		
PG	M.Sc. Chemistry	2000
Research	M.Phil.	2008
	Ph.D.	2003

4. Names of Interdisciplinary courses and the departments/units involved

Course	Departments involved
B.Sc. Chemistry	Tamil, English, Zoology, Mathematics, Physics
M.Sc. Chemistry	Commerce

5. Annual/semester/choice based credit system (programme wise):

### Choice Based Credit System

#### Skill Based Subject

- Sugar Technology
- Perfume Chemistry
- Leather Technology
- Paper and Pulp Technology
- Pharmaceutical & Medicinal Chemistry
- Medical Laboratory Technology & Bio Chemistry

**6. Participation of the department in the courses offered by other departments**

Physics, Mathematics, Zoology, Commerce

**7. Courses in collaboration with other universities, industries, foreign institutions, etc.**

Nil

**8. Details of courses/programmes discontinued (if any) with reasons**

Nil

**9. Number of Teaching posts**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Aided</b>	<b>6</b>	<b>6</b>
<b>Aided</b>		
Associate Professors	1	1
Asst. Professors	5	5
<b>Unaided stream</b>		
Associate Professors	1	1
Asst. Professors	5	5

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
<b>Dr.J.Sathiyabama</b>	Ph.D.	Associate Professor & Head	Physical Chemistry	<b>21 Years</b>	<b>5</b>
<b>Dr.G.N.Kousalya</b>	Ph.D.	Assistant Professor	Environmental Chemistry	<b>13 Years</b>	--
<b>Mr.T.Srinivasan</b>	M.Phil.	Assistant Professor	Inorganic Chemistry	<b>19 Years</b>	--
<b>Mr.S.Kannan</b>	M.Phil.	Assistant Professor	Organic Chemistry	<b>19 Years</b>	--
<b>Dr.A.Sahayaraja</b>	Ph.D.	Assistant Professor	Organic Chemistry	<b>5 Years</b>	--
<b>Dr.M.Pandeeswaran</b>	Ph.D.	Assistant Professor	Pharmaceutical Chemistry	<b>3 Years</b>	--

**Unaided Staff Profile**

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
<b>Dr.M.S.Dheenadayalan</b>	Ph.D	Associate Professor	Environmental Chemistry	<b>39 Years</b>	<b>4</b>
<b>Mrs.K.Rathika</b>	M.Phil	Assistant Professor	BioChemistry	<b>7 Years</b>	--
<b>Mr.R.Sukumar</b>	M.Phil	Assistant Professor	Physical Chemistry	<b>5 Years</b>	--
<b>Miss.G.SethuLakshmi</b>	M.Phil	Assistant Professor	Inorganic Chemistry	<b>5 Years</b>	--
<b>Mr.A.Pandayarajan</b>	M.Phil	Assistant Professor	Organic Chemistry	<b>4 Years</b>	--
<b>Mr.S.K.Selvaraj</b>	M.Phil	Assistant Professor	Analytical Chemistry	<b>4 Years</b>	--



**11. List of senior visiting faculty**

- ◆ Dr.S.Rajendran ,Coordinator ,Head & Professor of Chemistry,  
R.V.S School of Engineering & Technology, Dindigul.
- ◆ Dr.Murugaesan,Dean,Anna University,Chennai
- ◆ Dr.M.Natesan,Scientist,CECRI,Karikudi
- ◆ Dr.P.Palanichamy, Senior Scientist, Deputy Director, CECRI, Karikudi
- ◆ Dr.N.Rajendran,Professor, PSNA College of Engineering & Technology,  
Dindigul.

**12. Percentage of lectures delivered and practical classes handled (programme wise)  
by temporary faculty**

Aided course : Nil

Unaided : Nil

**13. Student – Teacher Ratio (programme wise)**

Aided Programme : 20 : 1

Unaided : 10 : 1

**14. Number of academic support staff (technical) and administrative staff;  
sanctioned and filled**

	Sanctioned	Filled
Technical staff	2	2
Administrative staff	1	1

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.**

Aided Programme : Ph.D. = 04, M.Phil.= 02  
 Unaided : Ph.D. = 01, M.Phil. = 5

**16. Number of faculty with ongoing projects from**

National - 1 (UGC project completed)  
 On-going - Nil  
 International - Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

UGC – 1, Rupees Forty Five Thousands from UGC

**18. Research Centre / facility recognized by the University**

Recognized as a Research Centre since 2003

**19. Publications:****a) Publication per faculty**

Name of the faculty	No. of Publications	Published in Peer reviewed journals	Listed in International	Monograph	Books/Chapter	Books Edited	Books Written	Citation Index	h-index	Impact factor	SNIP/SJR/H5/i10/index
Dr.J.Sathiyabama	40	40	34	--	--	--	--	--	--	14.304	--
Dr.G.N.Kousalya	10	10	10	--	--	--	2	--	--	13.00	--
Mr.T.Srinivasan	1	1	1	--	--	--	--	--	--	--	--

Name of the faculty	No. of Publications	Published in Peer reviewed journals	Listed in International	Monograph	Books/Chapter	Books Edited	Books Written	Citation Index	h-index	Impact factor	SNIP/SJR/H5/i10/index
Dr.A.Sahaya Raja	13	13	13	--	--	--	1	--	--	9.100	--
Dr.M.Pandeeswaran	16	16	16	--	--	--	--	--	8	12	--
Dr.M.S.Dheenadayalan	20	20	20	-	-	-	-	-	-	0.50	-
Mr.S.K.Selvaraj	2	2	2	-	-	-	-	-	-	0.5397	

## 20. Areas of consultancy and income generated

As per our management policy free consultancy is given to Tannery industries and TWAD board.

## 21. Faculty as members in

### a) National committees b) International Committees c) Editorial Boards...

Name	National Committees
Dr.J.Sathiyabama	Chairman, Board of Studies(M.Phil), Madurai Kamaraj University  Member, Board of Studies, Jeyaraj Anna Packiam College and Yadava College.

## 22. Student projects

### a) Percentage of students who have done in-house projects including inter departmental/programme

50%

**b) Percentage of students placed for project in organizations outside the institution**

**i.e. in Research laboratories/Industry/other agencies**

20%

**23. Awards/Recognitions received by faculty and students**

- Our B.Sc., Chemistry students secured University Ranks in Madurai Kamaraj University.

S.NO	Year	Student Name	Rank
1	2010	K.Balaji Viswanath	Second
2	2012	K.Divya	Fourth
3	2014	M.Anuradha	Fifth

- Our M.Sc., Chemistry students secured university ranks every year

S.NO	Year	Student Name	Rank
1	2010	Agneisya.A	Third
2	2011	Kavitha.R	First
3	2011	Sumathi.A	Third
4	2012	Amala Priya.A.P	First
5	2012	Nirosha.R	Fourth
6	2013	Phlip Arockiaraj.S	Second

- ❖ Best Paper Award in Surface Morphological Study of Protective Film Formed on Carbon Steel in the Presence of 2 – Carboxy ethyl phosphonic acid in Sea Water by **J. Sathiyabama & Kavi Priya** , in the National Conference held at N.S. College , Theni on 07-09-2012.

- ❖ Best Paper Award in Corrosion inhibition by Artificial Sweat by **Lidiya Christy & J. Sathiyabama** in the National Conference, held at Dhanalakshmi Srinivasan College, Perambalur on 25-12-2012.
- ❖ Best Paper Award in Corrosion inhibition by Carboxylic acid – Vanadium System, by **Bharathi & A. Sahaya raja** in the National Conference, held at Dhanalakshmi Srinivasan College, Perambalur on 25-12-2012.
- ❖ Best Paper Award in Corrosion inhibition by L – Valine – Zn<sup>2+</sup> System by **Wilson Sahayaraj & A. Sahaya raja**, in the National Conference, held at Karunya University, Coimbatore.
- ❖ Best Paper Award in Electrochemical study of corrosion inhibition of metal and alloy in Artificial urine in presence of urea by **Nagalakshmi & J.Sathiyabama** held at Rajalakshmi Engineering College, Chennai.
- ❖ Best Paper Award in corrosion behavior of Carbon steel in marine environment in the presence of Succinic acid by **Manivannan & A.Sahaya raja** in the National level Seminar held at Fathima College, Madurai on 07-09-2012.
- ❖ Best Paper Award in Energy and Environment by **A.Pandiyarajan & M.S.Dheenadayalan** in the National conference held at Krishnammal College, Coimbatore on 30-08-2012.
- ❖ Best Paper Award in Hospital waste Management by **A.Jesu & M.S.Dheenadayalan** in the National level conference Organised by Jacob Memorial College Ambillikkai

- ❖ Best Paper Award in Water Quality Management by **Philip Arockiaral.S** & **M.S.Dheenadayalan** in the National level Conference, held at CPM College, Bodi on 04-05-2012.
- ❖ Two U.G. Students of our Department Participated in the Intercollegiate Programme “**Resonance – 13**” conducted by GRI, Gandhigram, Dindigul and Won first prize.

#### **24. List of eminent academicians and scientists/visitors to the department**

- ✧ Dr.**K.P.Elango**, Gandhigram Rural University, Gandhigram, Dindigul.
- ✧ Dr. **N.S. Nagarjan**, Gandhigram Rural University, Gandhigram, Dindigul
- ✧ Dr.**M.G.Sethuraman**, Gandhigram Rural University, Gandhigram, Dindigul
- ✧ Dr.**Arumugam**, Gandhigram Rural University, Gandhigram, Dindigul
- ✧ Dr.**S.Murugan**, S.T.Hindu College ,Nagarkovil
- ✧ Dr.**N.Rajandran**, P.S.N.A.CET, Dindigul
- ✧ Dr.**Krishana Palanisamy**, Michigan, U.S.A
- ✧ Dr.**Venkatachari**, NIT, Warangal

#### **25. Seminars/Conferences/Workshops organized & the source of funding**

##### **a) National**

- Research Colloquium of Our Research Center organizes Workshop on Research Methodology every year for the benefit of Ph.D. Registrants.
- Organised Workshop/ Refresher Course for the Government College Teachers Funded by Govt. of Tamilnadu on 13-12-2004 to 17-12-2004
- Organised Refresher Course in Chemistry for the School Teachers in Dindigul district funded by Govt. of Tamilnadu.

b) **International**

Nil

26. **Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>B.Sc.</b>	250	40	28	12	90%
<b>M.Sc.</b>	100	30	20	10	95%
<b>M. Phil.</b>	50	20	10	10	100%

\* M = Male F = Female

27. **Diversity of Students**

All students are from the same state.

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

TNPSC Group II – 2 Nos

29. **Student progression**

Student progression	Against % enrolled
<b>UG to PG</b>	50
<b>PG to M.Phil.</b>	60
<b>PG to Ph.D.</b>	15
<b>Ph.D. to Post-Doctoral</b>	--
<b>Employed</b>	
• <b>Campus selection</b>	10
• <b>Other than campus recruitment</b>	20
<b>Entrepreneurship/Self-employment</b>	25

### 30. Details of Infrastructural facilities

#### a) Library

- Departmental Library with 450 books

#### b) Internet facilities for Staff & Students

Internet facility is provided in the main library. The Department also has 2 computers with internet facility.

#### c) Class rooms with ICT facility

Laptop with LCD Projector

#### d) Laboratories

Well equipped laboratories with all major equipments needed for PG/Research

### 31. Number of students receiving financial assistance from college, university, government of other agencies

All eligible students

### 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- ❖ Dr.**K.P.Elango** from GRI delivered a lecture on impact of fluoride on health
- ❖ Dr.**N,Rajendran** from PSNACET visited our department and delivered a lecture on recent trends in chemistry
- ❖ Dr.**M.G.Sethuraman** from GRI delivered a lecture on Pharmaceutical Chemistry
- ❖ Dr.**S.Arumugam** from GRI delivered a lecture on Solar Cells
- ❖ Dr.**S.Murugan** from S.T.Hindu College delivered a lecture on Micro –Scale Experiments in chemistry
- ❖ Dr.**Krishnan, palanichamy** from Michigan, USA delivered a lecture on Educational and employment opportunities for chemistry Graduates
- ❖ Dr.**George Muller** from GRI delivered a lecture on Entrepreneurship opportunities in small scale sectors



- ❖ Dr.Venkatachari from NIT,Warangal delivered a lecture on Recent Trends in Chemistry
- ❖ Dr.Murugesan from Anna university delivered a lecture on job opportunities in chemistry

### **33. Teaching methods adopted to improve student learning**

- ❖ Class room seminars, debates, group discussions and quiz
- ❖ Use of LCD for presentation of important concepts
- ❖ Arranging industrial visit and study tours
- ❖ Using models and charts for Organic and Inorganic chemistry
- ❖ Experimental Demonstration with equipments available in our lab for both UG and PG students
- ❖ Seminars and Colloquium are arranged for PG students

### **34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- ✦ Participation in blood donation
- ✦ Plastic Abolition Programme was conducted
- ✦ Paper bags were distributed to the college canteen

### **35. SWOC analysis of the department and Future plans**

#### **Strengths**

- Excellent academic results with university ranks
- Enormous collection of books for reference in the department library
- Enrichment of practical knowledge through industrial visits
- Well equipped laboratory

#### **Weaknesses**

- ◆ Poor communication skill
- ◆ Low self confidence
- ◆ Admission of students with low profile

## **Opportunities**

- ❖ Participation of students in seminars, competitions and paper presentations in national level seminars.
- ❖ Recognition of the hidden talents through association activities
- ❖ Exposure to new advances in Chemistry through special lectures by eminent scientists.
- ❖ Ample scope for job opportunities in chemical and leather industries
- ❖ Recognition and reward of multifarious activities

## **Constraints**

- Lack of awareness on career opportunities
- Low self-confidence to face competitive examinations

## **Future plans**

- To conduct National Level Seminars and Workshops
- To motivate the students to get projects through funding agencies
- To arrange campus interviews by reputed industries
- To make all faculty staff members as Ph.D. supervisors.

## Evaluative Report of the Department of Zoology

1. Name of the department : Zoology
2. Year of Establishment : 1986
3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc) : UG B.Sc. Zoology

4. Names of Interdisciplinary courses and the departments/units involved

Course	Departments involved
B.Sc. Zoology	Tamil, English, Botany and Chemistry

5. Annual/semester/choice based credit system (programme wise):

Choice Based Credit System

6. Participation of the department in the courses offered by other departments

Chemistry, Botany

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Associate Professors	2	2
Assistant Professors	3	3

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Mrs. N.Raja Rajeswari	M.Phil	Head & Associate Professor	Biotechnology & Cancer Biology	30 Years	--
Mrs. K.Krishnaveni	M.Phil	Assistant Professor	Biodiversity	7 Years	--
Mrs. N.Renugadevi	M.Phil	Assistant Professor	Biotechnology & Microbiology	6 Years	--
Mrs. A.Jeevalatha	M.Phil	Assistant Professor	Immunology & Biochemistry	1 Year	--
Mr. M.Muthumari	M.Phil	Head & Associate Professor	Bio-energy	13 Years	--

**11. List of senior visiting faculty**

- Dr. R. Uma Maheshwari, Assistant Professor, A.P.A.College of Women, Palani.
- Prof. V. Parthasarathy, Associate Professor in Zoology, Vivekananda College, Thiruvudagam
- Mrs. S. Mallika, Head, PG Department of Zoology, APA College for Women, Palani
- Mrs. S. Bhavani, Head, Department of Zoology, M.V.M. Arts College, Dindigul

**12. Percentage of lectures delivered and practical classes handled (programme wise)  
by temporary faculty**

Nil

**13. Student – Teacher Ratio (programme wise)**

B.Sc. Zoology : 30 : 1

Allied Botany : 80 : 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Administrative and technical staff : Sanctioned : 3 Filled :1

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.**

M.Phil. = 05

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

Nil

**19. Publications:**

**a) Publication per faculty**

Name of the faculty	No. of Publications	Published in Peer reviewed journals	Listed in International	Monograph	Books/Chapter	Books Edited	Books Written	Citation Index	h-index	Impact factor	SNIP/SJR/H5/I10/index
Mrs.N.Raja Rajeswari	2	2	2	2	::	-	::	::	::	:	::

**20. Areas of consultancy and income generated**

As per our management policy free consultancy is given to Fisheries farm, Sericulture farm and Prawn culture farms.

**21. Faculty as members in**

**a) National committees b) International Committees c) Editorial Boards...**

<b>Name</b>	<b>National Committees</b>
Mrs. N. Raja Rajeswari	Editorial Board & Review Committee Member in Zoology, DDE, Madurai Kamaraj University Member, Board of Studies on Zoology Madurai Kamaraj University Member, Selection Committee, APA College for Arts and Culture, Men, Palani
Mr.M.Muthumari	Member, Board of Studies in Botany, Madurai Kamaraj University

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter Departmental/programme**

Nil

**b) Percentage of students placed for project in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**

Nil

### 23. Awards/Recognitions received by faculty and students

University Rank holders:

S.No.	Year	Student Name	Course	Rank
1	2009	M. Preethi Vijayalakshmi	B.Sc.,	I
2	2012	P. Arthi	B.Sc.,	II
3	2013	V. Prem Kumar	B.Sc.,	I
4	2014	M. Vigneshwaran	B.Sc.,	II

### 24. List of eminent academicians and scientists/visitors to the department

- **Dr. K.Dharmalingam**, Head & Professor of School of Biotechnology, Madurai Kamaraj University, Madurai
- **Dr.R. Jeyaram**, Head, Dept of Biology, M.K. University, Madurai
- **Dr.R.Kumutha kalavalli**, Head, Dept of Botany & Dean Rural Oriented Science, GRI, Central University, Gandhigram
- **Dr. J.Amala Devi**, M.D.,DGO., one day Seminar on “Adolescent Health” for Women Students
- **Dr. Saroja Velusamy**, M.D.,DGO., one day Seminar on “ANAEMIA IN ADOLESCENT GIRLS” for Women students

### 25. Seminars/Conferences/Workshops organized & the source of funding

#### a) National

- To celebrate Indian National Science day - organized one day Seminar on Bioinformatics & Marine Biology on 28<sup>th</sup> Feb 2011.

- State level one-day workshop on Biotechnology for Societal Development – Mushroom cultivation on 13<sup>th</sup> March 2012.
- Dr. **J.Amala Devi**, M.D.,DGO., one day Seminar on “Adolescent Health” for Women Students on 09-09-2014
- Dr. **Saroja Veluchamy**, M.D.,DGO., one day Seminar on “ANAEMIA IN ADOLESCENT GIRLS” for Women students on 10-09-2014.

**b) International**

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Zoology	89	40	22	18	75

\*M = Male F = Female

**27. Diversity of Students**

All students are from the same state.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

4 in last two years



## 29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	50
<b>PG to M.Phil.</b>	NA
<b>PG to Ph.D.</b>	NA
<b>Ph.D. to Post-Doctoral</b>	NA
<b>Employed</b>	
• <b>Campus selection</b>	10
• <b>Other than campus recruitment</b>	30
<b>Entrepreneurship/Self-employment</b>	10

## 30. Details of Infrastructural facilities

### a) Library

- Departmental Library with 511 books

### b) Internet facilities for Staff & Students

The Department has 2 computers with internet facility.

### c) Class rooms with ICT facility

Lap Top with LCD Projector

### d) Laboratories

Well equipped

## 31. Number of students receiving financial assistance from college, university, government of other agencies

99%

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- Frequently Guest Lecture Programmes are conducted
- Weekly seminars on current topics & Career Guidance related to Commerce, group discussions, quiz programmes are conducted to the students.

**33. Teaching methods adopted to improve student learning**

- ❖ Class room seminars, debates, group discussions and quiz
- ❖ Use of LCD for power point presentation and smart board to conduct practicals especially to do model dissections instead of using live animals
- ❖ Arranging industrial visit and study tours

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- # Blood typing for all students
- # Participation in blood donation
- # Involvement in rallies against social evils
- # Visit to orphanages
- # Visit to old age homes

**35. SWOC analysis of the department and Future plans**

**Strengths**

- Promotion of the academic excellence of the students
- Students admitted based on merit
- Controllable teacher students ratio
- Personal and keen care for slow learners

- Well - equipped laboratory
- Maintaining Ecoparadise – (Herbal garden & Orchard) in our College premises
- Dedicated, devoted and approachable faculties
- Inculcation of adequate moral and spiritual values

### **Weaknesses**

- ◆ No PG programme and research centre

### **Opportunities**

- ❖ Intense provision of platform for the exposure of the hidden talents
- ❖ Focusing the down-trodden students towards higher education
- ❖ Creating awareness on recent advancements in biosciences and research
- ❖ Helping the students to get placement

### **Constraints**

- Inadequate academic laboratory supporting staff

### **Future plans**

- To elevate the department as PG and Research centre
- To transform many laboratory experiments to land activity
- To organize conferences / seminars / workshops in National Level

## Evaluative Report of the Department of Business Administration

1. **Name of the department** : Business Administration
2. **Year of Establishment** : 2005
3. **Names of Programmes / Courses offered**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., etc) : UG : BBA

4. **Names of Interdisciplinary courses and the departments/units involved**

Course	Departments involved
BBA	English, Economics, Computer Science

5. **Annual/semester/choice based credit system (programme wise):**

Choice Based Credit System

6. **Participation of the department in the courses offered by other departments**

Computer science, Information Technology

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

Nil

8. **Details of courses/programmes discontinued (if any) with reasons**

Nil

9. **Number of Teaching posts**

Unaided stream	Sanctioned	Filled
Assistant Professors	4	4

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

**Unaided staff profile**

<b>Name</b>	<b>Highest Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience</b>	<b>No. of Ph.D. guided for the last 4 years</b>
Dr. G.Nagarajan	Ph.D.	Assistant Professor	Marketing	15	--
T. Elango	M.Phil	Assistant Professor	Finance	10	--
A. Babitha	M.Phil	Assistant Professor	Business Economics	7	--
N. Ananda Kumar	M.B.A.	Assistant Professor	Marketing	2	--

**11. List of senior visiting faculty**

- **Dr. Meharajan**, Assistant Professor, PSNA College of Engineering and Technology,  
Dindigul

**12. Percentage of lectures delivered and practical classes handled (programme wise)  
by temporary faculty**

Nil

**13. Student – Teacher Ratio (programme wise)**

50 : 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned  
and filled**

Nil

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.**

Ph.D. = 01, M.Phil. = 02, PG = 1

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

Nil

**19. Publications:**

Nil

**20. Areas of consultancy and income generated**

Nil

**21. Faculty as members in**

- a) National committees b) International Committees c) Editorial Boards...

Nil

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter Departmental / programme

Nil

- b) Percentage of students placed for project in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

100%

**23. Awards/Recognitions received by faculty and students**

- **S. Deivendran** of II BBA won the Third prize in Rangoli event organized by Excel Business School, Kumarapalayam, Coimbatore on 01-03-2013.

**24. List of eminent academicians and scientists/visitors to the department**

- ❖ **Dr. S. Manimaran**, Director, Dept.of Management Studies, PSNA College of Engg. And Technology, Dindigul.

**25. Seminars/Conferences/Workshops organized & the source of funding**

- a) **National**                      b) **International**

Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>BBA</b>	<b>85</b>	<b>64</b>	<b>46</b>	<b>18</b>	<b>79</b>

\*M=Male F=Female

**27. Diversity of Students**

All students are from the same state.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Nil

## 29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
<b>UG to PG</b>	<b>40</b>
<b>PG to M.Phil.</b>	<b>--</b>
<b>PG to Ph.D.</b>	<b>--</b>
<b>Ph.D. to Post-Doctoral</b>	<b>--</b>
<b>Employed</b>	
• <b>Campus selection</b>	<b>10</b>
• <b>Other than campus recruitment</b>	<b>15</b>
<b>Entrepreneurship/Self-employment</b>	<b>20</b>

## 30. Details of Infrastructural facilities

### a) Library

- ◆ The General Library has a collection of good number of books and the department has 76 specimen copies and the books donated by the staff members.

### b) Internet facilities for Staff & Students

NIL

### c) Class rooms with ICT facility

NIL

### d) Laboratories

Nil

## 31. Number of students receiving financial assistance from college, university, government of other agencies

All eligible students



**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- Frequently Guest Lecture Programmes are conducted
- Weekly seminars on current topics & Career Guidance related to Commerce, group discussions, quiz programmes are conducted to the students.

**33. Teaching methods adopted to improve student learning**

Besides the usual lecture method, group discussions, role play, paper presentations, giving assignments, management games, and quiz are also adopted to improve the student learning.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- ◆ Participation in blood donation
- ◆ Involvement in rallies against social evils
- ◆ Consumer club

**35. SWOC analysis of the department and Future plans**

**Strengths**

- Improvement in the practical knowledge through field trips and educational tours
- Promotion of the academic excellence of the students
- Exemplary motivation towards higher education and research
- Dedicated, devoted and approachable faculty members
- Personal and keen care for slow learners

### **Weaknesses**

- Lesser opportunity for interactions with entrepreneurs
- Lack of awareness on higher education and career advancements
- Insufficient insights into latest developments
- Lack of ICT classes

### **Opportunities**

- ❖ Recognitions and rewards for multifarious activities
- ❖ Substantial improvement in communication skills
- ❖ Intense provision of platform for the exposure of the hidden talents

### **Constraints**

- Lack of self-confidence to face competitive examinations
- Competitive environment due to the establishment of new colleges nearby

### **Future plans**

- To create awareness on 'Event Management' by conducting special programmes
- To organize coaching classes for M.B.A. Entrance Examination conducted by CAT, TANCET, etc.,

## Evaluative Report of the Department of Computer Application

1. Name of the department : Computer Application

2. Year of Establishment : 2003

3. Names of Programmes / Courses offered  
(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., etc) : NIL

4. Names of Interdisciplinary courses and the departments/units involved

Course	Departments involved
B.C.A.	B.Com., B.Com. (CA), B.B.A

5. Annual/semester/choice based credit system (programme wise):

Choice Based Credit System

6. Participation of the department in the courses offered by other departments

B.Com., B.Com. (CA), B.B.A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

Unaided stream	Sanctioned	Filled
Associate Professors	--	--
Assistant Professors	12	12

**10. Faculty profile with name, qualification, designation, specialization,  
(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

**Unaided staff profile**

<b>Name</b>	<b>Highest Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>Experience</b>	<b>No. of Ph.D. guided for the last 4 years</b>
Mrs. M.Chandamona	M.Phil	Assistant Professor	Computer Graphics	15 years	--
Mrs. K.Geetha	M.Phil	Assistant Professor	Data mining	7 years	--
Mrs.. S. Vijayalakshmi	M.Phil	Assistant Professor	Data Structure	9 years	--
Mrs. S. Anusha	M.Phil	Assistant Professor	Dot Net	6 years	--
Mr. K. Muthu Bharathi	M.Phil	Assistant Professor	Net working	5 years	--
Mr. B. Albert	M.Phil	Assistant Professor	Network	3 years	--
Mrs. V. Nirmala	M.Phil	Assistant Professor	Digital Principles	5 years	--
Mrs. S. Banuchitra	M.Phil	Assistant Professor	Computer Organisation	6 years	--
Selvi. S. Sheela	M.Phil	Assistant Professor	Digital image processing	3 years	--
Mr. M.J. Maharajan	M.Phil.	Assistant Professor	Web design	4 years	--
Mrs. P. Aarthi	M.Phil.	Assistant Professor	Client server computing	4 years	--
Mrs. N. Janakidevi	M.Phil.	Assistant Professor	DBMS	2 Years	-
Mrs. V. Gayathri	M.Phil.	Assistant Professor	Java	-	-

**11. List of senior visiting faculty**

Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

Nil

**13. Student – Teacher Ratio (programme wise) :**

40 : 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Four computer technical staff sanctioned and filled by management

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.**

M.Phil. = 12

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

Nil

**19. Publications**

Nil

**20. Areas of consultancy and income generated**

As per our management policy free consultancy is given to local industries.

**21. Faculty as members in**

**a) National committees b) International Committees c) Editorial Boards...**

<b>Name</b>	<b>National Committees</b>
Mrs. M. Chandamona	Member, Board of studies, A.P.A. College for women, Palani.

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental / programme**

100%

**b) Percentage of students placed for project in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**

Nil

**23. Awards/Recognitions received by faculty and students**

<b>SNo.</b>	<b>Year</b>	<b>Name</b>	<b>Course</b>	<b>Rank</b>
1	2013	C. Nithyalakshmi	B.C.A.	I
2	2013	S.Prasanna Kumari	B.C.A.	II
3	2013	M. Valli	B.C.A.	VII

**24. List of eminent academicians and scientists/visitors to the department**

Nil

**25. Seminars/Conferences/Workshops organized & the source of funding**

Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.C.A.	168	65	46	19	89%

**\*M=Male F=Female**

**27. Diversity of Students**

All students are from the same state.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Nil

**29. Student progression**

Student progression	Against % enrolled
UG to PG	40
Employed <ul style="list-style-type: none"><li>• Other than campus recruitment</li></ul>	30
Entrepreneurship/Self-employment	30

**30. Details of Infrastructural facilities**

**a) Library**

- Departmental Library with 70 books

**b) Internet facilities for Staff & Students**

- ◆ Internet facility is provided in the main library. The Department also has one computer with internet facility.

**c) Class rooms with ICT facility**

Laptop with LCD Projector

**d) Laboratories**

Computer Lab with internet facility

**31. Number of students receiving financial assistance from college, university, government of other agencies**

All eligible students

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

- Special Lecture : Applications of Digital Image Processing
- Seminar : Soft Skill Training, Self Esteem through Self Realization
- Latest trend in I.T. Industry
- Seminar on cloud computing, Android operating system.

**33. Teaching methods adopted to improve student learning**

- ❖ Class room seminars, debates, group discussions and quiz
- ❖ Use of LCD for presentation of important concepts
- ❖ Arranging industrial visit and study tours

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Participation in blood donation
- Involvement in rallies against social evils
- Visit to orphanage
- Visit to old age home



### **35. SWOC analysis of the department and Future plans**

#### **Strengths**

- Promotion of the academic excellence of the students
- Students admitted based on merit
- Controllable teacher students ratio
- Personal and keen care for slow learners
- Well - equipped laboratory
- Dedicated, devoted and approachable faculty

#### **Weaknesses**

- Poor financial, educational background of the parents
- Insufficient insights into latest developments
- Poor communication skill

#### **Opportunities**

- ❖ Ample scope for job opportunities in IT industries
- ❖ Recognition and reward of multifarious activities

#### **Constraints**

- Lack of awareness of higher education and career advancements
- Low self-confidence to face competitive examinations

#### **Future plans**

- To conduct National Level Seminars and Workshops
- To upgrade computer hardware and software
- To arrange campus interviews by reputed industries

## Evaluative Report of the Department of Computer Science

1. Name of the department : Computer Science

2. Year of Establishment : 2005

3. Names of Programmes / Courses offered

(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., etc) :

Unaided Programmes		
UG	B.Sc. Computer Science	2005
	B.Sc Information Technology	2006
PG	M.Sc. CS & IT	2006

4. Names of Interdisciplinary courses and the departments/units involved

Course	Departments involved
B.Sc., Computer Science	B.Com., B.Com.(CA), B.Com.(E.Com)., B.B.A.
B.Sc Information Technology	B.Com., B.Com.(CA), B.Com.(E.Com)., B.B.A.
M.Sc.(C.S.&I.T.)	M.Com.

5. Annual/semester/choice based credit system (programme wise):

Choice Based Credit System

6. Participation of the department in the courses offered by other departments

Commerce, Business Administration

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

## 9. Number of Teaching posts

Unaided stream	Sanctioned	Filled
Associate Professors	--	--
Assistant Professors	19	19

## 10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

### Unaided staff profile

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Mrs. S. Jeyanthi	M.Phil	Assistant Professor	Computer organization	8 years	--
Mrs.B. Renuka	M.Phil	Assistant Professor	DBMS	6 years	--
Mr. K. Boopathi	M.Phil	Assistant Professor	Software engineering	9 years	--
Mrs. P. Dolphin devi	M.Phil	Assistant Professor	Image processing	5 years	--
Selvi. A. Jeyachitra	M.Phil	Assistant Professor	Image processing	2 years	--
Mr. J. Shanmuga kumar	M.Phil	Assistant Professor	Computer graphics	6 years	--
Mrs. M. Maheswari	M.Phil	Assistant Professor	Computer network	1 years	--
Mrs. V. Raja Rajeswari	M.Phil.	Assistant Professor	Java, J2EE	6 Years	-
Mr. S. Ugendran	M.Sc	Assistant Professor	Oops concept	1 years	--

Name	Highest Qualification	Designation	Specialization	Experience	No. of Ph.D. guided for the last 4 years
Mr. N. Veeramani	M.Phil	Assistant Professor	.NET Programming	7 years	--
Mrs. S. AmeenaBanu	M.Phil	Assistant Professor	Oracle, Web design	6 years	--
Mrs. P. Murugeswari	M.Phil	Assistant Professor	Multimedia, Java	4 years	--
Mr. N. Thambirajan	M.Phil	Assistant Professor	Hardware and Networking	5 years	--
Selvi. A. Nirajana	M.Phil	Assistant Professor	Data mining	2 years	--
Mr. P. Sivarajan	M.Phil	Assistant Professor	Image Processing	2 years	--
Selvi. E. Gunaseeli	M.E.	Assistant Professor	Java	1 1/2 Years	-
Mrs. A.V. Seethalakshmi	M.Phil	Assistant Professor	Data mining, Data structure	10 years	--
Mrs. R. Shanthini Rajeswari	M.Phil	Assistant Professor	Image Processing	5 years	--
Selvi. A. Nancy Pritha	M.Phil	Assistant Professor	J2EE, Image Processing	5 years	--

**11. List of senior visiting faculty**

Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise)**

**by temporary faculty**

Nil

**13. Student – Teacher Ratio (programme wise)**

UG 42 : 1

PG 30 : 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Four Computer Technical staff sanctioned and filled by Management

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ M.Phil/PG.**

M.Phil. = 17, PG = 02

**16. Number of faculty with ongoing projects from**

a) National b) International funding agencies and grants received

Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre / facility recognized by the University**

Nil

**19. Publications:**

Name of the faculty	No. of Publications	Published in Peer reviewed journals	Listed in International	Monograph	Books/Chapter	Books Edited	Books Written	Citation Index	h-index	Impact factor	SNIP/SJR/HS/i10/index
Mrs. A.V. Seethalakshmi	4	::	4	::	::	::	::	::	::	::	::
Mrs. R. Shanthini Rajeswari	1	1	::	::	::	::	::	::	::	::	::
Selvi. A.Nancy Pritha	1	1	::	::	::	::	::	::	::	::	::

Mr K. Boopathi	3	-	-	-	3	-	-	-	-	-	-
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**20. Areas of consultancy and income generated**

Nil

**21. Faculty as members in**

**a) National committees b) International Committees c) Editorial Boards...**

Name	National Committees
Mrs. A.V. Seetha Lakshmi	Member in Board of studies in Lady doak College, Madurai, Standard Fire Work College, Sivakasi, V.V.V. College, Virudhunagar, American College, Madurai.

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme**

100%

**b) Percentage of students placed for project in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**

Nil

**23. Awards/Recognitions received by faculty and students**

SNo.	Year	Name	Course	Rank
1	2010	S. Paulin Nancy	B.Sc. CS	IV
2	2013	R. Kiruthika	B.Sc.IT	IV
3	2014	P.Seethapriya	B.Sc. IT	I
4	2014	K. Saranya	B.Sc. IT	II
5	2014	V. Nathiya	B.Sc. IT	VII
6	2014	M. Abinaya	B.Sc. CS	VIII



- ◆ **HariPriya** and **Hemalatha** won 3<sup>rd</sup> prize in paper presentation.
- ◆ Mercy Rebecca and **Veeramuthu** won 3<sup>rd</sup> prize in quiz held at Christhuraju College, Trichy.
- ◆ **M.Easi Arasi, A.Punityaclement** and **Uma Bharathi** won First prize in the event “As You Wish” organized by Arulmighu Palani Andavar College, Palani.
- ◆ **M. Uma Bharathi** won second prize in the event “Art from waste 2012” organized by the Department of Zoology, GTN Arts College, Dindigul.
- ◆ **V. Karthik Pandi** of Final year CS student won second prize in Debugging competition conducted by KIT Coimbatore on 18-12-2012.
- ◆ **R. Saranya, C. Kanaga Sundari** of final year CS students won First prize in Rangoli Competition conducted by S.V.N.College, Madurai on 04-09-2014.

Year	% of Pass	Distinction above 80%	No. of Rank Holders	Rank
2009-11	91.42	28.12	1	I
2010-12	90.24	43.24	2	II & IV
2011-13	91.42	25	1	V
2012-2014	97.5	35.89	-	-

#### 24. List of eminent academicians and scientists/visitors to the department

- ❖ Dr. **S. Chandrasekar**, Associate Professor, Madurai Kamaraj University,
- ❖ Dr. **C.P. Chandran**, Associate Professor, ANJA College, Sivakasi.
- ❖ Dr. **Alagarsamy**, Associate Professor, Madurai Kamaraj University,
- ❖ Dr. **Thangaraj**, Associate Professor, Madurai Kamaraj University,



- ❖ **Mr.J. Rajendran**, Head, Department of Computer Science, Madura College, Madurai.
- ❖ **Mr.M. Syed Ibrahim**, Head, P.G. Department of CS&IT, Wakf Board College, Madurai.

**25. Seminars/Conferences/Workshops organized & the source of funding**

Nil

**26. Student profile programme/course wise:**

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. Computer Science	224	84	49	35	85%
B.Sc Information Technology	212	78	52	26	91%
M.Sc. CS & IT	118	41	15	26	91%

\*M = Male F = Female

**27. Diversity of Students**

All students are from the same state.

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Nil

**29. Student progression**

Student progression	Against % enrolled
UG to PG	40
PG to M.Phil	15
PG to Ph.D.	Nil
Employed	
• Other than campus recruitment	30

<b>Entrepreneurship/Self-employment</b>	20
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**30. Details of Infrastructural facilities**

**a) Library**

- Main Library with books
- Departmental Library with 254 books

**b) Internet facilities for Staff & Students**

Internet facility is provided in the main library. The Department also has three computer with internet facility.

**c) Class rooms with ICT facility**

Lab Top with LCD Projector

**d) Laboratories**

Computer Lab with internet facility

**31. Number of students receiving financial assistance from college, university, government of other agencies**

All eligible students

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Year	Date	Title	Delegate	Details
PG				
2010	Feb20	Infixtegh	G. Gopala Krishnan, Success Institute, Dindigul.	Vedic Maths
2010	Feb,20	Infixtegh	S.A. Rajan, Clinical Psychologist	Psychology
2011	Aug,11	A Seminar on Unleashed Potential	R. Thiruchenthuran, GWG, Madurai	Seminar

2011	Oct,11	Techno Sparks	Organised by the department	One day Technical event
Year	Date	Title	Delegate	Details
2012	Feb,07	Spiritnig	Organised by department and PG students.	One day technical event for UG
2012	Oct,19	Workshop	CCI Technology	Dot net Programming
U.G – (B.Sc.CS and B.Sc IT)				
2012	Sep,18	Workshop	Star Technology	Andriod
2013	Jul.12	Seminar	NIIT Computer Centre, Dindigul	Introducing Java
2013	Aug.2	Seminar	Dr. M. Senthil Kumar, Lecturer, Govt.College of Technology, Muscat	Recent Operating System
2013	Sep14	Mock Interview	TCS, Chennai	-
2014	Aug7	Seminar	Kalvi Institute Pvt. Ltd, Dindigul	Software Testing

### 33. Teaching methods adopted to improve student learning

- ❖ Class room seminars, debates, group discussions and quiz
- ❖ Use of LCD for presentation of important concepts
- ❖ Arranging industrial visit and study tours

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Participation in blood donation
- Involvement in rallies against social evils

### 35. SWOC analysis of the department and Future plans

#### Strengths

- Controllable teacher students ratio
- Personal and keen care for slow learners

- Well - equipped laboratory
- Dedicated, devoted and approachable faculty

### **Weaknesses**

- Admission of students with low profile
- Poor communication skills

### **Opportunities**

- ❖ Intense provision of platform for the exposure of the hidden talents
- ❖ Availability of NSS, NCC .....
- ❖ Career oriented Tally programmes
- ❖ Ample scope for job opportunities in textile and leather industries
- ❖ Recognition and reward of multifarious activities

### **Constraints**

- Lack of awareness of higher education and career advancements
- More than one fourth of the students work on part time basis for their livelihood
- Economically & socially weak students and their motivation is less
- Low self-confidence to face competitive examinations

### **Future plans**

- To conduct National Level Seminars and Workshops
- To upgrade computer hardware and software
- To motivate the students to get projects through funding agencies
- To arrange campus interviews by reputed industries

## **UNDERTAKING BY THE HEAD OF THE INSTITUTION**

This is to certify that G.T.N. Arts College, Dindigul, Tamilnadu, India – 624 005 fulfils all norms

1. Stipulated by affiliating University and
2. Affiliation and recognition is valid as on date

In case the affiliation / recognition are conditional then detailed enclosure with regards to compliance of conditions by the institution will be sent.

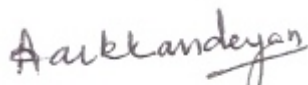
It is noted that NACC's accreditation, if gradated, shall stand cancelled, automatically, once institution loses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by our institution found to be false then the accreditation given by NACC is liable to withdraw.

The undertaking given to NACC is also displayed on our institutional website

Place: Dindigul

Date: 17.10.2014

  
Signature of the Head of the Institution  
PRINCIPAL,  
G.T N. ARTS COLLEGE  
DINDIGUL-5,

## **DECLARATION BY THE HEAD OF THE INSTITUTION**

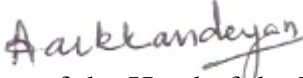
I certify that the data included in this self study report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the Peer team visit.

Place : Dindigul

Date : 17.10.2014

  
Signature of the Head of the Institution  
PRINCIPAL,  
G.T N. ARTS COLLEGE  
DINDIGUL-5,

## Colleges under section 2 (f) & 12(B) of the UGC Act 1956

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)\* and declared fit to receive central assistance (UGC grant) under Section 12 (B) \*\* of UGC Act, 1956 as per approved pattern of assistance under various schemes. The number of colleges included under Section 2(f)/12(B) of UGC Act 1956 as on 31.3.2006 is 6014. Out of these, 5449 colleges have been declared eligible to receive central assistance, including UGC grants under Section 12(B) \*\* of UGC Act 1956.

Colleges Search by  
State

Tamil Nadu

Search

S.No.	College	University	Status
101	<b>G. Venkatswamy Naidu College</b> Kovilpatti, Distt., Tuticorin, Tamil Nadu 627 702 <b>Tamil Nadu 627 702</b>		<b>Under Section :</b> 2(f)&12(B)
102	<b>G.K.M. College of Engineering &amp; Technology</b> Alappakkam - Mappedu Road, G.K.M. Nagar, New Perungalathur Chennai, Tamil Nadu 600 063 <b>Tamil Nadu 600 063</b>	Anna University	<b>Under Section :</b> 2(f)&12(B) <b>File No.:</b> 8- 407/2011(CPP-I/C)

S.No.	College	University	Status
103	<b>G.R. Damodaran Academy of Management</b> Neelambur, Avanashi Road, Coimbatore, Tamil Nadu 641 062 <b>Tamil Nadu 641 062</b>	Bharathiar University	<b>Under Section : 2(f)&amp;12(B)</b>
104	<b>G.T.N. Arts College</b> Dindigul, Distt., Dindigul, Tamil Nadu 624 004 <b>Tamil Nadu 624 004</b>		<b>Under Section : 2(f)&amp;12(B)</b>
105	<b>Ganapathi Seethai Ammal College</b> Rajagambeeram Manamadurai, Tamil Nadu 630 609 <b>Tamil Nadu 630 609</b>		<b>Under Section : 2(f)</b>



IEQA SUBMISSION DATE-11/07/2014

## INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	G.T.N. ARTS COLLEGE	Year of establishment	1964
Location of the college	RURAL		
2 ADDRESS			
Address	GTN NAGAR, KARUR ROAD, DINDIGUL - 624005	City	Dindigul
State	Tamil Nadu	Pin Code	624005
Website	www.gtnarts.org	E-Mail	dgl_markkan@dataone.in
Phone STD Code	0451	Phone No	2431299
Fax STD Code	0451	Fax	2428687
3 HEAD OF THE INSTITUTION			
Name	Dr. N.MARKKANDEYAN	Designation	PRINCIPAL
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	0451	Phone number	2431299
Fax std code	0451	Fax	2428687
Mobile	+919443030549	E-Mail	gtncollege@yahoo.co.in
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	39.0	8889.0	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Madurai Kamraj University, Madurai	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	MINORITY
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	G.T.NARAYANASWAMY NAIDU CHARITIES TRUST	Recognition under Ugc Act.1956	2f & 12b
10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER			

Society's registration Act of 1960	yes	Relevant Act of the respective state Govt.	yes					
Any other(please specify)								
<b>11 NUMBER OF DEGREES OFFERED BY THE COLLEGE</b>								
UG	14	PG	4					
Research	2	Others	3					
Total	23							
<b>12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)</b>								
Arts	B.A., M.A.,	Commerce	B.COM.,M.COM.,M.PHIL., PH.D.,					
Science	B.SC., BCA., M.SC.,M.PHIL.,PH.D.,	Education						
Health Science		Engineering & Technology						
Management	BBA	Others						
Is the college opting for Assesment & Accreditation of Teacher Education department separately?	no							
Is the college opting for Assesment & Accreditation of Physical Education department separately?	no							
Number of departments	20							
<b>13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)</b>								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	1	2	0	0	0	0	0	0
SC/ST	134	84	2	5	0	0	0	0
OBC	294	257	20	44	0	0	0	0
Total	429	343	22	49	0	0	0	0
Grand Total	843							
<b>14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES</b>								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	5	7	0	1	0	1	0	0
SC/ST	181	66	13	11	2	5	0	0
OBC	1028	489	59	78	5	27	0	0
Total	1214	562	72	90	7	33	0	0
Grand Total	1978							
Total number of students in the college	2821							
<b>15 NUMBER OF TEACHING,TECHNICAL AND ADMINISTRATIVE STAFF</b>								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female		
Teachers with PG	1	0	6	2	7	2		
Teachers with M.Phil.	11	13	23	42	34	55		
Teachers with Ph.D	14	5	2	2	16	7		
Teachers with NET/SLET	1	5	0	5	1	10		
Technical staff	6	1	5	0	11	1		
Administrative staff	8	1	7	1	15	2		
Support staff	0	0	15	5	15	5		
Total no. of teachers	26	18	31	46	57	64		
<b>16 SUPPORT SERVICES</b>								
Number of titles of books	40300							
Number of journals	15							
Number of e-resources	5							
Does the college have a registered Alumni Association?	yes							
Does the college have a functional Placement Cell?	yes							
<b>17 UNIT COST OF EDUCATION</b>								
Unit Cost=Total annual expenditure divided by no. of students enrolled	392.6							
Unit cost calculated excluding salary component	258.5							

18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	PRODUCED NUMBER OF UNIVERSITY GOLD MEDAL LIST
Second	CELEBRATING GOLDEN JUBILEE YEAR
Third	PRODUCED MORE THAN 50 DOCTORATES
Fourth	STATE AND NATIONAL AWARDS PACKED BY OUR NSS, NCC AND SPORTS
Fifth	OUR FACULTY HAS RECEIVED AWARD FROM NACE, INTERNATIONAL
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	NO
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	<25%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	20-40%
17. The average number of extension activities organised by the college during the last four years	3-6
18. Average percentage utilization of annual allocated funds for the last four years	50-75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	2-4%
20. Average pass percentage of graduating students	50-70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	<5%
23. Percentage of permanent teachers with Ph.D. qualification	20-40%
24. Percentage of classes taught by guest faculty or temporary teachers	<20%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	<2
31. Number of Journals subscribed in the library National or International	10-20
32. Percentage of students admitted against the reservation category as per Government of India norms	<50%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	